

ABSTRAK

Serla Kusuma Arum. K5115056. **PENGARUH PENERAPAN MODEL PEMBELAJARAN *STUDENT TEAM ACHIEVEMENT DIVISION* (STAD) TERHADAP PENINGKATAN PRESTASI BELAJAR IPA ANAK TUNALARAS KELAS XI SLB E BHINA PUTERA SURAKARTA TAHUN AJARAN 2018/2019**. Skripsi, Surakarta: Fakultas Keguruan dan Ilmu Pendidikan Universitas Sebelas Maret, April 2019.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *student team achievement division* (STAD) dalam meningkatkan prestasi belajar IPA anak tunalaras kelas XI SLB E Bhina Putera Surakarta Tahun Ajaran 2018/2019. Penelitian ini merupakan penelitian eksperimen yang menggunakan desain *one group pretest-posttest design*. Subjek dalam penelitian ini sebanyak 5 orang anak tunalaras kelas XI di SLB E Bhina Putera Surakarta Tahun Ajaran 2018/2019 yang ditentukan menggunakan teknik *sampling* jenuh. Instrumen penelitian menggunakan tes tertulis bentuk pilihan ganda berjumlah 25 soal. Hasil penelitian ini dianalisis menggunakan analisis tes rangking bertanda (*Wilcoxon Sign Rank Test*).

Berdasarkan analisis data yang telah dilakukan, diketahui nilai $Z_{hitung} = -2,060$ dengan *Asymp.Sig. (2-tailed)* sebesar 0,039 yang berada di bawah taraf signifikansi ($p < 0,05$). Hasil tersebut menunjukkan bahwa model pembelajaran *student team achievement division* (STAD) berpengaruh untuk meningkatkan prestasi belajar IPA anak tunalaras kelas XI SLB E Bhina Putera Surakarta Tahun Ajaran 2018/2019.

Kata kunci: model pembelajaran *student team achievement division* (STAD), anak tunagrahita, prestasi belajar IPA.

ABSTRACT

Serla Kusuma Arum. K5115056. THE INFLUENCE OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) LEARNING MODEL TO INCREASE SCIENCES LEARNING PERFORMANCE OF STUDENTS WITH EMOTIONAL AND BEHAVIOR DISORDERS IN GRADE XI OF SLB E BHINA PUTERA SURAKARTA ACADEMIC YEAR OF 2018/2019. Skripsi, Surakarta: Teacher Training and Education Faculty of Sebelas Maret University, April 2019.

This research aims to determine the influence of student team achievement division (STAD) learning model to increase sciences learning performance of students with emotional and behavior disorders in grade XI of SLB E Bhina Putera Surakarta in academic year 2018/2019. This research is experimental research and used one group pretest-posttest design. The sample of this research is five students with emotional and behavior disorders in XI grade of SLB E Bhina Putera Surakarta in academic year 2018/2019, using saturation sampling technique. The research instrument uses a written test in the form of multiple choice, be composed from 25 questions. The results of this study were analyzed using a signed ranking test (Wilcoxon Sign Rank Test).

Based on the data analysis that has been done, it is known that the value of $Z_{count} = -2,060$ with Asymp. Sig. (2-tailed) of 0.039 which is below the significance level ($p < 0.05$). These results indicate that the student team achievement division (STAD) learning model has an effect on improving the sciences learning performance of beginning class XI students with emotional and behavior disorders at SLB E Bhina Putera Surakarta Academic Year 2018/2019.

Keywords: *student team achievement division (STAD) learning model, students with emotional and behavior disorders, sciences learning performance*