ABSTRACT

This study aimed: (1) to describe the application of Cooperative Script model, (2) to improve intensive reading skills through Cooperative Script model, (3) to describe the constraints and solutions to the application of Cooperative Script model in improving intensive reading skills of grade III students of SD Negeri 1 Panjer.

This classroom action research (CAR) was carried out in three cycles. Each cycle consists of planning, implementation, observation, and reflection. The subjects of this study were the three grade students of SD Negeri 1 Panjer in Academic Year 2018/2019, totalling 23 students. The data used were in the form of qualitative data, namely the application of Cooperative Script model and quantitative data including the results of intensive reading tests. Data collection techniques used observation, interviews, and tests. Data validity used technique triangulation and sources. Analysis of quantitative was analyzed with comparative descriptive statistical techniques and qualitative included data reduction, data presentation, and conclusion.

The results showed that: (1) the application of Cooperative Script model to improve intensive reading skills activities was carried out with the following steps as: (a) dividing groups in pairs, (b) sharing reading material, (c) assigning roles, (d) carrying out intensive reading, (e) delivering the results of the discussion, (f) exchanging roles, and (g) concluding. (2) The application of Cooperative Script model could improve intensive reading skills in grade three students of SD Negeri 1 Panjer in Academic Year 2018/2019. It can be seen from the results of teacher’s observation in the first cycle which was 84.01%, in the second cycle of 90.24%, and in the third cycle of 95.00%. The average percentage of students’ observations in the first cycle was 79.15%, in the second cycle was 86.23%, and in the third cycle was 92.46%. The results of intensive reading tests were completed in the first cycle of 65.21%, in the second cycle was 76.09%, and the in the third cycle was 86.96%. (3) The obstacles in this study were: (a) students lacked of confidence and were afraid of being wrong when delivering the results of the discussion, (b) students were less active in giving responses to the results of the discussion. As for the solutions provided by researchers are (a) the teacher provides motivation so students are brave and confident to speak in the classroom and (b) gives awards to students who give responses to be more motivated.

Thus, it can be concluded that the application of the cooperative type Cooperative Script model could improve intensive reading skills in the three grade students of SD Negeri 1 Panjer in Academic Year 2018/2019.

Keywords: Cooperative Script, intensive reading skills