

## ABSTRAK

Isnaeniatun Umifaiqoh.K7115079. **HUBUNGAN MOTIVASI BELAJAR DAN KEPERCAYAAN DIRI DENGAN HASIL BELAJAR MATEMATIKA SISWA KELAS V SDN SEKECAMATAN BULUSPESANTREN TAHUN AJARAN 2018/2019**. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret. Maret 2019.

Penelitian ini bertujuan untuk membuktikan adanya: (1) korelasi positif motivasi belajar dengan hasil belajar matematika, (2) korelasi positif kepercayaan diri dengan hasil belajar matematika, (3) korelasi positif motivasi belajar dan kepercayaan diri dengan hasil belajar matematika siswa kelas V SDN se-Kecamatan Bulusspesantren tahun ajaran 2018/2019.

Populasi dalam penelitian ini yaitu seluruh siswa kelas V SDN se-Kecamatan Buluspesantren tahun ajaran 2018/2019. Sampel penelitian ini yaitu siswa kelas V di sembilan SDN yang diambil secara acak dengan teknik pengambilan sampel *cluster random sampling*. Penelitian ini menggunakan metode korelasional. Pengumpulan data dilaksanakan dengan teknik angket untuk data variabel motivasi belajar dan data variabel kepercayaan diri dan teknik tes untuk data dari variabel hasil belajar matematika siswa. Analisis data menggunakan uji regresi berganda, uji korelasi berganda dengan taraf signifikan 5%, serta sumbangan efektif untuk mencari sumbangan dari prediktor/variabel bebas.

Hasil analisis data menggunakan bantuan program SPSS 21 diperoleh: (1) terdapat korelasi positif motivasi belajar dengan hasil belajar matematika ( $r_{x_1y}$  hitung  $0,681 > r_{tabel} 0,121$ ) termasuk kategori erat dan sumbangan efektif sebesar 37,8, (2) terdapat korelasi positif kepercayaan diri dengan hasil belajar matematika dengan hasil ( $r_{x_2y}$  hitung  $0,547 > r_{tabel} 0,121$ ) termasuk kategori erat dan besar sumbangan efektif sebesar 11,3 %, (3) terdapat korelasi positif motivasi belajar dan kepercayaan diri dengan hasil belajar matematika siswa ( $r_{x_1x_2y}$  hitung  $0,7 > r_{tabel} 0,121$ ), dengan koefisien determinasi  $R^2$  sebesar 0,491, berarti kontribusi motivasi belajar dan kepercayaan diri siswa dengan hasil belajar matematika adalah 49,1 %.

Berdasarkan hasil penelitian tersebut dapat disimpulkan (1) terdapat korelasi positif motivasi belajar dengan hasil belajar matematika; (2) terdapat korelasi positif kepercayaan diri dengan hasil belajar matematika; (3) terdapat korelasi positif motivasi belajar dan kepercayaan diri dengan belajar matematika siswa kelas V SDN se-Kecamatan Kutoarjo tahun ajaran 2018/2019

**Kata Kunci:** hasil belajar, motivasi belajar, kepercayaan diri

## ABSTRAC

*Isnaeniatur Umifaiqoh. K7115079. The Relationship of Learning and Trust Motivation with Learning Outcomes of Grade V Students of Public Elementary Schools in Bulupesanantren Subdistrict in Academic Year 2018/2019. Thesis. Faculty of Teacher Training and Education. Universitas Sebelas Maret. March 2019.*

*This study aimed to prove the existence of: (1) positive correlation and significant learning motivation with mathematics learning outcomes, (2) positive correlation of self-confidence with students Mathematics learning outcomes, (3) a positive correlation of learning motivation and self-confidence with Mathematics learning outcomes of grade V students of public elementary schools in Bulupesanantren Subdistrict in academic year 2018/2019.*

*The population in this study were all students in grade V of public elementary schools in Bulupesanantren subdistrict in Academic Year 2018/2019. The samples of this study were grade V students in nine schools taken randomly with cluster random sampling. This study used a correlational method. Data collection was carried out by questionnaire technique for data on learning motivation variables and data on self-confidence variables and test techniques for data from students' mathematics learning outcomes variables. Data analysis used multiple regression tests, multiple correlation tests with a significance level of 5%, and effective contributions to find contributions from predictors / independent variables.*

*The results of data analysis using SPSS 21 program indicated that: (1) there was a correlation of learning motivation with mathematics learning outcomes ( $r_{x1y}$  count  $0.681 > r_{table}$   $0.121$ ) including the tight category and effective contribution of 37.8, (2) the correlation of self-confidence with mathematics learning outcomes with results ( $r_{x2y}$  count  $0.547 > r_{table}$   $0.121$ ) included close categories and large effective contributions of 13.3%, (3) there was a correlation between learning motivation and self-confidence with students' mathematics learning outcomes ( $r_{x1x2y}$  count  $0.7 > r_{table}$   $0.121$ ), with the coefficient of determination  $R^2$  of 0.491, meaning the contribution of learning motivation and self-confidence of students with mathematics learning outcomes was 49.1%.*

*Based on the results of this study, it can be concluded that there were (1) ositive learning motivation with mathematics learning outcomes, (2) positive correlation of self-confidence with students Mathematics learning outcomes, (3) a positive correlation of learning motivation and self-confidence with Mathematics learning outcomes of grade V students of public elementary schools in Bulupesanantren Subdistrict in academic year 2018/2019.*

**Keywords:** *learning out comes, motivation, self-confidence*