

ABSTRACT

Rizky Sulastyaningrum. K7614046. **THE INFLUENCE OF INTELLIGENCE QUOTIENT, EMOTIONAL QUOTIENT, AND SPIRITUAL QUOTIENT TOWARD THE LEARNING ACHIEVEMENT OF ECONOMICS SUBJECT IN CLASS XI SOCIAL SCIENCE PROGRAMS OF SMA NEGERI 1 BULU IN THE ACADEMIC YEAR 2017/2018.** Thesis, Surakarta: The Faculty of Teacher Training and Education of Sebelas Maret University, December 2018.

The aims of this research are: 1) to determine the influence of intelligence quotient toward the learning achievement of economics in class XI of SMA Negeri 1 Bulu, 2) to determine the influence of emotional quotient toward the learning achievement of economics in class XI of SMA Negeri 1 Bulu, 3) to determine the influence of spiritual quotient toward the learning achievement of economics in class XI of SMA Negeri 1 Bulu, and 4) to determine simultaneous the influence of intelligence quotient, emotional quotient, and spiritual quotient toward the learning achievement of economics in class XI of SMA Negeri 1 Bulu. This research is a quantitative research. The population of the research was class XI in SMA Negeri 1 Bulu in the academic year 2017/2018 as many as 4 classes with a total 151 students. The sampling technique used was probability random sampling. The number of samples was 110 respondents. The data collection methods use were documentation, test, and questionnaire. The data analysis technique used was multiple linier regression.

The result of the research shows that the equity of the multiple regression is $Y = 37.909 + 1.612 X_1 + 0.123 X_2 + 0.107 X_3$. The regression coefficient is positive which means that intelligence quotient, emotional quotient, and spiritual quotient is positively and significantly influential toward the learning achievement of the students. It means that the higher intelligence quotient, emotional quotient, and spiritual quotient is the higher the student's learning achievement will be. Based on the result of the research, it can be conclude that: (1) intelligence quotient is positively and significantly influential toward the learning achievement of the students which is shown by the probability value of $<0,05$ ($0.000 < 0.005$), (2) emotional quotient is positively and significantly influential toward the learning achievement of the students which is shown by the probability value of $<0,05$ ($0.044 < 0.005$), (3) spiritual quotient is positively and significantly influential toward the learning achievement of the students which is shown by the probability value of $<0,05$ ($0.046 < 0.005$), and (4) intelligence quotient, emotional quotient, and spiritual quotient is positively and significantly influential toward the learning achievement of the students which is shown by the probability value of $<0,05$ ($0.000 < 0.005$). Adjusted R Square value is 78%, it shown that 78% of the learning achievement of the students is influenced by intelligence quotient, emotional quotient, and spiritual quotient, while the rest which is 22% is influenced by other factors not mentioned in this research.

Keywords: intelligence quotient, emotional quotient, spiritual quotient, learning achievement.