ABSTRACT
VidiaUlfaMareta. THE DEVELOPMENT of SOCIAL SCIENCE (IPS) TEACHING MATERIAL BASED ON SPOKEN FOLKLORE TO INCREASE JUNIOR HIGH SCHOOL STUDENTS' CULTURE INTELEGENCE. Tesis. Training teacher and education Faculty Sebelas Maret University Surakarta, January 2019.

The objectives of the research are (1) to know social science teaching material based on spoken folklore that is used in Junior High School (SMP). (2) to know the worthiness of social science teaching material (IPS) based on spoken folklore to the Junior High School students. (3) to know the effectiveness of social science (IPS) teaching material based on spoken folklore can increase the Junior High Students' culture intelligence.

Type of this research is research and development (RnD). This research was done in three phases: Preliminary research, Develop, and experiment and effectiveness. The development stage used ADDIE, which consists of Analyse, Design, Develop, Implementation, and Evaluation. The subject of the research are the students of Junior High School 8 Surakarta and Junior High School 20 Surakarta, both the students in seventh grade.

Based on the result of the research and analyze that have been done showed: 1) the students and the teacher need teaching material which can integrate the culture in society that is social science (IPS) teaching material based on spoken folklore. (2) the worthiness test of the social science teaching material product was done by the experts of material, design, and expert of linguistic. The mean score of those tests showed in worth category, the product is worth to be used after it is revised. (3) the effectiveness of the product was done to two groups that got different treatment. Experiment class which was taught using teaching material product got the different mean between pretest and postest, that is 3.153. The control class got the different mean between pretest and postest that is 1.532. The result of paired T-test showed the significant of control class is 0.89 > 0.05 and the significant of experiment class is 0.000 < 0.05.

The conclusion from this research are 1) Social science (IPS) teaching material based on spoken folklore effective to increase students' culture intelligence.

Keyword: teaching material, Social science (IPS), Spoken Folklore, Culture Intelligence