ABSTRACT

Nurhamidah, S891702025, 2018. TEACHER AND STUDENT CODESWITCHING IN EFL CLASSROOM: A CASE STUDY IN ENGLISH LITERATURE DEPARTMENT UNIVERSITAS SEBELAS MARET. A Thesis. First Consultant: Prof. Dr. Endang Fauziati, M.Pd.; Second Consultant: Dr. Slamet Supriyadi, M.Pd. English Education Department, Graduate Program, Universitas Sebelas Maret.

During teaching and learning process, some case of using L1 in must take place whether committed by teachers or students. In EFL classroom particularly, the use of L1 is unavoidable because it brings advantages to smoothen the process. Codeswitching is one of the phenomena happens in EFL classroom. Codeswitching has been neglected as one of communication tool for teachers and students in classroom which consists of bilingual or multilingual speakers. Moreover, the various level of language mastery might trigger the use of other language than English. Teachers used codeswitching to cope with different level of English mastery while students should keep up with learning pace. The occurrences in EFL classroom setting was primarily encouraged due to the use of other language than English, in this case is Indonesian and Javanese. Codeswitching had been determined based on the types, purposes and function. This research is case study which concerns on the occurrences of codeswitching by teachers and students in EFL classroom. The results show that codeswitching was appeared in three types namely tag-switching, inter-setential switching and intra-setential switching. In employment, teachers and students were both actively involved in using codeswitching. Codeswitching was exploited since teachers and student sought it based on the purpose and function it served during teaching and learning process.

Keywords: Codeswitching; Type of Codeswitching; Purpose of Codeswitching; Function of Codeswitching; EFL Classroom.