

ABSTRAK

Ahmad Hafizh K5114003. **PENGARUH METODE *MIND MAP* TERHADAP PRESTASI BELAJAR IPA ANAK TUNALARAS KELAS VIII SLB-E BHINA PUTERA SURAKARTA TAHUN AJARAN 2017/2018.** Skripsi, Surakarta: Fakultas Keguruan dan Ilmu Pendidikan Universitas Sebelas Maret Surakarta, Agustus 2018.

Tujuan penelitian ini untuk mengetahui pengaruh metode *mind map* terhadap prestasi belajar IPA materi tata surya pada anak tunalaras kelas VIII di SLB-E Bhina Putera Surakarta Tahun ajaran 2017/2018. Pendekatan penelitian menggunakan pendekatan kuantitatif dengan desain pre-eksperimental *One-Group Pretest-Posttest Design*. Subjek yang digunakan dalam penelitian berjumlah lima anak tunalaras kelas VIII di SLB-E Bhina Putera Surakarta. Pengumpulan data menggunakan tes objektif pilihan ganda. Analisis data menggunakan *statistik nonparametric* uji *Wilcoxon Sign Rank Tes* dengan bantuan *software* SPSS 24. Hasil analisis data deskriptif diperoleh nilai rata-rata *pretest* sebesar 58 dan *posttest* 82. Hasil analisis *statistik nonparametric* uji *Wilcoxon Sign Rank Tes* diperoleh nilai $Z_{hitung}=2.023^b$ dengan *Asymp Sig. (2-tailed)* 0.043 lebih kecil dari taraf signifikasi yang telah ditentukan atau $0.043 < 0,05$. Berdasarkan hasil analisis penelitian tersebut diperoleh kesimpulan bahwa metode *mind map* berpengaruh terhadap prestasi belajar IPA materi tata surya pada siswa tunalaras kelas VIII di SLB-E Bhina Putera Surakarta tahun ajaran 2017/2018.

Kata kunci: Metode *mind map*, prestasi belajar, tata surya, anak tunalaras.

ABSTRACT

Ahmad Hafizh K5114003. INFLUENCE OF MIND MAP MENTHOD ON SCIENCE LEARNING ACHIEVEMENT OF STUDENT WITH EMOTIONAL AND BEHAVIORAL DISORDER IN EIGHTH GRADE IN SLB-E BHINA PUTERA SURAKARTA ACADEMIC YEAR 2017/2018. Skripsi, Surakarta: Faculty of Teacher Training and Education, Universitas Sebelas Maret Surakarta, Agustus 2018.

The aim of this research to know the influence of the mind map method towards science learning achievement about solar system of student with emotional and behavioral disorder in eighty grade at SLB-E Bhina Putera Surakarta academic year 2017/2018. The research used quantitative approach with One-Group pretest-posttest design pre-experimental design. The subjects involved in this research were five eighty grades with emotional and behavioral disorder in SLB-E Bhina Putera Surakarta. Data is collected using a multiple choice objective tests. Data analyzed using non-parametric statistics through Wilcoxon Sign Rank Test with the help of a software SPSS 24. Based of analysis od descriptive data is obtained the average score as much as 58 in the pretest and 82 in the posttest. The non-parametric statsitics results of Wilcoxon Sign Rank Test note that the value of $Z_{value}=2.023^b$ with Asymp Sig (2-tailed) 0.043 is smaller than a predetermined significance level or $0.043 < 0.05$. Based on the analysis result of this research can concluded that through the mind map method can influence science learning achievement about solar system of student with emotional and behavioral disorder in eighty grade at SLB-E Bhina Putera Surakarta academic year 2017/2018.

Keyword: *Mind map method, learning achivement, solar system, student with emotional and behavioral disorder.*