ABSTRACT

Resti Audina. K7114138. THE EFFECT OF LEARNING MODEL PICTURE AND PICTURE AND READING INTEREST TOWARD STUDENTS’ POETRY WRITING SKILLS OF 5th GRADE PRIMARY SCHOOL STUDENTS. Minithesis Faculty of Teacher Training and Education, Sebelas Maret University, Agustus 2018.

This research aimed do find out: (1) the difference of poetry writing skills among students who were taught by Picture and Picture model and students who were taught by Concept Sentence model; (2) the difference of poetry writing skills among students who had are very interested and students who are not interested in reading; (3) interaction between learning model and reading interest toward poetry writing skills.

This research includes a quantitative eksperimental Study with 2x2 factorial design. The population of this research was the students at the fifth grade of elementary school in Laweyan subdistrict of Surakarta regency academic year 2017/2018. Sampling was done by Cluster Random Sampling. The sample of this research were SD Negeri Sondakan as control class and SD Negeri Mangkuyudan as experimental class. Data collection techniques using test for the poetry writing skills and methods of questionnare for the level of reading interest. The collection data is analysed by using Analysis of Variance Two-Way.

The result of this research showed that: 1) there is a difference of poetry writing skills among students who were taught by Picture and Picture model and students who Ade taught by Concept Sentence model, as indicated by $F_{A} = 22,38 > F_{0,05;1,57} = 4,01$; 2) the difference of poetry writing skills among students who had are very interested and students who are not interested in reading, as indicated $F_{B} = 44,07 > F_{0,05;1,57} = 4,01$; and 3) there is an interaction between learning model and reading interest toward poetry writing skills, as indicated $F_{AB} = 4,14 > F_{0,05;1,57} = 4,01$.

The conclusions of research are: (1) Picture and Picture model better than Concept Sentence in poetry writing skills, (2) student’s poetry writing skills who are very interested in reading better than students who are not interested in reading, and (3) there is an interaction between learning model and reading interest toward poetry writing skills.

Kata kunci: picture and picture, concept centence, reading interest, poetry writing skills