

**A CONTENT ANALYSIS ON THE EXERCISES IN THE ENGLISH TEXTBOOK  
"FORWARD: AN ENGLISH COURSE FOR VOCATIONAL SCHOOL STUDENTS GRADE  
X" BASED ON COMMUNICATIVE LANGUAGE TEACHING**

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**Abstract:** The objectives of this study are to analyze (1) the emphasis of language functions and (2) the grammar focus presented in the exercises in the textbook *"Forward: An English Course for Vocational School Students Grade X"*. This study is a content analysis using descriptive qualitative. The research results show that (1) the textbook gives emphasis on language functions in its exercises and covers certain language functions in every unit. (2) The textbook presents grammar focus through contextual activities which helps students to improve their grammatical accuracy in meaningful ways. The tasks are learner-centered and the students are also required to have interaction with their partners in accomplishing the collaborative works. It is in line with the Curriculum 2013 which shows CLT characteristics (learner-centered, interactive way of teaching, autonomous learner, and group work).

**Keywords:** *content analysis, communicative language teaching, language functions, grammar focus, textbook.*