The aims of this study is to find out the answers of the two research questions: 1) What are students’ perceptions towards summarizing task in Academic Writing and 2) What are the impacts of the perceptions towards the students’ achievements in academic writing 4 subject.

The subjects of this descriptive case study were fourth semester students of the academic writing 4 subject of English Education Department of Sebelas Maret University in the academic year of 2017-2018. The research data were collected through the observations in the classroom, questionnaire, the interviews with a lecturer and six students of Academic Writing 4 class and document analysis. Students’ summaries in their blogging website were taken as the documents to be analyzed.

Based on the interview and questionnaire, the answers of the two research questions are: 1) students’ perceptions in doing the summarizing: difficult, boring, challenging, interesting, and advantageous. The task was difficult for students in some aspects, such as finding the journal, paraphrasing, and deciding the topic. Students perceived boring because there is no variation in the task. Challenging was related to a brand new experience. Interesting and advantageous were related to students’ improvement in English skill for their future thesis, and 2) those perceptions led to some impacts in: content of the summary, language feature used in the summary, number of word used in the summary, blog design, punctuality in collecting the task, and the score in academic writing 4 subject. Thus, the study showed that perceptions will lead someone to a certain behaviour or attitude that can be positive or negative.

**Keywords:** students’ perceptions, summarizing task, academic writing, descriptive case study