ABSTRACT


This action research is aimed to identify (1) to what extent the effective use of Whatsapp enhances students’ speaking ability and (2) the classroom situation after the implementation of WhatsApp. The subject of this research were 32 students of the tenth grade of SMA Negeri 1 Karanganyar 2017/2018 Academic Year. This research consisted of two cycles, with two kinds of meeting Class Meeting (CM) and WhatsApp Meeting (WM). For CM, there were five meetings in each cycle including the posttest and interview after the research. Besides, for WM, there were three meetings in each cycle. Moreover, each cycle consists of planning, action, observation, and reflection. The data of the study were collected by using some techniques: observation, interview, test, documents analysis, and photograph.

The research finding indicated that the implementation of the use of WhatsApp was effective in two aspects: (1) in improving students’ speaking ability: the students appropriately uttered the words and they could say something in a good stress and intonation; there was almost no inadequacies in vocabulary in each students’ task; the students could arrange the word order properly and they could change the tenses used into their different forms according to the different situation; and they did relevant and adequate response to the researcher’s task; the result of the test showed a good improvement which can be seen in the mean score of pre-test (60.33), post-test 1 (73.31) and post test 2 (81.98); (2) in improving class situation: the speaking class was alive; the students were more active in doing activities and they enjoyed them; they stimulated to speak more; and they were enjoy to work together in their group.

The result of this research revealed that WhatsApp was effective and beneficial in enhancing students’ speaking ability and the classroom situation.

Keywords: effective use, students’ speaking ability, WhatsApp