ABSTRACT


This descriptive study was conducted to describe: (1) The types of politeness strategy that is applied by teacher and students in classroom interaction (2) The reasons that influence the teacher and students to apply politeness strategy in classroom interaction.

This study took place in English Language Teaching Indonesia (ELTI) Solo on October 20th - 30th 2015. The study was conducted by observing the classroom activities focusing on the utterances delivered by the teacher and students. This process involved Conversation Class level two which is taught by Miss T and Miss A. Besides the observation process, the data were also gathered through an interview between the researcher and the two teachers.

The collected data were then analyzed using politeness strategy that is proposed by Brown and Levinson. The result of data analysis showed that there are four politeness strategies that are found, namely: bald on record strategy, positive politeness strategy, negative politeness strategy and off record strategy. While the reason that influence teacher and students to apply politeness strategy is payoff and circumstances, including social distance, relative power and imposition.

From the data analysis, it can be inferred that the teacher still dominates the classroom interaction. She applied four politeness strategies while explaining the material, asking personal question, praising, apologizing, greeting, motivating and thanking. Meanwhile, the students only apply negative politeness strategy. It is applied when he wants to ask teacher’s repetition.

**Keywords:** utterance, politeness, politeness strategy, classroom interaction.