A CONTENT ANALYSIS OF “WHEN ENGLISH RINGS A BELL” ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS YEAR VII

VERA NOVIANA
K2213072

A THESIS
Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Requirement to Obtain the Undergraduate Degree in English Education

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2018
PRONOUNCEMENT

The writer would like to certify that the thesis entitled "A CONTENT ANALYSIS OF "WHEN ENGLISH RINGS A BELL" ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS YEAR VII" is really her work. It is not a product of plagiarism or made by others. Everything related to others' works are written in quotation, the sources of which are listed on the bibliography.

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Surakarta, Januari 2018

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THE APPROVAL OF CONSULTANT

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University on................, 2018.

Title : A CONTENT ANALYSIS OF "WHEN ENGLISH RINGS A BELL" ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS YEAR VII

Name : VERA NOVIANA

NIM : K2213072

Approved by:

Dr. Abdul Asib, M.Pd,
NIP. 195203071980031005

Dewi Cahyaningrum, S.Pd. M.Pd.
NIP. 1988032320130201
THE APROVAL OF THE BOARD EXAMINERS

This Thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University of Surakarta and accepted as a partial fulfillment of the requirements for achieving the Undergraduate Degree of English Education.

Day :

Date :

Board of Examiners:

1. Chairperson.
   Teguh Sarosa, S.S., M.Hum.
   NIP. 197302052006041001

2. Secretary
   Dr. Suparno, M.Pd.
   NIP. 195111271986011001

3. Examiner I
   Dr. Abdul Asib, M.Pd.
   NIP. 195203011980031005

4. Examiner II
   Dewi Cahyaningrum, S.Pd., M.Pd
   NIP. 1988032320130201

Teacher Training and Educational Faculty
Sebelas Maret University

The Dean

[Signature]

Pref. Dr. Joko Nurkamto, M.Pd
NIP. 195101241987021001
ABSTRACT


This research is aimed to: (1) find out whether materials in the students’ English textbook entitled “When English Rings a Bell” for grade VII Junior High School are appropriate with the basic competence in the 2013 Curriculum or not; and (2) find out whether the students’ English textbook entitled “When English Rings a Bell” for grade VII Junior High School meets the criteria of good textbook suggested by Alan Cunningsworth or not.

This study uses descriptive method, which refers to content analysis or documentary analysis. The researcher took 4 chapters of the book as the sample. The data were collected through the following collecting data techniques: (1) document analysis done by the researcher herself using checklist; (2) questionnaires which were distributed to students of class 7B of SMP N 4 Surakarta and the English teachers of grade 7 at SMP N 4 Surakarta; and (3) interview with 2 students of class 7B of SMP N 4 Surakarta and an English teacher of grade 7 at SMP N 4 Surakarta. The technique of analyzing data on this study involves: (1) familiarization and organization; (2) coding and reducing; (3) interpreting and reducing, as proposed by Ary et. al. (2010: 481-490).

The result of this study shows that as many as 6 out of 21 indicators are developed in the WERB textbook. It means that there is only 28.57% of the total indicators that are fulfilled in the comparability of materials in the WERB textbook with the Basic Competence of the 2013 Curriculum. Moreover, it was found that the WERB textbook has developed as many as 25 out of 45 indicators of good textbook’s criteria suggested by Alan Cunningsworth. It means 55.56% of the total indicators are met in the comparability of the WERB textbook with Alan Cunningsworth’s criteria. From those result, it can be known that the WERB textbook still can be used for teaching and learning process in Junior High School grade 7. Furthermore, the users of this textbook are better for taking additional materials from other sources to fulfill the indicators which are not developed in the textbook and/or using modification of the activities made by the teacher.

Keywords: content analysis, textbook, basic competence, 2013 curriculum, criteria of good textbook, Alan Cunningsworth
ABSTRAK


Penelitian ini bertujuan untuk: (1) mencari tahu apakah materi dalam buku teks Bahasa Inggris siswa yang berjudul "When English Rings a Bell" untuk kelas VII SMP sesuai dengan kompetensi dasar Kurikulum 2013 atau tidak; dan (2) mencari tahu apakah buku teks bahasa Inggris siswa yang berjudul "When English Rings a Bell" untuk kelas VII SMP memenuhi kriteria buku teks yang bagus yang disarankan oleh Alan Cunningsworth atau tidak.

Penelitian ini menggunakan metode deskriptif, yang mengacu pada analisis isi atau analisis dokumen. Peneliti mengambil 4 bab dari buku tersebut sebagai sampel. Data dikumpulkan melalui teknik pengumpulan data berikut ini: (1) analisis dokumen yang dilakukan oleh peneliti sendiri dengan menggunakan daftar periksa; (2) kuesioner yang dibagikan kepada siswa kelas 7B SMP N 4 Surakarta dan guru bahasa Inggris kelas 7 di SMP N 4 Surakarta; dan (3) wawancara dengan 2 siswa kelas 7B SMP N 4 Surakarta dan seorang guru bahasa Inggris kelas 7 di SMP N 4 Surakarta. Teknik analisis data pada penelitian ini meliputi: (1) pengenalan dan organisasi; (2) pengkodean dan pengurangan: (3) penafsiran dan pengurangan, seperti yang dikemukakan oleh Ary, dkk (2010: 481-490).

Hasil penelitian ini menunjukkan bahwa sebanyak 6 dari 21 indikator dikembangkan dalam buku teks WERB. Artinya hanya 28,57% dari total indikator yang terpenuhi dalam kompatibilitas bahan dalam buku teks WERB dengan Kompetensi Dasar Kurikulum 2013. Terlebih lagi, ditemukan bahwa buku teks WERB telah mengembangkan sebanyak 25 dari 45 indikator kriteria buku teks yang bagus yang disarankan oleh Alan Cunningsworth. Ini berarti 55,56% dari total indikator terpenuhi dalam kompatibilitas buku teks WERB dengan kriteria dari Alan Cunningsworth. Dari hasil tersebut, dapat diketahui bahwa buku teks WERB masih bisa digunakan untuk proses belajar mengajar di kelas 7 SMP. Penggunaan buku teks ini lebih baik mengambil bahan tambahan dari sumber lain untuk memenuhi indikator yang tidak dikembangkan dalam buku teks dan / atau menggunakan modifikasi aktivitas yang dilakukan oleh guru.

Kata kunci: analisis isi, buku teks, kompetensi dasar, kurikulum 2013, kriteria buku teks yang bagus, Alan Cunningsworth
MOTTO

“Your life will not be changed by fate, but be transformed by the changes that you did.”
(Jim Rohn)

“Learn from yesterday, live for today, hope for tomorrow.”
(Albert Einstein)

“Life is like riding a bicycle. To keep your balance, you must keep moving.”
(Albert Einstein)

“If not us, who? If not now, when?”
(John F. Kennedy)

“It’s nice to be important, but it’s more important to be nice.”
(John Cassis)
DEDICATION

With deep profound love, this thesis is dedicated to those who transmit positive energy and their pray so I can keep working and transforming for a better life.

They are:

- My everlasting love, Mother and Father
- My lovely sister
- All of my friends
- My self and my future
ACKNOWLEDGEMENT

Alhamdulillahirrabbil’alamin. In the name of Allah, the most gracious and the most merciful, all praises and thanks are only given to Allah SWT, who gives His blessing and help so that the writer can accomplish her duty to finish the thesis as a partial requirement for achieving the Undergraduate Degree of education in English of Teacher Training and Education Faculty of Sebelas Maret University.

The writer realizes that this thesis could not be accomplished without the help and support of many people who have been involved in the process of finishing this writing. Therefore, the writer would like to express her deepest gratitude and appreciation to the following individuals and institutions:

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University;
2. The Head of English Education Department of Sebelas Maret University;
3. Dr. Abdul Asib, M.Pd., the writer’s first thesis consultant, for his guidance, suggestion, and advice;
4. Dewi Cahyaningrum, S.Pd, M.Pd., the writer’s second consultant, for her guidance, suggestion, and advice;
5. The writer’s beloved Mother and Father, for their support, pray, love, and caring;
6. The writer’s one and only sister, for her support;
7. The writer’s boarding house friends “Elang Siwi”, for their support, help, and unforgettable moments;
8. The writer’s dearest friends “Unyel 2” (Imil, Happy, Nindra, Rinta, and Pupet), for their support, help, and unforgettable moments;
9. The writer’s friends in the class B of English Education Department 2013 for unforgettable moments and experiences during our study;
10. The last, but not least, thank you very much for everyone who has been taking part in the writer’s life.
The writer also realized that this thesis is still far from perfection. Therefore, she appreciates and accepts any suggestions, criticism, and comments from those who concern on this thesis. However, she hopes that this thesis will give contribution and benefit for the readers, especially for those who are interested in the similar study.

Surakarta,  Januari 2018

The Writer

Vera Noviana