

**JOHNNY GRAMMAR'S WORD CHALLENGE ACTIVITIES TO
ENHANCE GRAMMAR IN WRITING THROUGH STUDENT
TEAMS ACHIEVEMENT DIVISION (STAD) METHOD
(A Classroom Action Research of the Eighth Grade Students)**



THESIS

Submitted to Graduate Program of SebelasMaret University
as a Partial Fulfillment of Requirements for Thesis Writing of English Education

By:

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**GRADUATE PROGRAM OF ENGLISH EDUCATION
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA**

2017

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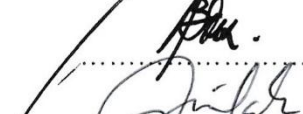
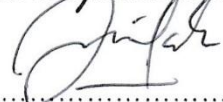
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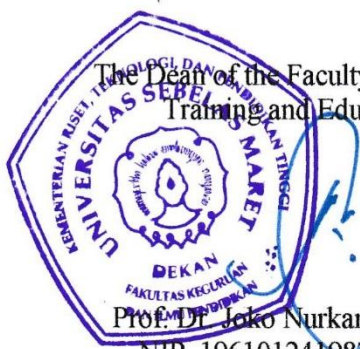
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**Johnny Grammar’s Word Challenge Activities to Enhance Grammar in Writing through Student Teams Achievement Division (STAD) Method**(*A Classroom Action Research of the Eighth Grade Students*).” It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which are listed on the list of references. If then the pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, 21 Maret 2018


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ABSTRACT

AzizatulMahfidaInayati. **Johnny Grammar's Word Challenge Activities to Enhance Grammar in Writing through Student Teams Achievement Division (STAD) Method**(*A Classroom Action Research of the Eighth Grade Students*). Thesis. Consultant I: Dr. Abdul Asib, M.Pd. Consultant II: Dr. NurArifahDrajati, M. Pd. English Education Department of Graduate Program. SebelasMaret University. 2018

This research is aimed at revealing: (1) whether and to what extent *Johnny Grammar's Word Challenge* activities through STAD can enhance students' grammar in writing, (2) and explaining the class situation when *Johnny Grammar's Word Challenge* activities through STAD are implemented in teaching grammar in writing. The classroom action research was conducted in two cycles. Each cycle consisted of: planning, implementing, observing, and reflecting. There were two kinds of data, qualitative and quantitative. The qualitative data were collected through observation, interview, questionnaire and field note. The quantitative data were collected through the students' pre-test and post-test. The qualitative data were analysed by using Interactive Model, while the quantitative data were analysed by using descriptive statistics.

The result of the research showed that *Johnny Grammar's Word Challenge* activities through STAD could enhance the students' grammar in writing and class situation. Through Johnny Grammar Word's Challenge activities through STAD, the students showed their improvement in grammatical aspects in writing aspect, they are: verbal and nominal sentence, pronoun, modal, possession, adjective and adverb. Meanwhile the improvement of class situation was indicated from positive interaction among the teacher and students, mutual respect and contribution, peer collaboration, and classroom talk practiced by students.

In conclusion, implementing *Johnny Grammar Word's Challenge* activities through STAD can enhance the students' grammar in writing in descriptive text and class situation. In other words, this application gives benefit for students to achieve better result in grammar in writing and make them interested in grammar sin writing class. Therefore, *Johnny Grammar's Word Challenge* can be an alternative method for the teacher or the future researchers who will conduct a similar research.

Keywords: classroom action research, grammar in writing, Johnny Grammar's Word Challenge, MALL, STAD.

MOTTO

Khairunnasanfa' uhumlinnas

*The best of people are those that bring most benefit to
the rest of mankind (HR. Ahmad, Thabrani, Darutqutni)*

*Truly, the ease comes after difficulty (Translation Q.S. Al
Insyirah: 5)*

DEDICATION

This thesis is dedicated to:

My dearest parents, Supriadi and Sumiyati

My dearest super husband, Fajar Syaifuddin

My mother in law, Mariyati Ningsih

My lovely daughter Arrasya Zahira Bilqish

And everyone who always supports and helps me.

ACKNOWLEDGEMENT

Alhamdulillah, the researcher thanks to Allah SWT for His blessings and mercies, so she is able to finish writing this research entitled “Johnny Grammar’s Word Challenge Activities to Enhance Grammar in Writing through Student Teams Achievement Division (STAD) Method(A *Classroom Action Research of the Eighth Grade Students*).” The researcher also wants to deliver sholawat and salam to our prophet Muhammad SAW who has helped the humans’ life from the darkness to the brightness. The researcher wants to deliver her special gratitude to those who have supported her with their help and guidance in writing this thesis.

1. The Dean of Teacher Training and Education Faculty for his permission to write this thesis.
2. Dr. Ngadiso, M. Pd as the Head of English Department of Graduate School of Teacher Training and Education Faculty.
3. Dr. Abdul Asib, M. Pd as the first consultant who has guided, supported, and given his advises to the researcher in finishing this thesis.
4. Dr. NurArifahDrajati, M. Pd as the second consultant who has supported, suggested, and assisted researcher to develop and finish this thesis.
5. The lecturers of English Education Program for the knowledge and education.
6. The headmaster of the school where the researcher conducted the research.
7. The English teacher of the school where the researcher conducted the research.
8. All of the eighth students of the school where the researcher conducted the research.
9. Her beloved family, friends, and those who are impossible to mention one by one for their love, support, help, prayer, understanding, and everything that they give to her.

The researcher realizes that this thesis can be more developed. Therefore, the researcher accepts every comment and suggestion. Hopefully, this thesis will be useful for the readers and English education improvement.

The researcher

Azizatul Mahfida Inayati

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