IMPROVING THE STUDENTS’ PARTICIPATION IN SPEAKING BY USING TEAMS GAMES TOURNAMENT
(A Classroom Action Research at the Tenth Grade of SMK Murni 1 Surakarta in the Academic Year 2016/2017)

A THESIS
INTAN INDAH PERTIWI
K2213033

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Requirement to Obtain the Undergraduate Degree in English Education

ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2017
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This is certify that I as the researcher write this thesis entitled “IMPROVING THE STUDENTS’ PARTICIPATION IN SPEAKING BY USING TEAMS GAMES TOURNAMENT” (A Classroom Action Research at the Tenth Grade of SMK Murni I Surakarta in the Academic Year 2016/2017). It is not plagiarism or made by others. Anything related to others’ statement or any sources can be seen in the bibliography. If my pronouncement proves wrong, I accept any academic punishment.

Surakarta, 28 September 2017

Intan Indah Pertiwi
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THE APPROVAL OF CONSULTANT

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University.

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ABSTRACT


The objectives of this research are: (1) To know whether the use of Teams Games Tournament (TGT) Technique can improve the students’ participation in speaking or not and (2) To describe the difficulties in the class during the implementation of Team Games Tournament (TGT). This study used a classroom action research design.

The research was conducted on April - May 2017 consisting of two cycles. Each cycle consists of three meetings. Every cycle consists of four steps: planning, action, observation, and reflection. The research participants were the students of class X Keperawatan in SMK Murni 1 Surakarta. There were 16 students, 14 females and 2 males. The data were collected by the researcher using qualitative and quantitative technique. The qualitative data consisted of observation, interview, questionnaire, and test. The researcher used constant comparative technique for qualitative data. Meanwhile, the quantitative data were collected using descriptive statistic by comparing the mean score of the students’ test.

Based on the data collected as the research findings, it can be seen that Teams Games Tournament (TGT) could improve the students’ participation in speaking. The students’ participation improvement was shown from the comparison of mean score of the students’ participation assessment in cycle 1 and cycle 2. Moreover, there is an improvement on the students’ participation in speaking. The mean score of students in pre-test was 57, the mean score in cycle 1 was 78, and the mean score in cycle 2 was 81. This research found out that the students’ participation in speaking improved after the implementation of Teams Games Tournament in the classroom. The effective implementation of TGT encouraged the students to actively participate in the learning process and create an enjoyable situation in the speaking learning activities to improve their participation in speaking.

Keywords: speaking, participation, teams-games-tournament

Tujuan dari penelitian ini adalah: (1) untuk mengetahui apakah penggunaan Teknik Permainan Teams Games Tournament (TGT) dapat meningkatkan kemampuan berbicara siswa atau tidak dan (2) Menguraikan kesulitan di kelas selama pelaksanaan Teams Games Tournament (TGT).


Kata kunci: berbicara, partisipasi, tim-permainan-turnamen
MOTTO

“MAN JADDA WA JADA”

“MAN SHABARA ZAFIRA”
DEDICATION

This thesis is dedicated to:

My Father Mr. Mardiono Joko Setiawan, My Mother Mrs. Endang Puji Astuti, and My Lovely Grandmother.
Thank you for your never ending love, support, and prayer.
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