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I would like to certify that this thesis entitled “Improving Students' Vocabulary Mastery Using What's Missing Game (A Classroom Action Research at the First Grade of SMP Negeri 3 Sidoharjo in Academic Year 2016/2017)” is not a product of plagiarism or is made by others. Anything related in others’ work is written on quotation, the source of which is listed on the bibliography.

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Surakarta, October 2017

Devi Ismira Yuliandari
IMPROVING STUDENTS’ VOCABULARY MASTERY USING WHAT’S MISSING GAME

(A Classroom Action Research at the First Grade of SMP Negeri 3 Sidoharjo in Academic Year 2016/2017)

A THESIS

DEVI ISMIRA YULIANDARI

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ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
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APPROVAL OF CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of the English Education Department of Teacher Training and Education Faculty, Sebelas Maret University.

Consultant I
Drs. Gunarso Susilohadi M.Ed, TESOL
NIP. 195403151985031002

Consultant II
Hefy Sulistyawati, S.S., M.Pd.
NIP. 197812082001122002
APPROVAL OF THE BOARD OF EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and has been approved to fulfill one of the requirements for obtaining the Undergraduate Degree in English Education.

Day: Wednesday
Date: 11th October, 2017

The Board of Examiners:

1. Chairman
   Tege Sari, S.S., M.Hum.
   NIP. 197302052006041001

2. Secretary
   Drs. Martono, M.A.
   NIP. 196003011988031004

3. Examiner 1
   Drs. Gunarso Susilohadi, M.Ed TESOL
   NIP. 195403151985031002

4. Examiner 2
   Herry Sulisnyawati, S.S., M.Pd.
   NIP. 197812082001122002

Teacher Training and Education Faculty
Sebelas Maret University

The Dean,

[Signature]

[Signature]
ABSTRACT


This research aims to: (1) investigate the conditions which should be met in order that WMG can be implemented effectively in improving students’ vocabulary mastery and (2) identify to what extent WMG can improve students’ vocabulary mastery and give positive classroom situation in class VII C of SMP Negeri 3 Sidoharjo in academic year 2016/2017.

This research is a Classroom Action Research (CAR). It was carried out at SMP Negeri 3 Sidoharjo in class VII C in academic year 2016/2017. It was conducted in two cycles, from April 10th 2017 until May 15th 2017. Each cycle consisted of: planning, acting, observing, and reflecting. The data of research were collected through observation, interview, questionnaire, and test.

The result of this research shows that: (1) there are some conditions which should be met in order to implement WMG effectively in improving students’ vocabulary mastery in class VII C of SMP Negeri 3 Sidoharjo: (a) the game rules and procedure should be explained clearly, (b) there should be a reward for the game winner, (c) students should be given a pre-activity game which covers aspects of vocabulary, (d) in playing this game, students work in group, so the group members should be heterogeneous, and (e) the time allocation for the game should be understood; (2) by implementing WMG under the conditions, the students’ vocabulary mastery got improved. The students’ mean score in the pre-test was 43.65, and then it improved to 57.04 in the post-test 1 and 72.35 in the post-test 2. It also gave positive classroom situation. It could be seen from the fact that: (a) students were motivated in English learning, (b) students paid full attention to teacher’s lecture and instruction, and (c) students focused on the lesson and participated actively in teaching learning process.

Keywords: Vocabulary Mastery, What’s Missing Game (WMG)
ABSTRAK


Penelitian ini bertujuan untuk: (1) menilai kondisi-kondisi yang harus dipenuhi untuk dapat mengimplementasikan WMG secara efektif dalam meningkatkan penguasaan kosakata siswa dan (2) mengidentifikasi sejauh mana WMG dapat meningkatkan penguasaan kosakata siswa dan memberikan situasi kelas yang positif di kelas VII C di SMP Negeri 3 Sidoharjo pada tahun pelajaran 2016/2017.


Hasil penelitian ini menunjukkan bahwa: (1) ada beberapa kondisi yang harus dipenuhi untuk mengimplementasikan WMG secara efektif di kelas VII C di SMP Negeri 3 Sidoharjo: (a) peraturan dan prosedur permainan harus dijelaskan secara jelas, (b) harus adanya penghargaan bagi pemenang permainan, (c) siswa harus diberikan aktivitas sebelum permainan yang berkaitan dengan aspek-aspek kosakata, (d) dalam permainan ini, siswa bekerja dalam kelompok, sehingga anggota kelompok harus bervariasi, (e) alokasi waktu untuk permainan harus diperhatikan; (2) dengan mengimplementasikan WMG pada kondisi tersebut, penguasaan kosakata siswa meningkat. Nilai rata-rata siswa saat pre-test adalah 43.65, dan meningkat menjadi 57.04 pada post-test 1 dan 72.35 pada post-test 2. Implementasi WMG juga memberikan situasi kelas yang positif. Hal itu dalam dilihat dari fakta bahwa: (a) siswa termotivasi dalam pembelajaran bahasa Inggris, (b) siswa memperhatikan penjelasan dan intruksi guru, dan (c) siswa fokus pada pelajaran dan berpartisipasi aktif dalam proses belajar mengajar.

Kata kunci: Penguasaan Kosakata, What’s Missing Game (WMG)
MOTTO

“Sesungguhnya Allah tidak merubah keadaan suatu kaum sehingga mereka mengubah keadaan yang ada pada diri mereka sendiri”

(QS. Al-Ra’d, ayat 11)

*Kerjakan apa yang kamu do’akan
Do’akan apa yang kamu kerjakan

(Anonim)
DEDICATION

This thesis is especially dedicated to my beloved mom and dad, my best support-system in my life, who never stop loving and supporting me through their prayers, who always encourage me to go on every adventure along my life, thank you for your love.
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Hopefully, this thesis will be useful for the readers. Any criticism and advices are highly appreciated for the better research in the future.

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