Translating English Children Storybooks of Ganesa Library

Internship Report

Submitted to meet a part of the requirements to obtain an Ahli Madya Degree in English Language

by
Yulia Tria Hapsari
C9314063

English Diploma Program
Faculty of Cultural Sciences
Sebelas Maret University
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APPROVAL

The undersigned below has approved that this internship report is ready for examination. All the content in this report, however, is solely the responsibility of the writer.

Title of Internship Report:
Translating English Children Storybooks of Ganesa Library

Name of Intern:
Yulia Tria Hapsari - C9314063

Surakarta, 4 July 2017
Internship Supervisor

Agus D. Priyanto, S.S., MCALL.
NIP. 197408182000121001
ACCEPTANCE

The undersigned below hereby state that this internship report has been approved and accepted by the Board of Examiners at English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University

Title of Internship Report:
Translating English Children Storybooks of Ganesa Library

Name of Intern:
Yulia Tria Hapsari - C9314063

Date of Examination:
25 July 2017

Board of Examiners

Name, Position                        Signature

1. Dr. Sri Marmanto, M.Hum
   NIP. 1950090120161001
   Chair

2. Fenty Kusumastuti, S.S., M.Hum
   NIP. 1981012720130201
   Secretary

3. Agus D. Priyanto, S.S., MCALL.
   NIP. 197408182000121001
   Examiner

Approved by Dean,
Faculty of Cultural Sciences,

Prof. Drs. Riyadi Santosa, M.Ed., PhD
NIP 196003281986011001
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Yulia Tria Hapsari
ABSTRACT


This report was written based on the internship program at Ganesa Library, Sukoharjo, from 14 January to 14 February 2017. The objectives of this report are to elaborate the process of translating English children storybooks and to discuss about the problems faced during translating the storybooks and to find the solution of those problems.

There are two activities namely main activity and secondary activity. The main activity was translating English children storybook into Bahasa Indonesia. There were seven steps applied in translating English children storybook namely choosing the storybook, translating the storybook, proofreading the translation, printing the translation, cutting the box of translation, sticking the box of translation into the storybook, and labeling the storybook. There were also some problems faced during translation process, which were adjusting the translation to the children, lacking of English vocabulary and idiom, and finding the match of onomatopoeia. For the secondary activity was participating in some activities held by Ganesa Library, there were Ganesa English Speaking (GES), Ganesa Reading Community (GRC), and Storytelling. There were also some problems faced during secondary activity, which were: finding interesting topic for GES, getting children attention in storytelling and teaching them to sing and dance the icebreaker song.
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