A COMPARATIVE STUDY ON TEACHING WRITING THROUGH INDUCTIVE AND DEDUCTIVE METHOD
(An Experimental Study at the Tenth Grade of SMA Negeri 4 Surakarta in the 2009/2010 Academic Year)

By:

ANGGITA WINAHYU PUTRININGTYAS
K2206012

THESIS
Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of Requirements for Achieving the Undergraduate Degree of English Education

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TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
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APPROVAL

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University.

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ABSTRACT


The objectives of this research are to know whether there is any significant difference in writing achievement between the students taught using inductive method and those taught using deductive method and to know which group has higher achievement, the group taught using inductive method or the one taught using deductive method.

Related to the objectives of the research, the writer used experimental method. The research was conducted in April-Mei 2010. The population of this research is the tenth grade students of SMA Negeri 4 Surakarta, in the academic year of 2009/2010. From the whole population, two classes were taken as the sample where each class consists of 36 students. The samples were class X-I as the experimental group and X-J as the control group. The sampling technique used was cluster random sampling. In collecting the data, she used a test. In analyzing the data, she used t-test formula.

The result of the research shows that there is a significant difference in the achievement of writing between the students taught using inductive method and those taught using deductive method. The mean of the experimental group taught using inductive method is 82 while the mean of the control group taught using deductive method is 78.09. It shows that the mean score of experimental group is higher than the control group. Therefore, it can be concluded that the students taught using inductive method have higher achievement than those taught using deductive method.
MOTTO

Never a mistake, always a lesson.

(Rihanna)
DEDICATION

This research is whole-heartedly dedicated to:

- My Beloved Parents,
- My Beloved Husband,
- My Beloved Brothers,
- And my almamater.
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Praise be to Allah SWT, The Lord of Universe who always blesses the researcher in finishing her thesis as a partial fulfillment of the requirements for obtaining the Undergraduate Degree of Education in English.

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The researcher realizes that this thesis is still far from being perfect. She hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, August 2010

AWP
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