THE EFFECTIVENESS OF DyNED COURSEWARE TO TEACH SPEAKING VIEWED FROM STUDENTS’ CREATIVITY
(An Experimental Study on the Tenth Grade of MA Al Aqobah Jombang in the Academic Year of 2016/2017)

A THESIS

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “THE EFFECTIVENESS OF DYNED COURSEWARE TO TEACH SPEAKING SKILL VIEWED FROM STUDENTS’ CREATIVITY” (An Experimental Study on the Tenth Grade of MA Al Aqobah Jombang in the Academic Year of 2016/2017). It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancelation of my academic degree.

Surakarta, May 2017

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ABSTRACT


The objectives of the research were to reveal whether: (1) DyNed Courseware was more effective than Picture series to teach speaking for the tenth grade students of MA Al Aqobah Jombang; (2) Students who had high creativity had better speaking skill than those who had low creativity of the tenth grade students of MA Al Aqobah Jombang; and (3) There was interaction between teaching media and students’ creativity to teach speaking skill for the tenth grade students of MA Al Aqobah Jombang.

This experimental research was conducted in MA Al Aqobah Jombang in the Academic Year 2016/2017. From two classes of ten grade, the researcher took two classes as the sample, namely experimental class which was taught by using DyNed Courseware and control class which was taught by using picture series. To find out the sample, a cluster random sampling was implemented. Each class was divided into two groups in which each consisted of students who have high creativity and those who have low creativity. To gain the data, test and questionnaire were used. Those were speaking test to find out the score of students’ speaking skill and creativity questionnaire to find out the score of students’ creativity. The data were, then, analyzed by using Multifactor Analysis of Variance ANOVA 2x2 and Tukey Test. Before conducting the ANOVA test, pre-requisite test, normality and homogeneity test, were conducted.

There are some research findings which can be taken: (1) DyNed Courseware was more effective than Picture Series to teach speaking skill for the tenth grade students of MA Al Aqobah Jombang; (2) Students who had high creativity have better speaking skill than those who had low creativity of the tenth grade students of MA Al Aqobah Jombang; and (3) There was interaction between teaching media and students’ creativity to teach speaking skill for the tenth grade students of MA Al Aqobah Jombang.

Based on the results of this research, it implies that DyNed Courseware was an effective media to teach speaking skill for the tenth grade students of MA Al Aqobah Jombang.

Keywords: DyNed Courseware, picture series, speaking skill, creativity, experimental study
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In the hope to improve this thesis, all supporting suggestion and criticism are openly welcome. Finally, the writer does hope that this thesis will be able to give useful contribution and ideas to improve the English teaching learning process.

Surakarta, May 2017

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S891208047
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>LEGITIMATION</td>
<td>iii</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td></td>
</tr>
<tr>
<td><strong>CHAPTER I: INTRODUCTION</strong></td>
<td>1</td>
</tr>
<tr>
<td>A. Background of Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Identification of Problem</td>
<td>4</td>
</tr>
<tr>
<td>C. Problem Limitation</td>
<td>4</td>
</tr>
<tr>
<td>D. Problem Statements</td>
<td>5</td>
</tr>
<tr>
<td>E. Objectives of Study</td>
<td>5</td>
</tr>
<tr>
<td>F. Benefits of Study</td>
<td>6</td>
</tr>
<tr>
<td><strong>CHAPTER II: REVIEW OF RELATED LITERATURE</strong></td>
<td>7</td>
</tr>
<tr>
<td>A. Speaking</td>
<td>7</td>
</tr>
<tr>
<td>1. The Definition of Speaking</td>
<td>7</td>
</tr>
<tr>
<td>2. The Function of Speaking Skill</td>
<td>8</td>
</tr>
<tr>
<td>3. The Aspect of Speaking Skill</td>
<td>11</td>
</tr>
</tbody>
</table>
CHAPTER II: RESEARCH BACKGROUND

4. Macro and Micro Skill of Speaking Skill ......................................................... 12
5. Testing Speaking .................................................................................................. 14

B. DynEd Courseware in Computer Assisted Language Learning (CALL) Program 17
   1. The Notion of DynEd Courseware ................................................................. 17
   2. Practice of Learning Speaking in DynEd Courseware .............................. 18
   3. Teaching Steps in DynEd Courseware ......................................................... 23
   4. Benefits of DynEd Courseware ..................................................................... 27
   5. Limitations of DynEd Courseware ............................................................... 30

C. Picture Series ....................................................................................................... 33
   1. Definition of Picture Series ........................................................................... 33
   2. Teaching Steps Using Picture Series .............................................................. 33
   3. The Advantages of Picture Series ................................................................. 35
   4. The disadvantages of Picture Series .............................................................. 36

D. Creativity .............................................................................................................. 36
   1. Definition of Creativity .................................................................................. 36
   2. Aspects of Creativity ..................................................................................... 37
   3. Factor Influencing Creativity ......................................................................... 38
   4. Measuring Creativity .................................................................................... 39

E. Review of Related Researches ........................................................................... 40

F. Rationale ............................................................................................................... 44
   1. Differences Between DynEd Courseware and Picture Series ................. 44
   2. The Difference between the Students who Have High Creativity and the
      Students who Have Low Creativity ............................................................ 45
   3. Interaction Between Teaching Media and Students Creativity ............... 45

G. Hypothesis ............................................................................................................ 46

CHAPTER III: RESEARCH METHODOLOGY ................................................................ 47

A. Setting and Time of the Research ..................................................................... 47

B. Research Method ............................................................................................... 47

C. Research Variables ............................................................................................ 49

D. Population, Sample, and Sampling ................................................................ 50
   1. Population .................................................................................................... 50
   2. Sample ......................................................................................................... 50
3. Sampling ........................................................................................................... 51

E. Technique of Collecting the Data ..................................................................... 51

1. Speaking Test ..................................................................................................... 52

2. Verbal Creativity Test ......................................................................................... 52

F. Technique of Analyzing the Data ........................................................................ 53

1. Descriptive Statistic ........................................................................................... 53

2. Normality Test ($z_i$) .......................................................................................... 53

3. Homogeneity Test ............................................................................................... 54

4. ANOVA Two-Way Factorial Design Test ....................................................... 54

5. Turkey Test ......................................................................................................... 57

G. Statistical Hypothesis ........................................................................................ 58

CHAPTER IV: THE RESULT OF THE STUDY ............................................................ 60

A. Description of the Data ..................................................................................... 60

1. The data of speaking test of the students or groups who are taught using DyNed Courseware (A1) ................................................................. 61

2. The data of speaking test of the students or groups who are taught using picture series (A2) ................................................................. 62

3. The data of speaking test of the students or the groups who have high creativity (B1) ............................................................................................ 63

4. The data of speaking test of the students or the groups who have low creativity (B2) ............................................................................................. 64

5. The data of speaking test of the students or the groups having high creativity who are taught using DyNed Courseware (A1B1) ............................. 65

6. The data of speaking test of the students or the groups having low creativity who are taught using DyNed Courseware (A1B2) ............................. 66

7. The data of speaking test of the students or the groups having high creativity who are taught using picture series (A2B1) ................................. 67

8. The data of speaking test of the students or the groups having low creativity who are taught using picture series (A2B2) ................................. 68
B. Inferential Statistics ................................................................. 69
   1. Normality ........................................................................... 69
   2. Homogeneity ..................................................................... 69
C. Hypothesis Testing.................................................................. 70
   1. ANOVA Test ....................................................................... 70
   2. Turkey Test ........................................................................ 72
D. Discussion of the Research Findings........................................ 73
   1. The Difference between DyNed Courseware and Picture Series .... 73
   2. The Difference between Students Having High Creativity and Students Having Low Creativity ......................................................... 74
   3. Interaction between Teaching Media and Students’ Creativity ....... 75

CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION .................. 75
   A. Conclusion........................................................................... 77
   B. Implication .......................................................................... 77
   C. Suggestion .......................................................................... 78

BIBLIOGRAPHY 79

APPENDICES
## LIST OF TABLES

Table 3.1 Time Schedule of Research ................................................................. 47

Table 3.2 Two-Way ANOVA .................................................................................. 49

Table 3.5 The Summary of ANOVA Factorial Design 2x2 .................................... 57

Table 4.1. Frequency Distribution of A1 ................................................................ 61

Table 4.2 Frequency Distribution of A2 .................................................................. 62

Table 4.3 Frequency Distribution of B1 .................................................................. 63

Table 4.4 Frequency Distribution of B2 .................................................................. 64

Table 4.5 Frequency Distribution of A_1B_1 .......................................................... 65

Table 4.6 Frequency Distribution of A_1B_2 .......................................................... 66

Table 4.7 Frequency Distribution of A_2B_1 .......................................................... 67

Table 4.8 Frequency Distribution of A_2B_2 .......................................................... 68

Table 4.9 Summary of the Normality Test .............................................................. 69

Table 4.10 Summary of Homogeneity Test ............................................................ 70

Table 4.11 Summary of ANOVA (Multifactor Analysis of Variance 2X2) .............. 71

Table 4.12 The Result of Mean Scores ................................................................... 71

Table 4.13 Summary of Tukey Test ........................................................................ 72
LIST OF FIGURES

Figure 2.1 Warm-Up Sample ................................................................. 19
Figure 2.2 Class schedule (Sample of School-life) ..................................... 20
Figure 2.3 Sample of School Subject (History) ............................................ 21
Figure 2.4 Concentration Game .................................................................. 22
Figure 2.5 Sample of Speaking-Up Lesson (Voice Recognition) .................... 22
Figure 2.6 Start-Up / Initial Screen ............................................................. 24
Figure 2.7 Records Manager ..................................................................... 27
Figure 4.1 Histogram and Polygon of Data A_1 ............................................ 61
Figure 4.2 Histogram and Polygon of Data A_2 ............................................ 62
Figure 4.3 Histogram and Polygon of Data B_1 ............................................ 63
Figure 4.4 Histogram and Polygon of Data B_2 ............................................ 64
Figure 4.5 Histogram and Polygon of Data A_1B_1 ....................................... 65
Figure 4.6 Histogram and Polygon of Data A_1B_2 ....................................... 66
Figure 4.7 Histogram and Polygon of Data A_2B_1 ....................................... 67
Figure 4.8 Histogram and Polygon of Data A_2B_2 ....................................... 68
LIST OF APPENDICES

Appendix 1. Lesson Plans of Experimental Class ................................................................. 84
Appendix 2. Lesson Plans of Control Class ........................................................................ 123
Appendix 3. Blue Print of Creativity .................................................................................. 159
Appendix 4. Instrument of Creativity ................................................................................ 160
Appendix 5. Speaking Test Instrument and Scoring Rubric .............................................. 164
Appendix 6. Speaking Test of Experiment Class ............................................................... 166
Appendix 7. Speaking Test of Control Class ..................................................................... 167
Appendix 8. Histogram and Polygon ................................................................................ 168