Chapter 4
Conclusion and Recommendation

This chapter contains conclusion about the writer activities during internship and recommendation from the writer opinion.

Conclusion

As the writer had mentioned in chapter 3, there were two activities that the writer did during internship in Dinas Pariwisata Surakarta, there were main activity and secondary activities. The main activity was to translate culinary booklet and website content and the secondary activities were searching and visiting the local culinary seller and help the department duty.

For the main activity the writer was creating the Indonesian text of the culinary then translates it into English. When translating the culinary text the writer found many culinary terms. The writer could not translate those terms word by word because they had an English version. The writer found a way to solve those problems. He searches the reference about culinary terms in the internet and dictionary. In the internet there are many culinary websites that help the writer in translating the culinary terms.

For the secondary activities the writer was searching and visiting the culinary seller of Gandos, Kue Leker and Ledre. The writer searched the information about the culinary seller in the internet. After the writer got the information about the culinary seller location, he visits the culinary seller and doing an observation. The observation was purposed to match the description of the culinary in the writer translation. After doing the observation the writer inform the location of the culinary seller to his partner for the documentation. Sometimes the writer was also helping the department duty such as preparing socialization program and helping foreign tourist.

Recommendation

The writer purposes to give recommendation for students of English Diploma Program, English Diploma Program and Dinas Pariwisata Surakarta.

1. English Diploma Students

The biggest problem that the writer faced when translating culinary text was translating culinary terms. Because the writer could not translate those terms word by word. The writer always searched the reference of the culinary terms in the internet to translate those terms. Therefore, the writer suggests the students of English Diploma Program who want to conduct internship especially in Culinary to search and read many references of culinary texts in the
internet. It is because when translating culinary text, students of English Diploma Program always met with culinary terms.

2. English Diploma Program

Tourism sector is very promising sector for English Diploma students for doing internship. Because in tourism sector English language ability is very important. English can be used to communicate with foreign tourist and promote tourist attraction to the foreign tourist. Therefore, the writer suggests the English Diploma Program to make a coorporation with Dinas Pariwisata Surakarta in order to improve the relation of both departments. This coorporation is mutual benefit for both departments because English Diploma Program can get the internship place for the students and Dinas Pariwisata Surakarta can use the English language ability of English Diploma Program students.

3. Dinas Pariwisata Surakarta

Solo is a city that rich in culinary especially traditional culinary. That makes Solo become a destination for culinary hunters. Because of that culinary in Solo is very promising sector in tourism to attract local or foreign tourist. Therefore, the writer suggests Dinas Pariwisata Surakarta to promote and introduce Solonese traditional culinary to the local or foreign tourist by creating many events such as Solo Traditional Culinary Festival, Festival Jajanan Pasar, etc.
References


