CHAPTER V

CONCLUSION, IMPLICATION, SUGGESTION

This chapter explains the conclusion, implication, and suggestion which are derived from the research findings and discussion.

A. Conclusion

The conclusion of the research is drawn from the research findings and discussion in order to answer the problem statements that have been formulated in Chapter 1. This study aims at describing teacher’s understanding about scientific approach and the factors that affected the implementation in her English teaching learning activity. The conclusions which based on the problem statements are as follow;

1. Teacher understands fully about scientific approach. The teacher knows very well about what scientific approach is. She knows each procedure of the scientific approach even she already using it long time ago before it uses by the new curriculum.

2. Teacher implementing the scientific approach in her teaching and learning activity in class, she does the scientific approach procedure very well. She did every stage systematically. The problem is that even she did every procedure systematically there is still problem especially from the students. In observing and questioning stage are two of the most difficult stages among all. Considering the time limitation, the teacher still has to move on to the next stage by skipping stages that doesn’t work well.

B. Implication

As the main approach inn 2013 curriculum, scientific approach is an approach that will work very well if it’s fully implemented in school. It will
develop the critical thinking of the students and raise their curiosity and creativity in the teaching and learning process.

The interview shows that the teacher knows very well about the concept of scientific approach and how to implement it in the teaching and learning activity stage by stage.

From the research, the teacher implemented each stage of scientific approach very well. But still, there is problem from the students. Maybe it is because the students habits from the previous curriculum where the students as the passive object from the drilling methods. It is also implicated that the students are still have not so good basic in reading and writing, it is proven in teaching and learning process where in the observing and questioning stages still not work perfectly.

C. Suggestion

1. For teacher

This research suggests teachers to improve their ability in implementing observing and questioning stages. The teacher must find new strategies to make that two stages work properly in her teaching and learning process in the class. The teacher needs to find the new ways to improve student’s ability in reading and writing English.

2. For policy makers

This research suggests to the policy maker in school such as headmaster to facilitate English language teachers with books that will improve students’ reading skill. Make an English day in school is also a good idea, to improve students’ ability to communicate in English.
3. Future research

Future researchers need to be more focus in the student’s ability first. Is it the student’s ability will affect in the successful of the implementation of scientific approach in teaching and learning process.