CORRELATION BETWEEN STUDENT'S LOCUS OF CONTROL, TRANSITIONAL DEVICES MASTERY, AND WRITING SKILL, AND ITS IMPLEMENTATION IN LESSON PLAN

(A Correlation Study at the eleventh grade of SMA N Kebakkramat in the academic year of 2016/2017).

A THESIS

By:

IKA NUR WULANDARI
K221002

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of the Requirements for the Undergraduate Degree of Education in English

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2017
PRONOUNCEMENT

I would like to certify that the thesis entitled "Correlation between Student’s Locus of Control, Transitional Devices and Writing Skill and Its Implementation in Lesson Plan (At the eleventh grade of SMA Kebakkramat in the academic year of 2016/2017)" is really my own work. It is not plagiarism or made by others. Everything related to others’ work is written in quotation, the sources of which are listed on the Bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, June 2017

Ika Nur Wulandari
APPROVAL OF THE CONSULTANTS

The thesis is approved by the consultants by the Board of Thesis Examiners of English Department of Teacher Training and Education Faculty, Sebelas Maret University.

Approved by:

Consultant I
Dr. Abdul Asib M.Pd
NIP. 15203071 98003 1 005

Consultant II
Drs. Muh. Asrori M.Pd
NIP19601013 200212 1 005
LEGITIMATION

This thesis has been examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of SebelasMaret University Surakarta and approved as the fulfillment of the requirements for getting undergraduate degree of English Education.

Date:

Board of Thesis Examiners

1. Chairman
   Teguh Sarosa, S.S., M.Hum
   NIP. 19730205 200604 1 001

2. Secretary
   Hefy Sulistyawati, S.S., M.Pd
   NIP. 19781208 200112 2 002

3. Examiner I
   Dr. Abdul Asib M.Pd
   NIP. 15203071 98003 1 005

4. Examiner II
   Drs. Muh. Asrori M.Pd
   NIP 19601013 200212 1 005

The Representative of Dean

Dean

Prof. Dr. Toto Nurbamto, M.Pd
NIP. 19610124 198702 1 001

The researcher focused on three questions to be analyzed; (1) Is there any correlation between students’ locus of Control and writing skill? (2) Is there any correlation between students’ transitional devices mastery and writing skill?, and (3)Is there any correlation between students’ locus of Control, transitional devices mastery and writing skill?. After that, the result of the research was used to find out its implication to a lesson plan.

The research used a quantitative method that is correlation study. It was conducted in SMA N Kebakkramat in the academic year of 2016/2017. The sample of the research was from class XI IPA 5 of SMA N Kebakkramat which consisted of 30 students.

To obtain the required data, the researcher used questionnaire of locus of control to measure participants’ level of LOC, transitional devices mastery multiple choice test, and writing test of descriptive text. For analysis of data, the researcher used Pearson Product Moment Correlation and Multiple Correlation.

The result revealed that (1) there is a significant positive correlation relationship between locus of control (LOC) and writing skill (Y). The correlation coefficient ($r_{xy}$) between student’s locus of control ($X_1$) and writing skill (Y) is 0.42 and $r_o$ is higher that $r_i$ or 0.42 > 0.36. (2) There is a significant positive correlation relationship between transitional devices mastery, and writing skill. The correlation coefficient ($r_{xy}$) between student’s transitional devices ($X_2$) and writing skill (Y) is 0.52 and $r_o$ is higher that $r_i$ or 0.52 > 0.36. (3) There is a positive correlation between students’ locus of control, students’ transitional devices mastery simultaneously toward students’ writing skill. The correlation coefficient ($R_o$) between students’ locus of control ($X_1$), students’ transitional devices ($X_2$) simultaneously and writing skill (Y) is 0.57 and $F_0$ (6.90) is higher than $F_{1.2,27}$ for $\alpha = 0.05$ is 3.35.

The students’ locus of control ($X_1$) gives 11.96% effective contribution to writing skill (Y) while the students’ transitional devices ($X_2$) gives 21.85% to writing skill (Y). As the result, the total effective contribution of two independent variables to the dependent variable is 33.81%. It means that the increase of students’ locus of control and students’ transitional devices mastery will be followed by the increase of students’ writing skill. As a conclusion, it shows that students’ locus of control and students’ transitional devices mastery influence the students’ writing skill of 33.81% while other factors contribute 66.19% of students’ writing skill.

**Keywords:** Locus of Control (LOC), transitional devices, writing skill
MOTTO

“Majulah tanpa menyingkirkan orang lain. Naiklah tinggi tanpa menjatuhkan orang lain. Berbahagialah tanpa menyakiti orang lain”

(Anonym)
DEDICATION

This thesis is whole-heartedly dedicated to:

1. My beloved Father and Mother.
2. My brother and sister
3. My beloved teacher
4. All of my friends and relatives that have sincerely helped and accompanied me
ACKNOWLEDGMENTS

Praise to Allah S.W.T who has blessed the writer in finishing this thesis as a partial fulfillment for getting the under graduation degree of education in English.

In this occasion, the writer would like to express the special gratitude to those who have given her their helps, guidance, and also supports in writing this thesis:

1. The Dean of Teacher Training and Education Faculty of SebelasMaret University.
2. The Head of English Education Department of Teacher Training and Education Faculty for giving the writer permission to write the thesis.
3. Dr. Abdul Asib, M.Pd, the first consultant and Drs. Muh. AsroriM.Pd, the second consultant, who gave a lot of suggestion and comments when the writer wrote and completed the thesis.
4. All of the lecturers of English Education Department of Teacher and Training Faculty, for all of they have given to the writer.
5. Wagino, M.Pd, the Vice Headmaster of SMA N Kebakkramat in the academic year of 2016/2017 for giving his permission to do the research.
6. H. Sadimin, S.Pd, the English teacher of SMA N Kebakkramat in academic year of 2016/2017 for helping while the writer does the research.
7. The students of XI science class in SMA N Kebakkramat in academic year of 2016/2017, for the willingness to help the writer in collecting the data.
8. Her beloved parents, Ngadimin, STP and Lilik Sugiyati for everything given to the writer, the pray, help, and support when the writer wrote this thesis.
9. Her beloved brother and sister for their great support, help, effort and togetherness to share the laughter and tears.
10. All her friends in her community: Mia, Linda, Rosita who always give support and encouragement.
11. Her friends in English Education Department 2010, who gives him amazing memories: Evi, Fadil, Via, Haniva, Intan, Inna, Fariz, Esti, Arbintara, Listyanti, Dimas H, and many others for their lively friendship and togetherness, valuable sharing, and sincere help.

12. Everyone who has not been mention yet who has helped the writer to conduct the research and also to write this thesis.

Surakarta, June 2017

IkaNurWulandari
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>iii</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL OF CONSULTANT</td>
<td>iii</td>
</tr>
<tr>
<td>LEGITIMATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES AND PICTURES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvii</td>
</tr>
</tbody>
</table>

## CHAPTER I  INTRODUCTION ................................................................. 1

A. Background of the Study .............................................................. 1

B. Problem Identification ............................................................... 4

C. Problem Limitation ................................................................. 4

D. Problem Formulation ............................................................... 5

E. Problem Statement ................................................................. 5

F. Benefits of the Study .............................................................. 5

## CHAPTER II  REVIEW OF RELATED LITERATURE ................................. 7

A. REVIEW OF WRITING SKILL ......................................................... 7

1. Concepts of Writing Skill ....................................................... 7

2. Definitions of Writing .......................................................... 8

3. The Writing Process ............................................................ 9
4. The Aspect of Writing ................................................................. 11
5. Good Writing ........................................................................ 13

B. REVIEW OF LOCUS OF CONTROL ........................................... 16
   1. The Nature of Locus of Control ........................................... 16
   2. Characteristics of Locus of Control .................................... 17
   3. Aspect of Locus of Control ................................................ 21
   4. Measuring Locus of Control ................................................ 23

C. REVIEW OF TRANSITIONAL DEVICES .................................. 24
   a. The Nature of Transitions ................................................. 24
   b. Transitional Devices .......................................................... 26

D. REVIEW OF RELEVANT STUDY .............................................. 34

E. RATIONALE ............................................................................ 37

F. HYPOTHESIS ........................................................................... 40

CHAPTER III RESEARCH METHODOLOGY .................................. 41

A. Place and Time of the Research .............................................. 41

B. The Method of the Study ....................................................... 42
   1. The independent variable .................................................. 42
   2. The dependent variable ...................................................... 42

C. The Subject of the Research .................................................. 43
   1. Population .......................................................................... 43
   2. Sample ................................................................................ 43
   3. Sampling ............................................................................. 43

D. Technique of Collecting Data ................................................. 44
   1. The instrument of Collecting Data ..................................... 44
   a. Questionnaire ................................................................. 44
b. Test................................................................................................................. 45

1) Transitional Devices Test ................................................................. 46

2) Writing Test................................................................................................. 46

2. Try Out of The Instrument ................................................................. 48

a. The validity and reliability of questionnaire................................. 48

1) The validity of Locus of Control questionnaire............................. 48

2) The reliability of questionnaire....................................................... 49

b. The validity and reliability of test....................................................... 50

1) The validity and reliability of transitional devices test.............. 50

a) The validity of transitional devices............................................. 50

b) The reliability of transitional devices ........................................ 51

2) The readability of writing test......................................................... 52

E. Techniques of Analyzing the Data....................................................... 53

1. Pre-Requisite Test ................................................................................. 53

a. Normality test ...................................................................................... 53

b. Linearity and the significance of regression test ......................... 55

1) The linearity of regression test ..................................................... 55

2) The significance of regression test .............................................. 56

2. Statistical Hypothesis ......................................................................... 56

a. First hypothesis .................................................................................... 57

b. Second hypothesis ............................................................................... 57

c. Third hypothesis .................................................................................. 57

3. Hypotheses Test.................................................................................... 58

CHAPTER IV THE RESULT OF THE STUDY ............................................. 60

A. The Descriptive of The Analyzing Data .............................................. 60
1. The Data of Student’s Locus of Control................................. 60
2. The Data of Student’s Transitional Devices Mastery.................. 61
3. The Data of Student’s Writing Skill...................................... 63

B. The Hypothesis Testing.................................................................. 64
1. Pre-Requisite Test ......................................................................... 64
   a. Normality Test ........................................................................ 64
      1) Normality Test of Students’ Locus of Control ...................... 64
      2) Normality Test of Students’ Transitional Devices Mastery ... 64
      3) Normality Test of Students’ Writing Skill............................ 65
   b. Linearity of Regression............................................................ 65
      1) Linearity of Regression Test of Students’ Locus of Control (X) and Students’ Writing Skill (Y).................................................. 65
      2) Linearity of Regression Test of Students’ Transitional Devices (X_2) and Students’ Writing Skill (Y)............................................. 65
   c. Significance of Regression ........................................................ 66
      1) Significance of Regression Test of Students’ Locus of Control (X_1) and Students’ Writing Skill (Y)............................................. 66
      2) Significance of Regression Test of Students’ Transitional Devices (X_2) and Students’ Writing Skill (Y)................................. 66
   d. Multiple Regression Test........................................................... 66
2. Hypothesis Testing ........................................................................ 67
   a. First Hypothesis ................................................................. 67
   b. Second Hypothesis .............................................................. 68
   c. Third Hypothesis................................................................. 70

C. Contribution Analysis .................................................................... 71

D. Distribution of Research Finding .................................................. 72
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION ........ 76

A. Conclusion ............................................................................................................. 76

B. Implication ........................................................................................................... 77

C. Suggestion .......................................................................................................... 79

BIBLIOGRAPHY ....................................................................................................... 81

APPENDICES ........................................................................................................... 86
LIST OF TABLE AND PICTURE

Table Picture 1. A Model of Writing Process ......................................................... 10
Table 2. Aspect of Writing ..................................................................................... 11
Table 3. Four main attribute of events ................................................................. 18
Table 4. Internal and External learners’ characteristics differences ............... 19
Table 5. Internal and External learners’ characteristics differences .......... 20
Table 6. Aspect of internal and external locus of control by comparing the finding of some researchers on LOC............................................................ 21
Table 7. Sample items from Rotter’s internal-external control scale .......... 23
Table 8. Types of Pronouns .................................................................................. 27
Table 9. Types of Conjunctions .......................................................................... 32
Table 10. List of Conjunctions’ Relationships .................................................. 32
Table 11. Time of the research ........................................................................... 41
Table Picture 12. The relationship between the variables ......................... 42
Table 13. Analytical Scoring by Brown ............................................................... 47
Table 14. Difficulty index questions .................................................................. 53
Table 15. Difficulty index chart ........................................................................ 53
Table 16. The data of students’ locus of control .............................................. 60
Table 17. The frequency distribution of students’ locus of control ............. 61
Table picture 18. The Histogram of Students’ Locus of Control ................. 61
Table 19. The data of students’ transitional devices mastery .......................... 62
Table 20. The frequency distribution of students’ transitional devices mastery. 62
Table picture 21. The Histogram of Students’ Transitional Devices mastery ..... 62
Table 22. The data of students’ writing skill ...................................................... 63
Table 23. The frequency distribution of students’ writing skill..........................63
Table 24. The Histogram of Students’ Writing Skill .........................................64
Table 25. The contribution analysis of variables .............................................72
LIST OF APPENDICES

Appendix

1. The List of Students Code Joining Try-out ..............................................85
   a. The List of Students Joining Try-out of Locus of Control’s Questionnaire .........................................................85
   b. The List of Students Joining Try-out of Transitional Devices Mastery Test ...........................................................................86
2. The List of Students Code Joining Test...................................................... 87
3a. Blue Print of Locus of Control’s Questionnaire (Try-out) ....................... 88
3b. Questionnaire of Locus of Control (Try-out) ........................................... 90
3c. Scoring Rubrics of Locus of Control (Try-out) ........................................ 94
3d. Student’s worksheet of Locus of Control (Try-out) ............................... 95
4a. Blue Print of Transitional Devices (Try-out)........................................... 99
4b. ...Instrument of Transitional Devices (Try-out)..................................... 101
4c. Answer Key of Transitional Devices (Try-out) ....................................... 115
4d. Worksheet of Transitional Devices (Try-out)......................................... 116
5a. Blue Print of Writing Test ................................................................. 117
5b. Instrument of Writing Readability Test .................................................. 118
5c. Index difficulty chart of Writing Readability Test ................................. 119
5d. Worksheet of Writing Readability Test .................................................. 120
6a. Blue Print of Locus of Control’s Questionnaire (Taken data) .......... 121
6b. Questionnaire of Locus of Control (Taken data) ..................................... 123
6c. Scoring Rubrics of Locus of Control (Taken data) ............................... 126
6d. Student’s worksheet of Locus of Control (Taken data) ....................... 127
7a. Blue Print of Transitional Devices (Taken data) .................................... 130
7b. Instrument of Transitional Devices (Taken data) .................................. 132
7c. Answer Key of Transitional Devices (Taken data) .................................. 143
7d. Worksheet of Transitional Devices (Taken data) .................................... 144
8a. Instrument of Writing Readability Test ..................................................... 145
8b. Scoring Rubrics of Writing Test .............................................................. 146
8c. Worksheet of Writing Readability Test ..................................................... 147
9a. Validity test of Locus of Control (X1) ...................................................... 150
9b. The Computation of Validity test of Locus of Control (X1) ..................... 155
10a. Reliability of Locus of Control (X1) ...................................................... 156
10b. The Computation of Reliability of Locus of Control (X1) ....................... 158
11a. Validity test of Transitional Devices (X2) ............................................. 159
11b. The Computation of Validity test of Transitional Devices (X2) tries out test item number. 1 ................................................................. 170
12a. Reliability test of Transitional Devices (X2) ........................................... 171
12b. The Computation of Transitional Devices (X2) .................................... 177
13a. Readability of Writing Test ................................................................. 178
13b. Consultation of Readability Questionnaire and Index Difficulty Chart . 179
14. The Statistic Calculation of Each Test .................................................... 180
    a). Scoring Students’ Locus of Control ............................................... 180
    b). Scoring Students’ Transitional Devices Mastery Test ....................... 180
    c). Scoring Students’ Writing Skill ....................................................... 181
15. The Main Data of Students’ Locus of Control (X1), Students’ Transitional Devices (X2), and Students’ Writing Skill (Y) ........................................ 182
16. The Computation of Mean, Mode, Median, and Standard Derivation of Variables ................................................................. 183
    a). Mean, Mode, Median and Standard Derivation of Locus of Control ......................................................... 183
b). Mean, Mode, Median and Standard Derivation of Transitional Devices Mastery Test ................................................................. 185
c) Mean, Mode, Median and Standard Derivation of Writing Skill .... 188

17a. Normality Test of Locus of Control ($X_1$) ................................................. 189
17b. The Computation of Normality Test of Locus of Control ($X_1$) .......... 190
18a. Normality of Transitional Devices ($X_2$) ..................................................... 191
18b. The Computation Normality of Transitional Devices ($X_2$) ............... 192
19a. Normality of Writing Test ($Y$)................................................................. 193
19b. The Computation of Normality of Writing Test ($Y$) ......................... 194

20a. Linearity and Significance of Regression of Locus of Control ($X_1$) an5 Writing Skill ($Y$)........................................................................................................ 195
20b. The Computation of Linearity and Significance of Regression of Locus OfControl ($X_1$) and Writing Skill ($Y$)................................................................. 197
21a. Linearity and Significance of Regression of Transitional Devices Mastery($X_2$) and Writing Skill ($Y$)................................................................. 199
21b. The Computation of Linearity and Significance of Regression of Transitional Devices mastery ($X_2$) and Writing Skill ($Y$).............. 201
22a. Single Correlation of between Locus of Control ($X_1$) and Writing Skill ($Y$)................................................................................................. 203
22b. The Computation of Single Correlation of between Locus of Control ($X_1$) and Writing Skill ($Y$)................................................................. 205
23a. Single Correlation of between Transitional Devices mastery ($X_2$) and Writing Skill ($Y$)............................................................................. 206
23b. The Computation of Single Correlation of between Transitional Devices mastery ($X_2$) and Writing Skill ($Y$)................................................. 208
24a. Multiple Linear Regression of Students’ Locus of Control ($X_1$), Students’ Transitional Devices Mastery ($X_2$) Simultaneously and Students’ Writing Skill ($Y$)......................................................... 209
24b. The Computation of Multiple Linear Regression between Students’ Locus of Control ($X_1$), Students’ Transitional Devices Mastery ($X_2$) Simultaneously and Students’ Writing Skill ($Y$).......... 212
25. The r-table ................................................................. 215
26. The Standard Normal Distribution Table................................. 216
27. The Liliefors (L) Table....................................................... 217
28. The F-distribution Table .................................................... 218
29. The t-Distribution Table..................................................... 219
30. Lesson Plan ............................................................... 210
31. Letter of Permission ....................................................... 238