A Correlational Study On Creativity in Language, Grammar Mastery, and Writing Skill of the Students in a University in Surakarta

(A Correlational Study Conducted on the Students in a University in Surakarta)

THESIS

Written to Fulfill the Requirements for Undergraduate Education
Degree of English Language Teaching

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PRONOUNCEMENT

I would like to certify that the thesis entitled "A CORRELATIONAL STUDY ON CREATIVITY IN LANGUAGE, GRAMMAR MASTERY, AND WRITING SKILL OF THE STUDENTS IN A UNIVERSITY IN SURAKARTA (A Correlational Study Conducted on the Students in a University in Surakarta) is really my own work. It is not plagiarism or made by others. Everything related to other's works is written in quotation, the sources of which are listed on the bibliography.

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Surakarta, July 2017

Adam Megatantra
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This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.

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ABSTRACT


The objectives of this study is to find out the correlation on (1) creativity and writing skill; (2) grammar mastery and writing skill; and 3) creativity and grammar mastery simultaneously and writing skill.

This study used correlational method with quantitative approach. The population was all the fifth semester students in a University in Surakarta. The sample of this study was one class consisting 37 students. The sample was taken by using cluster random sampling. In collecting data, the writer used test: grammar mastery test, creativity test, and writing test. The techniques which were used for analyzing the data were Regression and Correlation both of simple and multiple.

The research findings show that (1) there is a positive correlation between creativity and writing skill ($r_{x1y} = 0.392$); (2) there is a positive correlation between grammar mastery and writing skill ($r_{x2y} =0.557$); and (3) there is a positive correlation between creativity and grammar mastery simultaneously and writing skill ($R = 0.6312$). The students’ creativity gives 11.82% effective contribution to their writing skill, and the grammar mastery gives 27.97% effective contribution to their writing skill. While simultaneously students’ creativity and grammar mastery gives 39.79% effective contribution to their writing skill. It means the increase of the students’ creativity and grammar mastery; either partially or simultaneously will be followed by the increase of the student’s writing skill.

From the result of the study, it is known that creativity and grammar mastery have contribution to student’s writing skill. Creativity and grammar mastery are aspects that support writing skill. Students having higher creativity or grammar mastery have better writing skill than those having lower. Therefore, creativity and grammar mastery should be considered and utilized in teaching-learning process of writing skill.

Keywords: Creativity, Grammar, Writing Skill
MOTTO

“Why so serious?”

(Joker, 2008)

“Maka sudahlah sedihmu yang belum sudah, segera mulailah syukurmu yang pasti indah, BERBAHAGIALAH”

(FSTVLST, Menantang Rasi Bintang)
DEDICATION

With love, I dedicate this thesis to:
My Mother and Father that always love me full-hearted

My brothers that always accept me

My friends in EED’10
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Surakarta, July 2017

Adam Megatantra
TABLE OF CONTENTS

COVER ......................................................................................................................... i
PRONOUNCEMENT ................................................................................................... ii
APPROVAL OF THE CONSULTANTS ................................................................. iii
APPROVAL OF THE BOARD EXAMINERS ................................................ iv
ABSTRACT ............................................................................................................. v
MOTTO .................................................................................................................... vi
DEDICATION ........................................................................................................... vii
ACKNOWLEDGEMENT ..................................................................................... viii
TABLE OF CONTENTS ....................................................................................... x
LIST OF TABLES ..................................................................................................... xiii
LIST OF FIGURES ............................................................................................... xiv
LIST OF APPENDICES ....................................................................................... xv

CHAPTER I ........................................................................................................ 1
A. Background of the Study .................................................................................. 1
B. Problem Identification .................................................................................... 3
C. Problem Limitation ......................................................................................... 3
D. Problem Statement ........................................................................................ 4
E. Objectives of the Study ................................................................................... 4
F. Benefits of the Study ....................................................................................... 4

CHAPTER II ....................................................................................................... 6
A. Writing Skill ..................................................................................................... 6
1. The Meaning of Writing Skill ........................................................................ 6
2. Aspects of Writing ........................................................................................ 7
3. The Purpose of writing .................................................................................. 8
4. The Stages of Writing Process ..................................................................... 9
5. Component of Writing Skill ........................................................................ 10
6. Assessing Writing Skill ................................................................................. 11
B. Creativity ......................................................................................................... 13
1. The Meaning of Creativity .......................................................................... 13
2. Meaning of Creativity in Writing ................................................................. 15
3. Aspects of Creativity ................................................................................. 17
4. The Importance of Creativity ................................................................. 18
5. Creativity Assessment ............................................................................. 20
C. Grammar Mastery .................................................................................... 23
   1. The Meaning of Grammar ................................................................. 23
   2. Parts of Grammar ................................................................................ 24
   3. The Importance of Grammar ............................................................. 25
   4. Assessing Grammar Mastery .............................................................. 26
D. Review of Related Previous Study ......................................................... 27
E. Rationale ................................................................................................... 29
F. Hypothesis ............................................................................................... 31

CHAPTER III ........................................................................................................ 32
A. Place and Time of the Study ................................................................. 32
B. Method of the Study ................................................................................ 32
C. Population, Sample and Sampling ......................................................... 34
   1. Population ............................................................................................ 34
   2. Sample .................................................................................................. 34
   3. Sampling ............................................................................................... 34
D. Techniques of Collecting the Data .......................................................... 35
   1. Instrument ............................................................................................ 35
   2. Readability of Test Instruction ............................................................ 36
E. Technique of Analyzing the Data ............................................................ 37
   1. Describing the Data .............................................................................. 37
   2. Normality Test ..................................................................................... 38
   3. Testing the Hypotheses ....................................................................... 40

CHAPTER IV ........................................................................................................... 45
A. The Data Description ................................................................................ 45
   1. The Data of Creativity ......................................................................... 45
   2. The Data of Grammar Mastery ........................................................... 46
   3. The Data of Writing Skill ..................................................................... 48
LIST OF TABLES

Table 2.1 The Creativity Assessment .................................................................22
Table 4.1 The Frequency Distribution of the Score of Creativity Test ............45
Table 4.2 The Frequency Distribution of the Score of Grammar Mastery ..47
Table 4.3 The Frequency Distribution of the Score of Writing Skill ..........48
Table 4.4 The Result of the Normality test .......................................................50
Table 4.5 The Contribution Analysis ..............................................................55
LIST OF FIGURES

Figure 3.1 Diagram of the Relationship between Creativity, Grammar Mastery, and Writing Skill .................................................................34
Figure 4.1 The Histogram of the data distribution of Creativity Scores ....46
Figure 4.2 The Polygon of the data distribution of Creativity Scores........46
Figure 4.3 The Histogram of the data distribution of Grammar Mastery Scores...........................................................................................................47
Figure 4.4 The Polygon of the data distribution of Grammar Mastery Scores47
Figure 4.5 The Histogram of the data distribution of Writing Skill Scores ...48
Figure 4.6 The Polygon of the data distribution of Writing Skill Scores.......49
LIST OF APPENDICES

Appendix 1  The List of Students Code Joining Test ........................................ 67
Appendix 2  Blue Print of Writing Test ............................................................ 68
Appendix 3  Instrument of Writing Test ............................................................ 69
Appendix 4  Readability of Writing test .............................................................. 70
Appendix 5  Analytic Scale for Writing Assessment .......................................... 71
Appendix 6  Answer Sheet of Students’ Writing Test ....................................... 74
Appendix 7  Blue Print of Verbal Creativity Test ............................................. 76
Appendix 8  Instrument of Verbal Creativity Test ........................................... 77
Appendix 9  Readability of Verbal Creativity Test ........................................... 80
Appendix 10 Students’ Worksheet of Creativity Test .................................... 81
Appendix 11 Blue Print of Grammar Mastery Test ......................................... 83
Appendix 12 Instrument of Grammar Mastery Test ......................................... 84
Appendix 13 Students’ Worksheet of Grammar Mastery Test ......................... 93
Appendix 14 The Statistic Calculation of Each Test ........................................ 100
Appendix 15 The Main Data of Students’ Writing Skill (Y), Creativity Test (X₁) and Grammar Mastery Test (X₂) .......................................................... 101
Appendix 16 The Data Description of Creativity Test Result The Mean, Mode, Median and Standard Deviation of Creativity ........................................... 103
Appendix 17 The Data Description of Creativity Test Result The Mean, Mode, Median and Standard Deviation of Grammar ............................................ 107
Appendix 18 The Data Description of Creativity Test Result The Mean, Mode, Median and Standard Deviation of Creativity ........................................... 109
Appendix 19 The Computation of Normality Test of Creativity Test ................. 111
Appendix 20 The Computation of Normality Test of Grammar Mastery Test .. 113
Appendix 21 The Computation of Normality Test of Writing Ability ................. 115
Appendix 22 The Main Data of YX₁ .................................................................. 117
Appendix 23 The Computation of Significance and Linearity of Regression of Writing Ability (Y) and Creativity (X₁) .................................................. 118
<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>The Main Data of YX (_2)</td>
<td>120</td>
</tr>
<tr>
<td>25</td>
<td>The Computation of Significance and Linearity of Regression of Writing Ability (Y) and Grammar Mastery ((X_2))</td>
<td>122</td>
</tr>
<tr>
<td>26</td>
<td>The Computation of Multiple Regression</td>
<td>124</td>
</tr>
<tr>
<td>27</td>
<td>The Computation of Correlation Coefficient between Creativity ((X_1)) and Writing Skill (Y)</td>
<td>126</td>
</tr>
<tr>
<td>28</td>
<td>The Computation of Correlation Coefficient between Grammar Mastery ((X_1)) and Writing Skill (Y)</td>
<td>128</td>
</tr>
<tr>
<td>29</td>
<td>The Computation of Multiple Correlation</td>
<td>130</td>
</tr>
<tr>
<td>30</td>
<td>The Computation of Relative and Effective Contribution</td>
<td>131</td>
</tr>
<tr>
<td>31</td>
<td>The r-Table</td>
<td>133</td>
</tr>
<tr>
<td>32</td>
<td>The Standard Normal Distribution Table</td>
<td>134</td>
</tr>
<tr>
<td>33</td>
<td>The Lilliefors (L) Table</td>
<td>135</td>
</tr>
<tr>
<td>34</td>
<td>The F-Distribution Table</td>
<td>136</td>
</tr>
<tr>
<td>35</td>
<td>The t-Distribution Table</td>
<td>137</td>
</tr>
</tbody>
</table>