

**OPTIMIZING THE EFFECTIVENESS OF PRE-ACTIVITY IN TEACHING
ENGLISH TO YOUNG LEARNERS**

**(An Action Research on English Extracurricular Program at SD Kristen
Manahan Surakarta in the Academic Year 2015/2016)**



A THESIS

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SURAKARTA**

2016

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The researcher,

Radityanggi Mukti Wibowo

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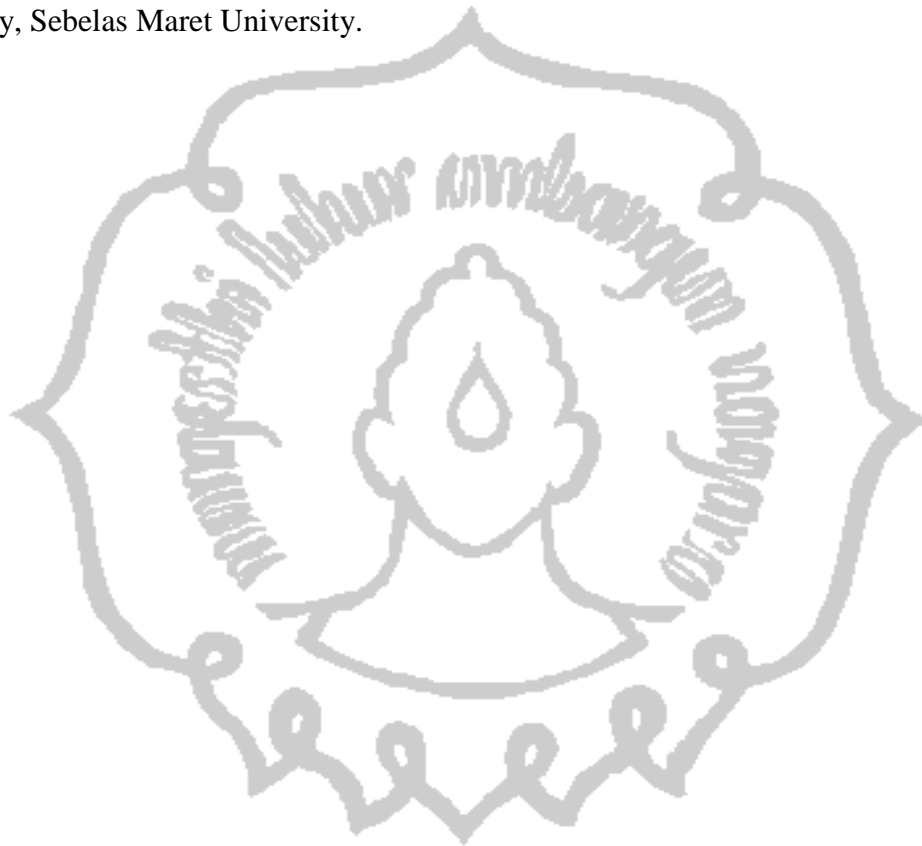
**Submitted to the Teacher Training and Education Faculty of Sebelas Maret University
to Fulfil One of the Requirements for Getting the Undergraduate Degree of Education
in English.**

**ENGLISH EDUCATION DEPARTMENT
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SURAKARTA**

2016

APPROVAL

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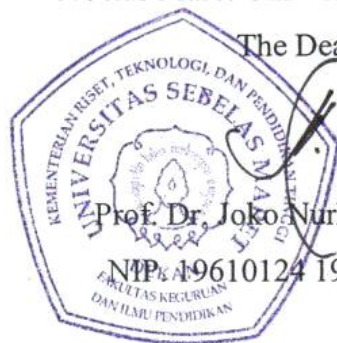


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MOTTO

Trust in God

Trust in His promises

Trust in His timing



DEDICATION



This thesis is dedicated to:

My self

My father, mother, and brother

My friends

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Praise to the Lord God, Almighty that by His grace and mercy the writer can finish her thesis as one of the requirement for getting undergraduate degree of education in English. The writer realizes that she can accomplish the thesis with help and encouragement from other. Therefore, she would like to wish thank to:

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret who has given permission to the writer to write the thesis.
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The writer realizes that this thesis is not perfect. Therefore, she hopes and accepts gratefully every comment and suggestion. Finally, she expects that this thesis will be beneficial for the readers especially for those who are interested in the similar study.

Surakarta, June 27, 2016

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ABSTRACT

RADITYANGGI MUKTI WIBOWO. K2209071. OPTIMIZING THE EFFECTIVENESS OF PRE-ACTIVITY IN TEACHING ENGLISH TO YOUNG LEARNERS (AN ACTION RESEARCH ON ENGLISH EXTRACURRICULAR PROGRAM AT SD KRISTEN MANAHAN IN THE ACADEMIC YEAR 2015/2016). Thesis. English Education Department of Teacher Training and Education Faculty. Sebelas Maret University, Surakarta. 2016.

This research was aimed to observe whether the optimized pre-activity can improve the effectiveness of teaching learning process and also students' language achievement in English extracurricular program at SD Kristen Manahan Surakarta. This research is an action research which was conducted in November 2015 to June 2016. There were two cycles of the action. The procedures of each cycle are identifying problems, planning, implementing, observing and monitoring, reflecting, and revising. In collecting the data, the writer used observational and non-observational techniques. The result on analysing the data were in the form of field note, pre-test and post-test. The finding of the research shows that the optimized pre-activity, in this case is using familiarized media, can improve learners' language acquisition and the effectiveness of teaching and learning process. There was an improvement on the students' average score of the test, it raised from 80.62 to 96.19, and also the number of students who reach the minimum achievement criteria. The research also has result on the teaching and learning process. It can be seen by the observation which the students are enjoy and involved actively on the learning. They also produced oral communication during the lesson.

ABSTRACT

RADITYANGGI MUKTI WIBOWO. K2209071. OPTIMIZING THE EFFECTIVENESS OF PRE-ACTIVITY IN TEACHING ENGLISH TO YOUNG LEARNERS (AN ACTION RESEARCH ON ENGLISH EXTRACURRICULAR PROGRAM AT SD KRISTEN MANAHAN IN THE ACADEMIC YEARS OF 2015/2016). Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret, Surakarta. 2016.

Penelitian ini diadakan dengan tujuan untuk mengamati apakah pre-activity yang dioptimalkan dapat meningkatkan keefektifan proses pembelajaran dan juga pencapaian bahasa oleh siswa pada program ekstrakurikuler bahasa Inggris di SD Kristen Manahan Surakarta. Penelitian ini merupakan penelitian tindakan yang dilaksanakan pada November 2015 hingga Juni 2016. Terdapat dua siklus dalam tindakan ini. Prosedur dari masing-masing siklus meliputi pengenalan masalah, perencanaan, pelaksanaan, pengamatan dan pengawasan, penjelasan, dan perbaikan. Dalam pengumpulan data, penulis menggunakan teknik observasi dan non-observasi. Hasil dari analisa data tersedia dalam bentuk catatan lapangan, pre-test, dan post-test. Hasil dari penelitian ini menunjukkan bahwa pre-activity yang dioptimalkan, dalam hal ini menggunakan media yang dibiasakan, dapat meningkatkan pemahaman bahasa dan keefektifan proses pembelajaran. Terdapat peningkatan dalam nilai rata-rata test siswa dan juga jumlah siswa yang mencapai kriteria ketuntasan minimum (KKM). Penelitian ini juga berdampak pada process pembelajaran. Hal tersebut dapat dilihat dari pengamatan yang mana siswa menikmati dan terlibat aktif dalam belajar. Mereka juga menghasilkan komunikasi oral selama pelajaran.

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