ENHANCING STUDENTS’ READING COMPREHENSION BY USING RECIPROCAL TEACHING TECHNIQUE

(A Classroom Action Research on the Eleventh Grade of SMA Negeri 1 Banyudono in the Academic Year 2016/2017)

THESIS

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SURAKARTA
2017
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Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of the Requirement for Achieving the Undergraduate Degree of Education in English Education Department

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ABSTRAK


Kata Kunci: reciprocal teaching technique, pemahaman teks, penelitian tindakan kelas
MOTTO

“La Tahzan, Innallaha ma’ana.”

“Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-Acquainted with what you do.”

(Al-Mujadillah:11)
DEDICATION

This thesis is dedicated to:

- My family who always loves, supports, inspires, and motivates me in any circumstances.
- My friends who love me and have given me the support and care.
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The researcher understands that this thesis is still far from being perfect. Therefore, she gratefully accepts any comments and suggestions for the better thesis. Hopefully this thesis will be useful for the readers, other researcher in the future, and English teaching-learning improvement.

Surakarta, Januari 2017

Hendrawati Nawang Wulandari
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