INVESTIGATING THE USE OF COMMUNICATION STRATEGIES IN EFL SPEAKING CLASSROOM

(A Case Study at Universitas Muhammadiyah Purwokerto)

A THESIS

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ABSTRACT

Hana Yulinda Fithriyani. S891408019. 2016. INVESTIGATING THE USE OF COMMUNICATION STRATEGIES IN EFL SPEAKING CLASSROOM (A Case Study at Universitas Muhammadiyah Purwokerto). First consultant: Dr. Abdul Asib, M. Pd. Second consultant: Dr. Sumardi, M. Hum. THESIS. English Education Department, Graduate School of Teacher Training and Education faculty, Sebelas Maret University, Surakarta.

The objectives of the study are: 1.) to investigate the perception of the teachers related to the use of communication strategies (CSs); 2.) to find out types of CSs used by the teachers and the students; 3.) to investigate factors influencing CSs used by the teachers and the students; 4.) to identify teachers’ difficulties in using CSs during teaching speaking; 5.) to reveal teachers’ solutions to cope with the difficulties in applying CSs during teaching speaking. This study was carried out through case study design. It was conducted in English Education Department from September 2015-September 2016. The data were collected through interviewing two English teachers, observing teaching and learning process in the classroom, and collecting related documents. The collected data were in the form of field notes, transcripts, and documents. Then the data was analyzed by using Interactive Model analysis from Miles and Huberman. The findings of the study are proposed as answers to research questions. The findings show: 1.) teachers’ perceptions toward the use of CSs are as follows: teachers have similar understandings of CSs definition; students sometimes had speaking difficulties; teachers employed CSs as alternative solution; teachers selected several types of CSs which can be taught; the use of CSs in the classroom is very useful and necessary to be taught to the students. 2.) There are some types of CSs used by the participants such as message abandonment, circumlocution, approximation, use of all-purpose words, word-coinage, use of non-linguistic means, foreignizing, code switching, appeal for help, use of fillers, self-correction, repetition, and use of wrong terms. 3.) There are some factors affecting the use of CSs such as gender differences, personality, students’ first language, frequency in speaking practice, and motivation in speaking English. 4.) There are some difficulties such as less confidence, lack of vocabulary, and grammatical mistakes. 5.) There are number of solutions carried out by the teachers: encouraging students by showing motivational videos and giving the students chances to perform as many as possible; providing some simple strategies; giving direct guidance to the students. Moreover, awareness of the use of CSs should be raised so that CSs can be used to help the students in improving their speaking ability.

Keywords: communication strategies, the use of communication strategies, teacher’s perception, EFL speaking class
MOTTO

And as your Lord has notified (you), "Indeed in case you thank (Him), indeed I will definitely increase you and indeed in case you disbelieve, surely My torment is indeed strict."

(Q. S. Ibrahim: 7)
DEDICATION

In the name of Allah, the Most Gracious and the Most Merciful.

I dedicate this precious work to:

My only great parents in the world, Abah Harkat Karim and Mamah Nazilah, thank you for raising me with full of love and happiness. Thank you for always supporting me no matter what happen. Your prayers are the most powerful weapon for my success. I love you Mah, Bah. May Allah bless your life and give you the best thing in dunya and akhirat.

My beloved little brothers, Hamdan Mujibur Rahman and Habib Karim Amrullah. Bro, finally I made it!! To Kaka, thanks a lot for accompanying me when I am still up and fully awake in the middle of nights, and encouraging me to do best in my study. May Allah bless our struggle in reaching big dreams. To Abi, thanks for sincerity you give to me, I miss you all the time.

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My fellow best friends, Mba Damona Mayangsari and Mba Agnira Rekha, I love you so much gengs. May our friendship end happily in Jannah.
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Firstly, praise to Allah S.W.T, the most graceful and merciful, the giver of divine direction and guidance, who gives inspiration and guidance. Peace and salutation be upon to the Prophet Muhammad S.A.W. who has guided us from the darkness to the enlightenment in Dunya and Akhirat.

Furthermore, I would like to deliver my gratitude and appreciation for everyone who gave me motivation to accomplish this thesis, especially:

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The writer realizes that there are still a lot of mistakes and weaknesses in this thesis. Therefore, critics and suggestions are needed in order to make better improvement for this study. At last, the writer hopes that this work can give valuable contributions to all readers especially those who are interested in teaching and learning English.

Surakarta, Desember 2016

Hana Yulinda Fithriyani
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LIST OF ABBREVIATION

CSs : Communication Strategies
EFL : English Foreign Language
TL : Target Language
ESL : English as Second Language
ASL : Arabic as Second Language
L1 : First Language
L2 : Second Language
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LEGITIMATION

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “Investigating the Use of Communication Strategies in EFL Speaking Classroom (A Case Study at Universitas Muhammadiyah Purwokerto)”. It is not a plagiarism or made by others. Anything related to other’s work is written in quotation; the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, January 2017

Hana Yulinda Fithriyani
APPROVAL

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