A CORRELATIONAL STUDY BETWEEN STUDENTS’ ENGLISH LEARNING MOTIVATION, VOCABULARY MASTERY, AND LISTENING COMPREHENSION

(A Correlational Study at the Second Grade of SMK Negeri 6 Surakarta in the Academic Year of 2014/2015)

A THESIS

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SURAKARTA
2016
PRONOUNCEMENT

I would like to certify that the thesis entitled "A CORRELATIONAL STUDY BETWEEN STUDENTS’ ENGLISH LEARNING MOTIVATION, VOCABULARY MASTERY, AND LISTENING COMPREHENSION AT THE SECOND GRADE OF SMK NEGERI 6 SURAKARTA IN THE ACADEMIC YEAR OF 2014/2015" is really my own work. It is not a product of plagiarism or made by others. Everything related to other’s work is written in quotation, the sources of which are listed on the bibliography.

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Rizky Prima Nursanti
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A THESIS

Submitted to the Teacher Training and Education Faculty of Sebelas Maret University to Fulfill one of the Requirements for Achieving Undergraduate Degree of Education in English

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2016
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ABSTRACT


The objectives of the study are to determine the correlation between (1) students’ English learning motivation and listening comprehension; (2) vocabulary mastery and listening comprehension; and (3) students’ English learning motivation, vocabulary mastery simultaneously, and listening comprehension; and to predict the contribution of students’ English learning motivation and vocabulary mastery toward listening comprehension.

This study used correlational study. It was carried out in January 2015 at SMK Negeri 6 Surakarta. The population of this study was all the eleventh grade students of SMK Negeri 6 Surakarta which consists of ten classes. The total number of the students was 288 students. The sample for this study was 24 students taken by cluster random sampling technique. The instruments for collecting the data were questionnaire and test. Questionnaire was used to collect the data of students’ English learning motivation and test was used to collect the data of vocabulary mastery and listening comprehension. The techniques which were used to analyze the data were Single Correlation and Multiple Regression Correlation.

The results of the data analysis show that at the level of significance α = 0.05 (1) there is a significant positive correlation between students’ English learning motivation and listening comprehension (r_{x1y} = 0.412, t_o = 2.125> t_t = 1.711); (2) there is a positive correlation between vocabulary mastery and listening comprehension (r_{x2y} = 0.415, t_o = 2.139> t_t = 1.711); (3) there is a positive correlation between students’ English learning motivation, vocabulary mastery, and listening comprehension (R_{x1x2y} = 0.502 and F_o = 3.71> F_t = 3.44).

The result of the study shows that students’ English learning motivation and vocabulary mastery simultaneously give a contribution to listening comprehension as many as 25.2%. So, both students’ English learning motivation and vocabulary mastery are one of the important factors that should be considered in improving listening comprehension.

Keywords: Students’ English Learning Motivation, Vocabulary Mastery, Listening Comprehension
MOTTO

Do it yourself.

--Kiki
DEDICATION

This thesis is dedicated to:

My mom, dad, and aunt

My sister and brother

My friends
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All the praises just be for my Merciful God for giving blessings, second chance, guidance, health, and strength to the researcher in doing and finishing this thesis. In doing and finishing the thesis, the researcher also received support, advice, and assistance from many people. Therefore, the researcher would like to say her gratitude towards people who give contribution to finish this thesis:

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Surakarta, June 2016

Rizky Prima Nursanti
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<td>SMK</td>
<td>Sekolah Menengah Kejuruan</td>
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