DESIGNING AN ENGLISH READING MODULE FOR AUTOMOTIVE SKILLS PROGRAM USING TASK-BASED LANGUAGE TEACHING

(A Research and Development at the First Semester Students of SMK WARGA Surakarta in the Academic Year of 2016/2017)

A Thesis

Submitted as a Partial Fulfillment of the Requirements for Graduate Degree in English Education

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SEBELAS MARET UNIVERSITY
SURAKARTA
2017
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled, "Designing An English Reading Module For Automotive Skills Program Using Task-Based Language Teaching (A Research and Development at the First Semester Students of SMK WARGA Surakarta in the Academic Year of 2016/2017)". It is not plagiarism or made by others. Anything related to others' works is written in quotation, the sources of which are listed on the list of bibliography. If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, January 2017

[Signature]

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ABSTRACT


This research is aimed at developing an ESP learning material to fulfil the students’ needs in learning English at automotive skill program of vocational high school. It used Research and Development (R&D) proposed by Borg and Gall as the research design of this research. This study was oriented to the product development conducted in two main stages; (1) exploration stage; and (2) product development stage. The exploration stage includes: (1) the description of the existing condition of English textbook; and (2) the need analysis of the ESP learning material. The product development stage describes: (1) the description of the prototype; (2) the tryout of the prototype; and (3) the feasibility of the product.

This research was conducted at SMK Warga Surakarta. There were two teachers and twenty four students involved in this research. The data of the exploration stage were obtained through conducting document analysis, doing interview, and distributing questionnaire. It was done to know the quality of the textbook used at SMK Warga Surakarta.

The findings show that the textbook used at the school contains general English material and it is less specific to be used for the students of Automotive skill program. Thus, it implies that there should be ESP learning material developed in regard to provide the teacher and the students of Automotive skill program. ESP learning material was developed by considering some aspects. It contains theories of ESP, TBLT, reading, and module. Then, it was evaluated and reviewed by expert judgment and implemented in class XF Automotive skill program of SMK Warga Surakarta, to make the material feasible. Through conducting observation and focus group discussion (FGD) between the researcher, the teacher, the expert, and the students, the prototype was revised to be the final product. Therefore, after three times try-out, the prototype is feasible to be applied as supplementary material for Automotive skill program students of vocational high school.

Keywords: ESP, Reading Skill, Task-Based Language Teaching, Module.
MOTTO

Orang pandai mungkin akan mengalahkan orang bodoh.

Tetapi orang pandai akan dikalahkan kerja keras, kesabaran, dan kemauan yang dilakukan oleh orang bodoh.
DEDICATION

My beloved wife (Ana Kurnianingsih)
Thanks for her love, prayer, and kindness.

My beloved son (Fatih Habibie Syukur)
Thanks for coloring my life with laughs and cries.
ACKNOWLEDGEMENT

All praises are given to Allah SWT for His mercy and blessing that the writer can finally finish the thesis as a partial fulfillment of the requirements for Graduate Degree in English Education. In doing this work, He realizes that he was unable to finish it without contributions, helps, and supports from other people. He would like to express his gratitude to:

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2. The Head of English Education of Graduate Program of SebelasMaret University who has suggested and guided him to do this thesis well;
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8. Students of Automotive in the academic year of 2016/2017 for their endless cooperation;
9. Dian Mudita Kurniawan, who has been a great friend, supporter, and nonformal collaborator in this research.

The writer realizes that there are still many shortcomings in this thesis. Therefore, he welcomes the objective criticism and constructive suggestion for this work. Finally, he hopes that this thesis is useful not only for him, but also for the readers.

Surakarta, January 2017

Bambang Abdul Syukur
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<th>Description</th>
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<tbody>
<tr>
<td>ASEAN</td>
<td>Association of South East Asian Nations</td>
</tr>
<tr>
<td>BSNP</td>
<td>Badan Standar Nasional Pendidikan</td>
</tr>
<tr>
<td>ESP</td>
<td>English for Specific Purposes</td>
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<tr>
<td>EVP</td>
<td>English for Vocational School</td>
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<tr>
<td>FGD</td>
<td>Focus Group Discussion</td>
</tr>
<tr>
<td>R&amp;D</td>
<td>Research and Development</td>
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<tr>
<td>SMK</td>
<td>Sekolah Menengah Kejuruan</td>
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<tr>
<td>TBLT</td>
<td>Task-Based Language Teaching</td>
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<td>TBS</td>
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