

**IMPROVING STUDENTS' SPEAKING SKILL AND CLASS
CLIMATE BY USING CARTOON MOVIES**
(A Classroom Action Research at the Eight Year Students of SMPN 2 Blora
in The Academic Year 2011/2012)

THESIS

Submitted to Graduate School of Sebelas Maret University as a Partial Fulfillment
for Getting the Graduate Degree in English Education



**ENGLISH EDUCATION DEPARTMENT
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SURAKARTA**

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APPROVAL
IMPROVING STUDENTS' SPEAKING SKILL AND CLASS CLIMATE
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MOVIES
(A Classroom Action Research at the Eight Year Students of SMPN 2 Blora in
The Academic Year 2011/2012)

By:
TRI HARUMWATI
S891102050

This thesis has been approved by the Consultants of Graduate School of English
Education Departement of Sebelas Maret University Surakarta, on November
,2016

Consultant I


Dr. Ngadiso, M.Pd.
NIP. 19621231 199803 1 009

Consultant II


Dr. Abdul Asib, M.Pd.
NIP. 19520307 198003 1 005

Approved by
The Head of English Education Departement
Graduate School
Sebelas Maret University


Dr. Ngadiso, M.Pd.
NIP. 19621231 199803 1 009

LEGITIMATION FROM THE BOARD OF EXAMINERS

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This thesis has been examined by the board of thesis examiners of Graduate School of English Education Department of Sebelas Maret University Surakarta on November 19th, 2016.

Board of Examiners

Chairman : Dr. Sumardi, M.Hum
NIP. 197406081999031002

Secretary : Dr. Slamet Supriyadi, M.Pd
NIP. 196211101989031003

Members
Examiners : 1. Dr. Ngadiso, M.Pd.
NIP. 196212311988031009
2. Dr. Abdul Asib, M.Pd
NIP. 195203071980031005

Signature



Surakarta, November 19th, 2016

The Head of Graduate School of
English Education Department of
Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 196212311988031009

PRONOUNCEMENT

This is to certify I myself write this thesis entitled “*Improving Students’ Speaking skill And Class Climate by Using Cartoon Movies*” (A Classroom Action Research in Speaking of Class the Eight Year Student of SMP 2 Blora in the 2011/2012 Academic Year). It is not plagiarized or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the bibliography. If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, November, 2016

TRI HARUMWATI
NIM. S891102050

ABSTRACT

HARUMWATI, TRI. S891102050, 2012. **Improving Students' Speaking skill And Class Climate by Using Cartoon Movies (A Classroom Action Research in Speaking of Class the Eight Year Student of SMP 2 Blora in the 2011/2012 Academic Year)**. A Thesis: English Education Departement, Graduate School, Sebelas Maret University, 2012.

The aims of this research are: (1) to identify whether and to what extent cartoon movie improves students' speaking skill ; and (2) to identify the class situation of the speaking class when cartoon movie is implemented. Based on the data of the preliminary research, it was found that the students encountered many problems in their speaking class. The students had problems in speaking aspects. They also had low motivation.

The research was done in SMP 2 Blora from November 2011– June 2012. The subject of the study was the students of Class VIIIA, consisting of 24 students. This research was classroom action research with two cycles in which each cycle is divided into four stages such as planning, acting, observing, and reflecting. There are two kinds of data namely qualitative data and quantitative data. The qualitative data are taken from observation, interview, and questionnaire. The quantitative data are taken from the pre-test in the pre-research, post-test in cycle 1, and post-test in cycle 2.

The result of the research shows that: (1) Cartoon movie can improve students' speaking skill, which covers some aspects: vocabulary, pronunciation, grammar, fluency, and content. The improvement can also be seen from their results of post-test. The means of the scores improve from cycle to cycle. Furthermore, the use of cartoon movie is able to: (a) improve the students' motivation; (b) encourage the students more active; (3) make comfortable atmosphere.

In conclusion, the use of cartoon movie in the teaching of speaking can improve the students' speaking skill and the class climate. Therefore, English teachers are recommended to apply cartoon movie to teach their students in the speaking class in order to improve their speaking skill.

MOTTOS

What is destined will reach you, even if it be underneath two mountains.

What is not destined, will not reach you, even if it be between
your two lips.

(An Arabic Proverb)

DEDICATION

This thesis is dedicated to:

1. Allah S.W.T for giving the mercy, charity, and blessing.
2. My beloved parents for their endless love, patience, advice and prayers.
3. Satriyo, my beloved husband. For his support and motivation.
4. Naufal, my inspiring son.
5. Budhi, my beloved brother. For his advices and affection.

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I do hope that this thesis will give contribution to improve the quality of the English teaching and learning process.

Surakarta, November, 2016
The Writer,

Tri Harumwati

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