A CORRELATIONAL STUDY ON GRAMMAR MASTERY AND WRITING APPREHENSION TO WRITING PERFORMANCE OF ELEVENTH GRADE STUDENTS OF SMA N 3 SUKOHARJO IN ACADEMIC YEAR 2015/2016

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Surakarta, January 2017

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ABSTRACT


The objectives of this research are to find out the correlation between (1) grammar mastery and writing performance; (2) writing apprehension and writing performance; and (3) grammar mastery, writing apprehension, and writing performance. The population was eleventh grade students of SMA N 3 Sukoharjo in the academic year of 2015/2016. Class IPS 5 was taken as the sample using cluster random sampling. The techniques of collecting data were questionnaire and test. The data were analyzed using product moment and multiple linear regression. The findings show that: (1) there is a significant, positive correlation between grammar mastery and writing performance ($r_{xy1} = 0.715 > r_{table} = 0.361$); (2) there is a significant, negative correlation between writing apprehension and writing performance ($r_{xy2} = -0.550 > r_{table} = 0.361$); and (3) there is a significant correlation between correlation grammar mastery and writing apprehension simultaneously to writing performance ($R_{xy1xy2} = 0.589$ and $F_0 = 19.372 > F_e = 3.39$). It implies that writing performance is influenced by grammar mastery and writing apprehension.

Keywords: grammar mastery, writing apprehension, writing performance, correlational study.
Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara (1) penguasaan tata bahasa dan performa menulis; (2) kekhawatiran dalam menulis dan performa menulis; dan (3) penguasaan tata bahasa, kekhawatiran dalam menulis, dan performa menulis. Populasi dari penelitian ini adalah kelas sebelas SMS N 3 Sukoharjo tahun ajaran 2015/2016. Kelas IPS 5 diambil sebagai sample menggunakan sampling acak kelompok. Teknik pengambilan data yaitu kuesioner dan tes. Data dianalisis dengan menggunakan product momen dan linear regresi berganda. Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif signifikan antara penguasaan kosakata dan performa menulis \( r_{x1y} = 0.715 \) \( > r_{table} = 0.361 \); (2) ada hubungan negatif signifikan antara kekhawatiran dalam menulis dan performa menulis \( r_{x2y} = -0.550 \) \( > r_{table} = 0.361 \); dan (3) ada hubungan signifikan antara penguasaan kosakata, kekhawatiran dalam menulis secara bersama-sama terhadap performa menulis \( R_{x1x2y}^2 = 0.589 \) dan \( F_0 = 19.372 \) \( > F_t = 3.39 \). Ini berarti bahwa pelaksanaan menulis dipengaruhi penguasaan tata bahasa dan kekhawatiran dalam menulis.

Kata Kunci: penguasaan tata hasa, kekhawatiran dalam menulis, performa menulis, studi korelasi.
MOTTO

Allah tasketh not a soul beyond its scope.

(Al-Baqarah: 286)

Indeed, hardship is followed by ease

(Al-Sharh: 6)
DEDICATION

This thesis is whole-heartedly dedicated to:

1. My beloved father and mother.
   
   Thank you for your supporting, praying and motivating me to accomplish this thesis.

2. My brother and his wife.
   
   Thank you for your praying, and motivating me.

3. All family members, friends, and people who cannot be mentioned one by one.
   
   Thank you for your helping and supporting me.

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Surakarta, January 2017
Researcher
Suciningsih
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