A Comparative Study on Teaching Writing Using Guided Writing and Interactive Writing (A Quasi-experimental Study at Eleventh grade of SMA N 3 Boyolali Academic Year 2016/2017)

Written by:
Moris Virgiawan
K2211055

TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2017
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If then this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, 2017

Moris Virgiawan
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TITLE: A Comparative Study on Teaching Writing through Guided Writing and Interactive Writing (A Quasi-experimental Study at Eleventh grade of SMA N 3 Boyolali Academic Year 2016/2017)

NAME: MORIS VIRGIAWAN

NIM: K2211055

On:

Approved by:

Consultant 1

Martono, M.A.
NIP. 19600301 198803 1 004

Consultant 2

Kristiandi, S.S., M.A.
NIP. 19770720 200112 1 001
APPROVAL OF THE BOARD EXAMINERS

This thesis has been examined by the Board of the Examiners of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and has been approved to fulfill one of the requirements for obtaining the Undergraduate Degree in English Education.

Day :
Date : 

Board of Examiners:

1. Chairman
   Teguh Sarosa, S.S., M.Hum.
   NIP. 19730205 200604 1 001

2. Secretary
   Dewi Sri Wahyuni, S.Pd., M.Pd.
   NIP. 19780818 200312 2 002

3. Examiner 1
   Martono, M. A.
   NIP. 19600301 198803 1 004

4. Examiner 2
   Kristiandi, S.S., M. A.
   NIP. 19770720 200112 1 001

Signature: 

Teacher Training and Education Faculty
Sebelas Maret University
The Dean
Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 19610124 198702 1 001
ABSTRACT

This article presents the result of the research study aimed at finding out: (1) whether there is any difference in writing achievement between the students taught using Guided Writing and those taught using Interactive Writing; and (2) whether the students taught using Interactive Writing have higher writing achievement than those taught using Guided Writing. The research method used in this study is a quasi-experimental research design. This research was conducted at SMA N 3 Boyolali in the academic year of 2016/2017. The population of the research is the eleventh grade of SMA N 3 Boyolali. The samples are class XI IPA 3 as the experimental class which consists of 30 students and class XI IPA 4 as the control class which consists of 30 students. The research instrument used to collect the data in this study is test. The data were analysed by using t-test formula. The computation of the t-test shows that t observation (t_o) = 2.1028 is higher than t table (t_58, 0.05) = 2.0017. Therefore, it can be concluded that there is a significant difference in writing achievement between students taught using Guided Writing and those taught using Interactive Writing. The mean score of the experimental group improved from 67.56 to 76.55, while the mean of the score of control group improved from 67.26 to 73.25. The improvement of the experimental group is higher than the control group. It can be concluded that the students taught using Interactive Writing have higher writing achievement than those taught using Guided Writing.

Key words: guided writing, interactive writing, writing skill.
“Hard work does not guarantee success, but no work guarantees failure”
-Cesc Fabregas-
DEDICATION

This thesis is dedicated to:

- My beloved Bapak and Ibu
  - My younger brother
  - All my friends
ACKNOWLEDGEMENT

Praise and thanks to Allah SWT, The Lord of Universe, who always blesses the writer in finishing his thesis as a partial requirement for getting the Undergraduate Degree of Education in English Department.

The writer would like to express his special gratitude for them who have given him their help, guidance, and support in writing this thesis.

1. Prof. Dr. Joko Nurkamto, M.Pd. as the Dean of Teacher Training and Education Faculty of Sebelas Maret University who approved this thesis.
2. Teguh Sarosa, S.S., M.Hum. as the head of English Education Department of Teacher Training and Education Faculty.
3. Martono, M. A. the first consultant, for the advice, patience, motivation, and correction in writing this thesis.
4. Kristiandi, S.S., M. A. the second consultant, for the advice, patience, motivation, and correction in writing this thesis.
5. Dewi Sri Wahyuini, S.Pd., M.Pd. the academic consultant, for the motivation, kindness, and advice.
6. All lecturers in English Education Department, for the valuable knowledge.
7. Mr. Sunarji S.Pd, the English teacher for being a good partner and patiently helping the writer to do the research.
8. The students of XI IPA-3 and XI IPA 4 of SMA Negeri 3 Boyolali who have sincerely helped the writer to do the research.
9. My father Kus Haryono and my mother Sundari Sarwosri for their great love, unlimited patience, pray and support.
10. My younger brother, Rizky Kurniawan for his great love, prays and support.
11. Rizka Putri Kusuma for being a good partner, motivating, accompanying and sharing in his every day.
12. Ex-PHT of English Student Association and Rindukustik (Rera, Anggra, Puspa, Hisyam, Dhimas, Mukhlis, Afif, Tegar, Arfan, Wismoyo, Deki, Anngry, Hanova, Eska) for their help, suggestions, laughing, cares and also for the happiness.
13. All of her friends in English Education Department, especially B class, for the supports and everlasting friendship.

The writer realizes that this thesis is still far from being perfect, so he accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers and improvement of teaching English.

Surakarta, February 2017

Moris Virgiawan
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