AN APPLICATION OF CONSTRUCTIVISM METHOD IN TEACHING READING

(A Naturalistic Research at SMA Negeri 1 Wonogiri, 2014/2015)

A THESIS PROPOSAL

Presented to fulfill one of the requirements for the completion of Graduate Degree Program in Language Education

ANDI HARLINANTO
NIM. S891202006

ENGLISH EDUCATION DEPARTMENT
GRADUATE PROGRAM
SEBELAS MARET UNIVERSITY
2015
APPROVAL

AN APPLICATION OF CONSTRUCTIVISM METHOD IN TEACHING READING

(A Naturalistic Research at SMA Negeri 1 Wonogiri, 2014/2015)

By:

ANDI HARLINANTO
NIM. S891202006

This thesis proposal has been approved by the consultants of English Education Department of Graduate Program of Sebelas Maret University

Surakarta, .....................2015

Approved by:

Board of Consultant: 

Consultant 1 : Dra. Dewi Rochsantiningsih, M.Ed,Ph. D.
NIP. 196009181987022001

Consultant 2 : Prof. Dr. Joko Nurkamto, M.Pd.
NIP. 196101241987021001

Acknowledged by
The Head of the English Education Department of Graduate Program of Sebelas Maret University

Dr. Ngadiso, M.Pd.
NIP. 196212311988031009
LEGITIMATION OF THE EXAMINERS

Title:

AN APPLICATION OF CONSTRUCTIVISM METHOD IN TEACHING READING

(A Naturalistic Research at SMA Negeri 1 Wonogiri, 2014/2015)

By:

ANDI HARLINANTO
S891202006

This thesis has been examined by the Board of Thesis Examiners of Graduate School of English Education of Sebelas Maret University Surakarta on November 9th, 2016.

Board of Examiners

Chairman : Dr. Ngadiso, M.Pd
Secretary : Dr. Abdul Asib, M.Pd

Members of Examiners:

1. Dra. Dewi Rochsantiningsih, M.Ed,Ph. D.
2. Prof. Dr. Joko Nurkamto, M.Pd.

Surakarta, 9th September 2016
The Head of English Education of Graduate School of Sebelas Maret University

Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1 009
PRONOUNCEMENT

This is to declare that I myself wrote this thesis, entitled “An Application of Constructivism Method in Teaching Reading in SMA Negeri 1 Wonogiri”. It is not a plagiarism or made by others. Anything related to others’ work is written quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment including the withdrawal or cancellation of my academic degree.

Surakarta, 2016

Andi Harlinanto
ABSTRACT

The objectives of the research is to describe the application of Constructivism Method in Teaching Reading, to analyse the effects of Constructivism Method in Teaching Reading and to figure out the effects of this method to increase the ability of the students constructing text and producing a new concept or meaning. The researcher conducted his research in SMA Negeri 1 Wonogiri, Central Java province from June 2014-April 2016. It’s qualitative research in the form of naturalistic study. The subjects of the research were the teaching and learning activities of Reading in SMA Negeri 1 Wonogiri using Constructivism Method. The data of this thesis collected from several techniques including non-participant observation, in-depth interview, and document analysis. In analyzing the qualitative data, the writer conducted the constant comparative method for deriving the theory through: comparing incidents applicable to each category, integrating categories and their properties, delimiting the theory, and writing the theory.

The result complied from the information collected shows as follows: firstly, Describing the application of Constructivism Method in the classroom. Secondly, this method has good effects to improve students’ language proficiency through understanding and constructing of the text. The improvements can be identified in the improvement of students’ participation in reading, speaking and writing class.

The research findings of this study implied that the application of Constructivism Method in Teaching Reading improves students’ English competences especially in reading skill. Therefore teachers need to develop their understanding, profession competence, their knowledge and skill to be able to conduct and create effective language classroom and at the same time to teach student reading particularly.

Keywords: Constructivism Method, Teaching Reading, Naturalistic Study
MOTTO

Dan janganlah kamu mengikuti sesuatu yang tidak kamu ketahui. Karenapendengaran, penglihatan, dan hati nurani, semua itu akan diminta pertanggung jawabannya. (Qur’an, Al–Isra: 36)

“Life is what happens to us while we are making other plans.”

— Allen Saunders

“Good friends, good books, and a sleepy conscience: this is the ideal life.”

— Mark Twain

“Life is like riding a bicycle. To keep your balance, you must keep moving.”

— Albert Einstein
DEDICATION

- Alm. Ibu Sumalina, my beloved mother.
- Soeharno, good father.
- Brother and Sister.
- My wife and kids
- Soelardi and Sukijo family
ACKNOWLEDGMENT

The writer would like to thank ALLAH SWT, The Almighty for the blessing, health, and inspiration in leading his to complete this thesis. This thesis would not have run well without any help from others. Therefore, in this opportunity the writer would like to express his deepest gratitude and appreciation to:

1. The Dean of Education Department of Graduate School Sebelas Maret University who have given their permission to conduct the research.
2. The Head of English Education of Graduate School Sebelas Maret University who have given their permission to conduct the research.
3. Dra. Dewi Rochsantiningsih, M.Ed, Ph. D, the first consultant for her guidance theoretically, practically, and personally in conducting the research.
4. Prof. Dr. Joko Nurkamto. M.Pd, the second consultant for his guidance theoretically, practically, and personally in conducting the research.
5. The Headmaster of SMA Negeri 1 Wonogiri for his permission to study and to conduct this research in the school.
6. The teachers and students of SMA Negeri 1 Wonogiri for their help and cooperation in the research.
7. The Headmaster of MTsN Nguntoronadi Bapak Drs. H. Rosyad Afandi, M.Ag and teachers, thanks for everything and your kindness.
Finally, the constructive suggestions are needed for the progress of the next study. May this thesis be useful to increase the quality of education.

Surakarta, September 2016

The Writer

Andi Harlinanto
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE PAGE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL SHEET</td>
<td>ii</td>
</tr>
<tr>
<td>LEGITIMATION OF THE EXAMINERS</td>
<td>iii</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>viii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF CHART</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF ABBREVIATIONS</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiv</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xv</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

A. Background of the Research             1
B. Identification of the Research          6
C. Objectives of the Research              7
D. Significance of the Research            7

## CHAPTER II LITERATURE REVIEW

A. Reading                                 9
   1. Definition of Reading                  9
   2. Reading Purposes                       10
   3. Models of Reading                      11
4. Approaches to Teaching Reading ................................................................. 13
5. Reading Strategies .................................................................................... 18
6. Factors that Influence Reading................................................................. 20

B. Constructivism .......................................................................................... 22
   1. Concept of Constructivism ................................................................. 22
   2. Purposes and Characteristics of Constructivism ............................... 25
   3. Types of Constructivism .................................................................... 26
   4. Steps of Teaching Reading Using Constructivism Method... 29

CHAPTER III RESEARCH METHODOLOGY .................................................. 39
   A. Research Method .................................................................................. 39
   B. Time and Place of the Research........................................................... 40
   C. Source of The Data ............................................................................. 40
   D. Technique of Data Collecting .............................................................. 41
   E. Trustworthiness ................................................................................... 45
   F. Technique of Data Analysis ................................................................. 46

CHAPTER IV RESEARCH FINDING .............................................................. 50
   A. Research Findings ............................................................................... 50
      1. The Application of Constructivism Method in Teaching
         Reading in SMA Negeri 1 Wonogiri ............................................. 50
      2. English Teachers’ Perception of Constructivism Method ......... 54
      3. The Effects of Constructivism Method Application on
         Students’ .......................................................................................... 56
   B. Discussion ............................................................................................ 60

CHAPTER V CONCLUSION, IMPLEMENTATION AND SUGGESTION ... 62
   A. Conclusion ........................................................................................... 62
   B. Implication ........................................................................................... 63
C. Suggestion ........................................................................................................ 63

BIBLIOGRAPHY .................................................................................................. 65

APPENDICES ..................................................................................................... 67
LIST OF TABLES

Table 3.1  Time and Place of Research .............................. 40
Table 3.2  The Four Criteria of Trustworthiness Inquiry........ 45
LIST OF FIGURES

Figure 1.1  Types of Reading ......................................................... 15

Figure 1.2  Purpose and Characteristics of Constructivism ...... 26
**LIST OF ABBREVIATION**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT</td>
<td>English Language Teaching</td>
</tr>
<tr>
<td>CRM</td>
<td>Constructivism Reading Method</td>
</tr>
<tr>
<td>ZPD</td>
<td>Zone of Proximal Development</td>
</tr>
<tr>
<td>Teacher YS</td>
<td>English Teacher that Participating in this research</td>
</tr>
<tr>
<td>MGMP</td>
<td>Musyawarah Guru Mata Pelajaran</td>
</tr>
<tr>
<td>RPP</td>
<td>Rencana Persiapan Pembelajaran</td>
</tr>
</tbody>
</table>