

**AN APPLICATION OF CONSTRUCTIVISM METHOD IN TEACHING
READING**

(A Naturalistic Research at SMA Negeri 1 Wonogiri, 2014/2015)

A THESIS PROPOSAL

**Presented to fulfill one of the requirements for the completion of Graduate
Degree Program in Language Education**



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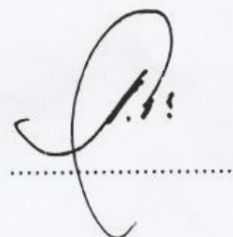
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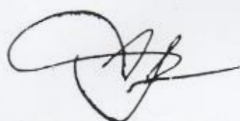
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This thesis has been examined by the Board of Thesis Examiners of Graduate School of English Education of Sebelas Maret University Surakarta on November 9th, 2016.

Board of Examiners

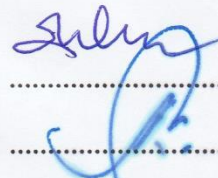
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PRONOUNCEMENT

This is to declare that I myself wrote this thesis, entitled “An Application of Constructivism Method in Teaching Reading in SMA Negeri 1 Wonogiri”. It is not a plagiarism or made by others. Anything related to others’ work is written quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment including the withdrawal or cancellation of my academic degree.

Surakarta, 2016

Andi Harlinanto

ABSTRACT

Andi Harlinanto: “The Application of Constructivism Method on Teaching Reading” (A Naturalistic Study in SMA Negeri 1 Wonogiri in the Academic Year of 2014/2015)”. Thesis, English Education Departement, Graduate Program, Sebelas Maret University, Surakarta. 2016.

The objectives of the research is to describe the application of Constructivism Method in Teaching Reading, to analyse the effects of Constructivism Method in Teaching Reading and to figure out the effects of this method to increase the ability of the students constructing text and producing a new concept or meaning. The researcher conducted his research in SMA Negeri 1 Wonogiri, Central Java province from June 2014-April 2016. It’s qualitative research in the form of naturalistic study. The subjects of the research were the teaching and learning activities of Reading in SMA Negeri 1 Wonogiri using Constructivism Method. The data of this thesis collected from several techniques including non-participant observation, in-depth interview, and document analysis. In analyzing the qualitative data, the writer conducted the constant comparative method for deriving the theory through: comparing incidents applicable to each category, integrating categories and their properties, delimiting the theory, and writing the theory.

The result compiled from the information collected shows as follows: firstly, Describing the application of Constructivism Method in the classroom. Secondly, this method has good effects to improve students’ language proficiency through understanding and constructing of the text. The improvements can be identified in the improvement of students’ participation in reading, speaking and writing class.

The research findings of this study implied that the application of Constructivism Method in Teaching Reading improves students’ English competences especially in reading skill. Therefore teachers need to develop their understanding, profession competence, their knowledge and skill to be able to conduct and create effective language classroom and at the same time to teach student reading particularly.

Keywords: Constructivism Method, Teaching Reading, Naturalistic Study

MOTTO

Dan janganlah kamu mengikuti sesuatu yang tidak kamu ketahui. Karenapendengaran, penglihatan, dan hati nurani, semua itu akan diminta pertanggung jawabannya. (Qur'an, Al -Isra: 36)

“Life is what happens to us while we are making other plans.”

— Allen Saunders

“Good friends, good books, and a sleepy conscience: this is the ideal life.”

— Mark Twain

“Life is like riding a bicycle. To keep your balance, you must keep moving.”

— Albert Einstein

DEDICATION

- Alm. Ibu Sumalina, my beloved mother.
- Soeharno, good father.
- Brother and Sister.
- My wife and kids
- Soelardi and Sukijo family

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Finally, the constructive suggestions are needed for the progress of the next study. May this thesis be useful to increase the quality of education.

Surakarta, September 2016

The Writer

Andi Harlinanto

TABLE OF CONTENT

| | |
|---|------|
| TITLE PAGE | i |
| APPROVAL SHEET | ii |
| LEGITIMATION OF THE EXAMINERS | iii |
| PRONOUNCEMENT | iv |
| ABSTRACT | v |
| MOTTO | vii |
| DEDICATION | viii |
| ACKNOWLEDGEMENT | ix |
| LIST OF TABLES | x |
| LIST OF FIGURES | xi |
| LIST OF CHART | xii |
| LIST OF ABBREVIATIONS | xiii |
| LIST OF APPENDICES | xiv |
| TABLE OF CONTENT | xv |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of the Research | 1 |
| B. Identification of the Research | 6 |
| C. Objectives of the Research | 7 |
| D. Significance of the Research | 7 |
| CHAPTER II LITERATURE REVIEW | 8 |
| A. Reading | 9 |
| 1. Definition of Reading | 9 |
| 2. Reading Purposes | 10 |
| 3. Models of Reading | 11 |

| | |
|---|--------|
| 4. Approaches to Teaching Reading | 13 |
| 5. Reading Strategies | 18 |
| 6. Factors that Influence Reading..... | 20 |
| B. Constructivism | 22 |
| 1. Concept of Constructivism | 22 |
| 2. Purposes and Characteristics of Constructivism | 25 |
| 3. Types of Constructivism | 26 |
| 4. Steps of Teaching Reading Using Constructivism Method.... | 29 |
| CHAPTER III RESEARCH METHODOLOGY | 39 |
| A. Research Method | 39 |
| B. Time and Place of the Research..... | 40 |
| C. Source of The Data | 40 |
| D. Technique of Data Collecting | 41 |
| E. Trustworthiness | 45 |
| F. Technique of Data Analysis | 46 |
| CHAPTER IV RESEARCH FINDING | 50 |
| A. Research Findings | 50 |
| 1. The Application of Constructivism Method in Teaching Reading in SMA Negeri 1 Wonogiri | 50 |
| 2. English Teachers' Perception of Constructivism Method | 54 |
| 3. The Effects of Constructivism Method Application on Students' | 56 |
| B. Discussion..... | 60 |
| CHAPTER V CONCLUSION, IMPLEMENTATION AND SUGGESTION. | 62 |
| A. Conclusion..... | 62 |
| B. Implication | 63 |

| | |
|--------------------|----|
| C. Suggestion..... | 63 |
| BIBLIOGRAPHY | 65 |
| APPENDICES | 67 |

LIST OF TABLES

| | | |
|------------------|--|-----------|
| Table 3.1 | Time and Place of Research | 40 |
| Table 3.2 | The Four Criteria of Trustworthiness Inquiry..... | 45 |

LIST OF FIGURES

| | | |
|-------------------|--|-----------|
| Figure 1.1 | Types of Reading | 15 |
| Figure 1.2 | Purpose and Characteristics of Constructivism | 26 |

LIST OF ABBREVIATION

| | |
|------------|---|
| ELT | : English Language Teaching |
| CRM | : Constructivism Reading Method |
| ZPD | : Zone of Proximal Development |
| Teacher YS | : English Teacher that Participating in this research |
| MGMP | : Musyawarah Guru Mata Pelajaran |
| RPP | : Rencana Persiapan Pembelajaran |