ABSTRACT


This research is aimed to reveal whether: (1) Teaching grammar using QTL is more effective than GTM; (2) There is significant difference in grammar skill between the students having high self-esteem and the students having low self-esteem; The students having higher self-esteem have better grammar ability than those having lower self-esteem; and (3) There is an interaction between teaching methods and students’ self-esteeses in teaching grammar. This experimental research was conducted at the third grade of SMP N 3 Sragen in the academic year of 2016/2017. From seven classes, the researcher took two classes as the sample, namely experimental class which was taught by using QTL and control class which was taught by using GTM. To find out the sample, a cluster random sampling was implemented. Each class was divided into two groups; each consisted of students who have high self-esteem and those who have low self-esteem. To gain the data, test and questionnaire were used. They are learning style test to find out the students’ preference of learning style as the reference to arrange the suitable teaching techniques and materials, grammar test to find out the score of students’ grammar ability and self-esteem questionnaire to find out the score of students’ self-esteem. The data were, then, analyzed by using Multifactor Analysis of Variance ANOVA 2x2 and Tukey Test. Before conducting the ANOVA test, pre-requisite test such normality and homogeneity test were conducted.

There are some research findings which can be taken: (1) The students who are taught using QTL have better grammar ability than those who are taught using GTM. The result of this study implies that QTL is more effective than GTM as teaching method to teach grammar; (2) There is significant difference in grammar skill between the students having high self-esteem and the students having low self-esteem; and (3) There is no an interaction between teaching methods and students’ self-esteem in teaching grammar.

According to the results of this research, it implies that QTL is an effective method to teach grammar to the third grade of SMP N 3 Sragen. However, to support the using of QTL which serves the students whose different learning style by giving them the best teaching method which can answer their different need and preferred skill in the process of learning grammar, a teacher is recommended to combine this method with any teaching strategy, so it will boost the students achievement and goals of learning during the process of teaching grammar in the classroom.

Keywords: Quantum Teaching Learning (QTL), Grammar Translation Method (GTM), Grammar ability, Self-esteem, Experimental study