THE EFFECTIVENESS OF SWELL METHOD TO TEACH WRITING VIEWED FROM STUDENTS’ LEARNING INTEREST
(An Experimental Research in the Eleventh Grade of SMA Negeri 1 Karas Magetan in the Academic Year of 2016/2017)

THESIS

Submitted to Graduate School of Sebelas Maret University to Fulfill one of the Requirements for Completing the Graduate Degree in English Education

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This is to certify that I myself write this thesis entitled “The Effectiveness of SWELL Method to Teach Writing Viewed From Students’ Learning Interest (An Experimental Research in The Eleventh Grade of SMA Negeri 1 Karas Magetan in The Academic Year of 2016/2017)”. It is not a product of plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, November 7th, 2016

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ABSTRACT

Nur Syamsi, S891108076. The Effectiveness of SWELL Method to Teach Writing Viewed From Students’ Learning Interest (An Experimental Research in The Eleventh Grade of SMA Negeri 1 Karas Magetan in The Academic Year of 2016/2017). A Thesis. First Consultant: Dr. Ngadiso, M.Pd.; Second Consultant: Dr. Abdul Asib, M.Pd. English Education Department, Graduate School, Sebelas Maret University.

This research is aimed to verify whether: (1) SWELL method is more effective than direct instruction method to teach writing; (2) The students who have high level of learning interest have better writing skill than the students who have low learning interest; and (3) There is an interaction between teaching methods and the students’ learning interest in teaching writing.

This experimental study was conducted at the eleventh grade of SMA Negeri 1 Karas Magetan in the academic year of 2016/2017. There are five classes where each class consists of 32-36 students. The sample was two classes, labeled as SWELL class (which is taught by using SWELL method) and DIM class (which is taught by using Direct Instruction Method). To get the sample, a cluster random sampling technique is implemented. Each class is initially divided into two groups according to the levels of interest, they are high and low. High group and low group are used as the research sample, each consisting of 36 students. The groups are obtained by using a questionnaire. Writing test used as an instrument of collecting data. The data are analyzed by using Multifactor Analysis of Variance ANOVA 2x2 and Tukey test. Before conducting the ANOVA test, pre-requisite test namely normality and homogeneity test is conducted.

There are some research findings: (1) SWELL Method is more effective than Direct Instruction Method (DIM) to teach writing; (2) The students with high interest have better writing skill than those having low interest; and (3) There is an interaction between teaching methods and students’ interest in teaching writing.

The results of this research imply that SWELL method is more effective than Direct Instruction Method in teaching writing. The students who have high interest have better writing skill than the students who have low interest. There is an interaction between teaching methods and students’ learning interest in teaching writing for the eleventh grade of SMA Negeri 1 Karas in the academic year of 2016/2017. Based on the research findings, it can be concluded that SWELL is an effective method to teach writing, and the effectiveness is affected by the level of the students’ learning interest level. SWELL method is a valuable method for teaching writing narrative text. Different from Direct Instruction Method, which makes the students tend to be passive during teaching and learning process, SWELL method makes the students to be more active in writing activity.

Keywords: SWELL Method, Direct Instruction Method, Interest, Writing Skill, and Experimental Study.
MOTTO

It is The Supreme Art of The Teacher to Awaken Joy in Creative Expression and Knowledge.
(Albert Einstein)

There Are No Secrets to Success
It is The Result of Preparation, Hard Work, and Learning from Failure
(Colin Powell)
DEDICATION

This Thesis is Especially Dedicated for Those Who Share Happiness and Sadness in Every Single Part of My Life:

❖ My Beloved Parents (Alm. Suparlan and Suci Asri)
❖ My Beloved Parents in Law (Moch. Sadzali and Khusnul Chotimah)
❖ My Lovely Wife (Binti Nurus Syadzaliah, S.Pd.I)
❖ My Religious Teacher (KH. Manshur Abdullah, M.Pd.I) and His Big Family
❖ My Beloved Friends of S8911ers
❖ Teachers of SMA Negeri 1 Karas Magetan
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In the name of Allah SWT The Beneficent and The Merciful.

All praises be to Allah SWT, Lord of the world, who has been giving His blessing, grace, health, power, inspiration, and everything to the writer so the writer can accomplish this final project. Peace and salutation be upon Prophet Muhammad SAW, his families, his companion, and his followers.

This thesis is presented to the English Education Department of Graduate Program, the Teacher Training and Education Faculty of Sebelas Maret University Surakarta.

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    May Allah, the Almighty, bless them all for their help and contributions. Ameen. Finally, the writer realizes that this thesis still cannot be considered perfect. Therefore, criticisms and suggestions for this thesis are really expected to make this thesis better.

    Surakarta, November 7th, 2016
    The Writer,
    
    Nur Syamsi
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