A CONTENT ANALYSIS OF THE ENGLISH TEXTBOOK “EFFECTIVE ENGLISH” AS AN ADDITIONAL BOOK FOR GRADE SEVEN OF JUNIOR HIGH SCHOOL

THESIS

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Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of the Requirements for Getting The Undergraduate Degree of Education in English Department

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2016
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A CONTENT ANALYSIS OF THE ENGLISH TEXTBOOK “EFFECTIVE ENGLISH” AS AN ADDITIONAL BOOK FOR GRADE SEVEN STUDENTS OF JUNIOR HIGH SCHOOL

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ABSTRACT


This research reports an evaluation of the materials and tasks displayed in the textbook entitled Effective English designed for the seven grade students of junior high school. The criteria of the evaluation is based on the compatibility of the tasks or materials with The 2013 Curriculum and the level of communicativeness of the tasks on the textbook based on the types of communicative exercises proposed.

The method used in this study is qualitative method which refers to the content analysis. The data of this study are all the materials and tasks in the textbook, Effective English, used by the seven grade students of junior high school, which is written by Soegeng HS and published by PT. Tiga Serangkai Pustaka Mandiri in 2014. The data were collected by using document analysis. The technique of analyzing data on the textbook involves data collection, data reduction, data display, and drawing conclusion as proposed by Miles and Huberman (1992:16).

The result of the study shows that 66 out of 94 (59.57%) indicators demanded by the 2013 curriculum are developed in this textbook and 6 out of 8 (75%) types of communicative exercise are developed. Based on the research finding, the writer found that Effective English is labeled as “good” textbook viewed from both matter of the compatibility of the materials with the indicators suggested by the 2013 Curriculum and the level of communicativeness of the exercises. It presents most of the materials demanded by the 2013 Curriculum, such as expressions used for certain functional communication, and examples of written documents, such as identity cards, reports, and technical documents. However, not all of the indicators suggested in the 2013 curriculum are developed. In the matter of communicative exercises, the Effective English textbook develop enough communicative activities. From eight types of communicative exercises summarized by Jack. C Richards, this textbook develops six of them. They are information gap principle, jigsaw principle, task-completion activities, information-gathering activities, information-transfer activities, and role plays. It means that teachers who use this textbook as material source need to add or modify the task so that all the indicators suggested by the 2013 curriculum are achieved. Teachers can use this textbook as source of communicative activities since this textbook has a high level of communicativeness.

Keywords: content analysis, task, indicator, curriculum, communicative exercise
ABSTRAK


Penelitian ini melaporkan evaluasi materi dan tugas-tugas yang ditampilkan dalam buku berjudul Effective English yang dirancang untuk siswa kelas tujuh SMP. Kriteria evaluasi didasarkan pada kompatibilitas tugas atau bahan dengan Kurikulum 2013 dan tingkat komunikatif tugas pada buku teks berdasarkan jenis latihan komunikatif diusulkan.


Kata kunci: analisis isi, tugas, indikator, kurikulum, latihan komunikatif
MOTTO

“Dream It. Wish It. Do It”
DEDICATION

With deep profound love, this thesis is dedicated to:

My everlasting love, Mother and Father

Myself and my future
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The writer also realized that this thesis is still far from perfection. Therefore, she appreciates and accepts any suggestions, criticism, and comments from those who concern on this thesis. However, she hopes that this thesis will give contribution and benefit for the readers, especially for those who are interested in the similar study.

Surakarta,  June 2016

The Writer

A.Riesta.N.F
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LIST OF ABBREVIATIONS

U : Unit
EE : The title of the book analyzed “Effective English”
P : Page