A CONTENT ANALYSIS ON “ENGLISH ZONE” AN ENGLISH TEXTBOOK
FOR THE TENTH GRADE STUDENTS OF
SENIOR HIGH SCHOOL

Arranged by:
NIKMAN NAJA
K2208087

A THESIS
Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of Requirements for the
Undergraduate Degree of Education

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2016
PRONOUNCEMENT

This is to certify that I write this thesis entitled “A CONTENT ANALYSIS ON ‘ENGLISH ZONE’ AN ENGLISH TEXTBOOK FOR THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL” is not a product of plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If this pronouncement proves wrong in the while, I am ready to accept any academic punishment, including the withdrawal or cancellation on my academic degree.

Surakarta, April 2016

Nikman Naja
APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examinee of Teacher Training and Education Faculty of Sebelas Maret University.

Consultant I  
Prof. Dr. Joko Nurkamto, M.Pd  
NIP. 196101241987021001

Consultant II  
Drs. A. Handoko Pujibroto  
NIP. 195810261988031001
LEGALIZATION

This thesis has been approved by the Board of Thesis Examiners of Teacher Training of Education Faculty of Sebelas Maret University as the requirement for the undergraduate degree of English Education.

Day :
Date :

Board of Thesis Examiners:

1. Chairman  : Dr. Suparno, M.Pd
   NIP. 195111271986011001

2. Secretary  : Dr. Ngadiso, M.Pd
   NIP. 196212311988031009

3. Examiner I : Prof. Dr. Joko Nurkamto, M.Pd
   NIP. 196101241987021001

4. Examiner II : Drs. A. Handoko Pujibroto
   NIP. 195810261988031001

Teacher Training and Education Faculty
Sebelas Maret University

Dean,

Prof. Dr. Joko Nurkamto, M.Pd
NIP. 196101241987021001
ABSTRACT


The purpose of this research is to investigate to what extent the “English Zone” an English textbook meets the criteria of a good textbook suggested by Alan Cunningsworth.

This research used evaluative method, which referred to content analysis or documentary analysis. It was conducted from August 2013 to October 2015. The population of this research is all chapters of the textbook for tenth grade of Senior High School, that is “English Zone”, written by Eka Mulya Astuti, published by Penerbit Erlangga. In collecting the data, the writer used a documentary analysis as the technique. He took all units in the textbook analyzed as the sample of the research.

The findings of the study show that “English Zone” is very good. Its percentage is 77.7%. the textbook fulfilled some criteria of a good textbook suggested by Alan Cunningsworth as it has 70 out of 90 score.

The result of this study implies that the teacher can use the textbook although it has not fulfilled all the demands of criteria of good textbook suggested by Alan Cunningsworth. The writer of the textbook should revise and add more language content, methodology, and teacher’s book proportionally to make the quality of the whole textbook better.
MOTTO

“Every soul will taste death. And We test you with evil and with good as trial;
and to Us you will be returned.”
(Qur’an 21:35)

“When what you want to do is what you have to do,
you can hear the voice of the world.”
(Tsunashi Takuto)

“Narrow scope makes you aim,
a wider scope makes you wise.”
(The Writer)
DEDICATION

This thesis is dedicated to:
My beloved Mom and Dad, for their support, patience, and affection.
Also my sister for the cheerful time.
My every precious alma mater.
My deceased friend, Indra Wijaya, for accompanied at the beginning of college life.
And for those who address me as friend.
ACKNOWLEDGEMENT

Alhamdulillahirabbil’alamin, all praises to Allah, the most graceful and merciful, who always gives blessing to all creatures and guides for those who ask for guidance, also who granted the writer His blessing and help so that he can accomplish his duty to finish the thesis.

The writer wants to express gratitude and sincere thanks to those who help and support him in writing the thesis:

1. Prof. Dr. Joko Nurkamto, M.Pd, the Dean of Teacher Training and Education Faculty, also as the writer first consultant, for his guidance, suggestion, and advice;
2. Teguh Sarosa, S.S M.Hum, the Head of the English Education Department of Teacher Training and Education Faculty;
3. Drs. A. Handoko Pujibroto, the writer’s second consultant, for his guidance, suggestion, and advice;
4. His beloved family, parents, and sister, for being best people in the world.
5. His alma mater, Sebelas Maret University.
6. His precious unmentionable friends, who fill his days with joy and fun.
7. The last, thank you very much for anyone who inspires the writer.

The writer realizes that this thesis is still far from perfection. Therefore the writer appreciates and accepts every suggestion, criticism, and comments from those who concern on this thesis. However, he hopes that this thesis will be able to give contribution and benefit for the readers especially for those who are interested in the similar study.

Surakarta, April 2016

Nikman Naja
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL OF THE CONSULTANTS</td>
<td>iii</td>
</tr>
<tr>
<td>LEGALIZATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF ABBREVIATIONS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDIX</td>
<td>xiv</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background Knowledge of the Field</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the Problem</td>
<td>7</td>
</tr>
<tr>
<td>C. Problem Statement</td>
<td>7</td>
</tr>
<tr>
<td>D. Purpose of the Study</td>
<td>8</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>8</td>
</tr>
<tr>
<td>CHAPTER II LITERARY REVIEW</td>
<td>9</td>
</tr>
<tr>
<td>A. Content Analysis</td>
<td>9</td>
</tr>
<tr>
<td>B. Textbook</td>
<td>10</td>
</tr>
</tbody>
</table>
1. Definition of Textbook ................................................................. 10
2. The Role of Textbook ................................................................. 11
3. Advantages of Textbook ............................................................ 11
4. Disadvantages of Textbook ....................................................... 13
5. Selecting and Evaluating a Good Textbook .............................. 16
6. Criteria of a Good Textbook ..................................................... 18
C. School Based Curriculum .......................................................... 24
   1. Principles in the Development of School Based Curriculum 24
   2. Content Standard and Graduate Competency Standard ...... 25
   3. Competency Standard of English as a Subject Matter ........ 25
   4. Basic Competency ............................................................... 26

CHAPTER III RESEARCH METHODOLOGY ........................................ 28
   A. Method of the Research .......................................................... 28
   B. Place and Time of the Research ............................................. 28
   C. Source of Data ........................................................................ 29
   D. Technique of Collecting the Data .......................................... 29
   E. Technique of Analyzing Data .................................................. 29

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .................. 32
   A. Research Findings ............................................................... 32
      1. Aims and Approaches ........................................................ 32
      2. Design and Organization ................................................... 40
      3. Language Content ............................................................ 50
      4. Skills .............................................................................. 58
      5. Topic .............................................................................. 68
      6. Methodology ................................................................. 73
      7. Teacher’s Book ............................................................... 82
      8. Practical Consideration .................................................... 84
B. Discussion .................................................................................. 86

CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION .......... 91

A. Conclusion .................................................................................. 91
B. Implication .................................................................................. 91
C. Suggestion .................................................................................. 92

BIBLIOGRAPHY .................................................................................. 94
LIST OF ABBREVIATIONS

1. U = Unit
2. L = Lesson
3. P = Page
LIST OF TABLES

1. Table 3.1. The Percentage of the Textbook in General
2. Table 4.1. The Analysis Score
3. Table 4.2. The Percentage of the “English Zone” Quality
LIST OF APPENDICES

1. Table of Subjective Analysis on “English Zone”
2. “English Zone” an English Textbook