DEVELOPING READING MATERIALS THROUGH THEME-BASED LEARNING FOR TECHNICAL AUTOMOTIVE STUDENTS GRADE XIII AT SMK WARGA SURAKARTA

(A Research and Development at the Eleventh Grade of SMK Warga Surakarta in the Academic Year of 2015/2016)

A THESIS

Submitted as a Partial Fulfillment of the Requirements for the Graduate Degree in English Education

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SURAKARTA
2016
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This is to certify that I myself write this thesis entitled "DEVELOPING READING MATERIALS THROUGH THEME-BASED LEARNING FOR TECHNICAL AUTOMOTIVE STUDENTS GRADE XII AT SMK WARGA SURAKARTA (A Research and Development at the Eleventh Grade of SMK Warga Surakarta in the Academic Year of 2015/2016)." It is not plagiarism or made by others. Anything related to others' works is written in quotation, the sources of which are listed on the list of bibliography. If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, September 2016

[Signature]

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ABSTRACT


This research is aimed at developing an ESP learning material to fulfill the students’ needs in learning reading towards technical automotive skill program at vocational high school. It uses Research and Development (R&D) proposed by Borg and Gall as the research design of this research. This study was oriented to the product development in the form of procedural model and was conducted in two main stages; (1) exploration stage and (2) product development stage. The exploration stage includes: (1) the description of the existing condition of English textbook and (2) the need analysis of the ESP learning material. The product development stage describes: (1) the description of the prototype, (2) the tryout of the prototype, and (3) the feasibility of the product. This research was conducted at SMK Warga Surakarta. There were two teachers, the material expert, and thirty four students involved in this research. The data of the exploration stage were obtained through conducting document analysis, doing interview, and distributing questionnaire. It was done to know the quality of the existing English textbook used at SMK Warga Surakarta. The findings show that the textbook used at the school contains general English materials and it is less specific to be used for the students of technical automotive skill program. Thus, it implies that there should be ESP learning materials developed in regard to provide the teacher and to provide the students’ specific needs in learning reading. The ESP learning material was developed by considering some aspects. It contains theoretical theories of ESP, Theme-Based Learning, the existing curriculum, and also the students’ need. Then, it was evaluated and reviewed through the expert judgment and implemented in class XIH SMK Warga Surakarta, Central Java, to make the material feasible. Through conducting observation and having focus group discussion (FGD) between the researcher, the teacher, the expert, and the students, the prototype was revised to be the final prototype. Therefore, after the prototype was able to be used in the teaching and learning of reading, it was feasible so that it could be applied as a supplementary material for technical automotive skill program students.

Keywords: ESP, material development, research and development study, Theme-Based Learning, Textbook
MOTTO

Defer no time, delays have dangerous ends.
(William Shakespeare)

Knowing is not enough
You must apply,
Willing is not enough
You must do (Dedé Corbusier)

Never do the same mistake (Anonym)
DEDICATIONS

I DEDICATE THIS THESIS TO:

My beloved Mother and Father (Katarina Tri Saryani & Suwandi)
Thanks for their long lasting love, prayer, and kindness.

My beloved wife (Nuning Melaningsih)
Thanks for her love, prayer, and kindness

My beloved younger brothers (Angga and Rais)
Thanks for coloring my life with laughs and cries.
ACKNOWLEDGEMENTS

Alhamdulillahi Rabbil ‘aalamiin, all praise be to Allah SWT, the Almighty and the Most Merciful, whose blessing, guidance, and mercy have strengthened hard path of my life so that I can finally finish my thesis. In this opportunity, I would like to thank all of those who have supported and guided me in the process of writing this thesis.

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Furthermore, my greatest gratitude goes to my parents; Katarina Tri Saryani and Suwandi, for their endless love, care, and support. I am sincerely grateful to them for teaching me how this life is worth living. They have given me everything to finish my thesis. My special thanks are dedicated to wife; Nuning Melianingsih who has given me her support and love when I am in ups and downs and for being there when I need at the most. My thankfulness is also given to my younger brothers, Angga and Rais who have given me love and support. Then, I am also grateful to my all classmates in class A academic year 2014.

I realize that this thesis is far from being perfect; therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis. Finally, I hope that this thesis will be useful for the students of English Education Program.

Surakarta, 7 September 2016
The Researcher
Dian Mudita Kurniawan
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<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>ASEAN</td>
<td>Association of South East Asian Nations</td>
</tr>
<tr>
<td>BNP2TKI</td>
<td>Badan Nasional Penempatan dan Perlindungan Tenaga Kerja Indonesia</td>
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<tr>
<td>BSNP</td>
<td>Badan Standar Nasional Pendidikan</td>
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<tr>
<td>CBI</td>
<td>Content-Based Instruction</td>
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<tr>
<td>CD</td>
<td>Compact Disk</td>
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<td>CNC</td>
<td>Computer Numerical Control</td>
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<td>Career and Technical Education</td>
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<td>ESP</td>
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<td>Television</td>
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<td>VCD</td>
<td>Video Compact Disk</td>
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<td>VHS</td>
<td>Vocational High School</td>
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