

**AN ERROR ANALYSIS ON THE USE OF PARALLELISM MADE BY THE
SECOND SEMESTER STUDENTS OF ENGLISH EDUCATION
DEPARTMENT OF TEACHER TRAINING AND EDUCATION FACULTY
OF SEBELAS MARET UNIVERSITY
IN THE ACADEMIC YEAR OF 2015/2016**



THESIS

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K2209070**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2016**

PRONOUNCEMENT

I would like to certify that the thesis entitled “**An Error Analysis on the Use of Parallelism Made by Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2015/2016**” is really my own work. It is not plagiarism or made by others. Everything related to others’ work is written quotations, the sources of which are listed on the bibliography.

If then this pronouncement proves wrong, I am ready to receive any academic punishment.



APPROVAL OF THE CONSULTANTS

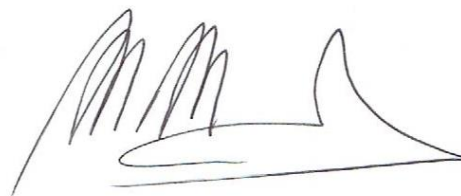
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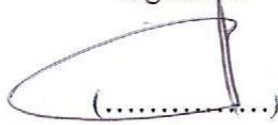


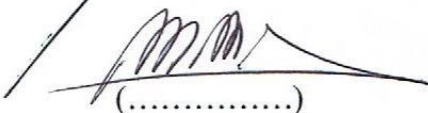
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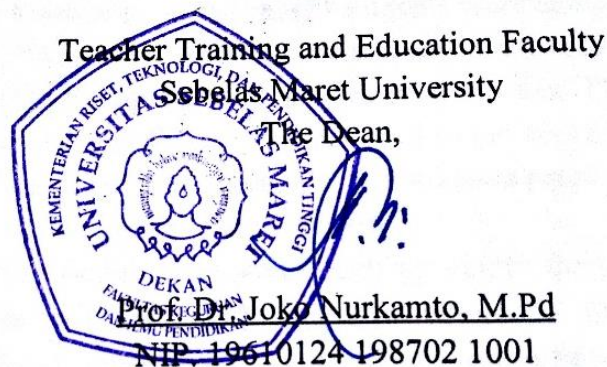
APPROVAL OF THE EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and approved as the fulfillment of the requirements for achieving the Undergraduate Degree of English Education.

Day: Thursday

Date: June 30th, 2016

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ABSTRACT

Qosim. K2209070. **An Error Analysis on the Use of Parallelism Made by Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2015/2016**, A Thesis. Surakarta: Faculty of Teacher Training and Education Sebelas Maret University, Mei. 2016.

This research aims at: (1) identifying the types of errors on the use of parallelism made by second semester students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University, and (2) describing the frequency distribution of errors on the use of parallelism made by the second semester students of the English Education Department of Teacher Training and Education Faculty Sebelas Maret University.

The method used in this research is descriptive method. The research was carried out to the second semester students of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University in the academic year 2015/2016 in Mei 2016. From the population, there were 15 students taken as the sample by using simple cluster random sampling. In collecting the data, the writer used a set of a test containing completing, revising and combining sentences. The data are analyzed by using error analysis procedure which consists of: collecting the data, identifying errors from the students' work, describing and classifying the errors based on the errors types, explaining errors based on their sources, and evaluating errors.

The result of the study shows that the errors made by the students on the use of parallelism based on surface category taxonomy fall into the category of omission error, addition error, misformation error, and misordering error. The writer found 310 total errors consisting of 71 omission errors or 23% of total errors, 156 misformation errors or 50% of total errors, 66 addition errors or 21.5% of total errors, and 17 misordering errors or 5.5% of total errors. Misformation error is the most frequent errors made by the students. It is followed by omission error, addition error, and the last is misordering error.

Keywords: *error analysis, surface strategy taxonomy, parallelism*

MOTTO

“Allah does not charge a soul except [with that within] its capacity.”

QS. Al Baqoroh: 286

“And, behold, with every hardship comes ease. Verily, with every hardship comes ease!”

QS. Insyiroh: 5-6

And your Lord says, "Call upon Me; I will respond to you."

QS. Al Mu'min: 60

DEDICATION

To my beloved parents

To my families

To those who still believe I can

ACKNOWLEDGEMENT

Praise be to Allah, The Most Gracious God, that eventually the writer can finish his thesis as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

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The writer realizes that this thesis is still far from being perfect. He hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, 29 Juni 2016

Qosim

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