

**PREZI: A ZOOMING PRESENTATION TOOL TO TEACH
SPEAKING VIEWED FROM STUDENTS' CREATIVITY**

**(An Experimental Study at the Second Semester Students of English Education
Department of IAIN Salatiga in the Academic Year of 2015/2016)**

A Thesis



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GRADUATE SCHOOL
SEBELAS MARET UNIVERSITY
2016**

APPROVAL

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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Verily, along with every hardship is relief (Surah Insyirah, Verse 6)

DEDICATION

This thesis is dedicated to:

- My beloved husband (Rizqi Nugroho)
- My little girl (Khanza Lily Nugroho)
- My parents

ABSTRACT

Marisa Fran Lina, S891408029. *Prezi: a Zooming Presentation Tool to Teach Speaking Viewed from Students' Creativity (An experimental Research in the Second Semester Students of English Education Department of IAIN Salatiga in the Academic Year of 2015/2016)*. Thesis. Surakarta: English Education Department, Graduate School, Sebelas Maret University of Surakarta. 2016. First consultant: Dr. Ngadiso, M.Pd. and second consultant: Dr. Sri Marmanto, M. Hum..

Key words: Prezi, PowerPoint, and Creativity

This research aims at finding out whether: (1) Prezi is more effective than PowerPoint to teach speaking; (2) The students having high creativity have better speaking skill than those having low creativity; and (3) There is an interaction between teaching media and creativity in teaching speaking.

This research was carried out at IAIN Salatiga in the academic year of 2015/2016. The population was the second semester students of English Education Department. There were six classes in English Education Department of IAIN Salatiga who joined Speaking in Professional Contexts Class. In this research, the researcher used cluster random sampling. The researcher took two classes for experimental class (TBI D) and control class (TBI F). Each class was divided into two groups (the students having high and low creativity). The research instruments consist of students' creativity test and a speaking test. The creativity test and speaking test were readable after they were tried out in class TBI D of English Education Department of IAIN Salatiga. The data were the result of speaking test and analyzed by multifactor analysis of variance 2 x 2 (ANOVA).

The findings of the research show that: (1) Prezi is more effective than PowerPoint for teaching speaking to the students of second semester of English Education Department of IAIN Salatiga in the academic year of 2015/2016; (2) The students who have high creativity have better speaking skill than those having low creativity in the second semester of English Education Department of IAIN Salatiga in the academic year of 2015/2016; and (3) There is no interaction between teaching media and creativity in teaching speaking skill to the second semester of English Education Department of IAIN Salatiga in the academic year of 2015/2016.

Based on the research findings, it can be concluded that: (1) Prezi is an effective teaching media to teach speaking in second semester of English Education Department of IAIN Salatiga in the academic year of 2015/2016, and (2) It is suggested to the English Teacher to apply Prezi in teaching speaking. Prezi is suitable for both students who have high and low creativity because it is designed in a variety of formats that helps students to process information that they have collected then organize their ideas.

PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled “*Prezi: a Zooming Presentation Tool to Teach Speaking Viewed from Students’ Creativity (An experimental Research in the Second Semester Students of English Education Department of IAIN Salatiga in the Academic Year of 2015/2016)*”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, 2016

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ACKNOWLEDGMENT

Alhamdulillah, praise be to Allah SWT, the Lord of universe, for the blessing that the writer is able to finish this thesis. The writer realizes that this thesis cannot be finished without other people's help. Therefore, in this opportunity the writer would like to express her deepest gratitude and appreciation to:

1. Prof. Dr. Joko Nurkamto, M. Pd. as the Dean of Teacher Training and Education Faculty of Sebelas Maret University who has given permission to the writer to write this thesis.
2. Dr. Ngadiso, M.Pd as the Head of English Education Department Graduate School who has given support and guidance to the writer for writing this thesis.
3. Dr. Ngadiso, M.Pd and Dr. Sri Marmanto, M. Hum., as the first and second consultants, for their patience, guidance, support, suggestion, and corrections along the process of writing this thesis. She cannot possibly finish this thesis without them.
4. Dr. Rahmat Hariyadi, M. Pd. as the Rector of IAIN Salatiga and all the lecturers and staffs for their kindness to allow the writer to conduct this research.
5. The writer's beloved husband, daughter, and parents, thanks for all their pray, support, and love, they are the writer's spirit in everything.
6. All the second semester students of English Education Department of IAIN Salatiga in the academic year of 2015/2016, thanks for welcoming the writer warmly to conduct a research in class, have answered the instrument, and have practiced a dialog to fulfill the writer's research.

Finally, the writer realizes that this thesis is still far from being perfect. Therefore, constructive suggestions are needed for the progress of the next research. May this thesis be useful to increase the quality of education.

Surakarta, 2016

Marisa Fran Lina
S891408029

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