The Effectiveness of Students Team-Achievement Divisions (STAD) to Teach Reading Viewed from Students’ Motivation

(An Experimental Study in Eighth Grade of SMPN 1 Baki, Sukoharjo in Academic Year of 2015/ 2016)

THESIS

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PRONOUNCEMENT

I would like to certify that the thesis entitled “The Effectiveness of Students Team-Achievement Divisions (STAD) to Teach Reading Viewed from Students’ Motivation (An Experimental Study in Eighth Grade of SMPN 1 Baki, Sukoharjo in Academic Year of 2015/2016)” is really my own work. It is no plagiarism or made by others. Everything related to others’ works is written in quotation, the sources of which are listed on the Bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, Juli 2016

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ABSTRACT


The objective of the research is finding out: (1) whether STAD is better than direct instruction to teach reading; (2) whether students having high motivation have better reading skill than those having low motivation; and (3) weather there is there an interaction between method and students’ motivation in teaching reading.

The research method used was experimental research. The teaching method as experimental variable is of two kinds: Students Team-Achievement Divisions and direct instruction. Motivation as the attribute variable is divided into high motivation and low motivation. The research was implemented at the eighth grade students of SMP Negeri 1 Baki in the second semester of the academic year 2015/2016. The population was the eighth grade students of SMPN 1 Baki. It was on early of August to the end of August. The technique used to get the sample was cluster random sampling. The instruments of collecting data were a test (reading test) and non-test (questionnaire). The questionnaire was valid and reliable after being tried out. The data of reading test were analyzed by using multifactor analysis of variance 2x2. Then, the data were analyzed by using Tukey test. It was used to know the significance of two groups.

The result of inferential analysis of the data shows that there are some research findings that can be drawn. First, STAD is more effective than direct instruction to teach reading. It can be seen from the mean score of students taught by using STAD (76.93) is higher than students taught by using direct instruction (73.03). Second, students having high motivation have better reading skill than students having low motivation. It can be seen that the mean of students having high motivation (78.25) is higher than students having low motivation (71.72). Third, there is an interaction between teaching methods and students’ motivation in teaching reading due to the fact that the result of ANOVA shows that F_interaction (5.89) is higher than the Ft (4.00) at the significant level α = 0.05. The result of Tukey test also shows that STAD is more effective to teach reading for high motivated students, is not significantly different from direct instruction to teach reading to low motivated students.

Based on the research findings, it can be concluded that that STAD is an effective method to teach reading.
The research results of this study imply that STAD can be used to teach reading and therefore it is suggested that: (1) Teacher could use STAD to teach reading; (2) The students could learn English in different way, in cooperative group with different background of members; and (3) the future researcher could use this research as a consideration to enrich their references in improving reading skill viewed from other psychological points of view, like interest, creativity, self-esteem, etc.

Keywords: reading, students teams-achievement division, direct instruction, reading skill, motivation, junior high school students.
MOTTO

Bravery is still being afraid, but we decide to do

Krisna Joko Prasetyanto

If something is not right, it should be left.

Krisna Joko Prasetyanto

If you fail to achieve the goal,

change the strategy, not the goal

Shree Krishna
DEDICATION

To my beloved parents,

To my beloved sisters,

To my English Education Department Friends

and

To my big families, The Siswopranoto's Family
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Praise to Jesus Christ, The Most Gracious God, that eventually the writer can finish his thesis as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

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The writer realizes that this thesis is still far from being perfect. He hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, March 2016

Krisna Joko Prasetyanto