ABSTRACT

ALWIYAH, S891008001: The Implementation of English Language Teaching at Lazuardi Primary Global Islamic School: A Case Study. Surakarta: English Education Department Graduate Program University of Sebelas Maret. Thesis. Consultant I: Prof. Dr. Joko Nurkamto, M.Pd. II: Dr. Abdul Asib, M.Pd, English Education Department Program of Graduate School, Teacher Training and Education Faculty, Sebelas Maret University, Surakarta, 2015.

This thesis is written to find the answers of the highlighted research objectives; (1) to find out how Lazuardi Global Islamic School implements the ELT for young learners; (2) to find out the dominant factors which support the success of Lazuardi Global Islamic School Depok in implementing ELT for young learners.

The research was conducted mainly during the school year of 2011-2012 and updated throughout the years up to 2015 at Lazuardi Primary GIS. The research was qualitative research which used interviews, intensive observations, field notes, archival data collection, digital photography and videos, artifacts and documents collection. The data analysis was conducted using data coding, analysis of classroom teaching learning process, the data validity was tested using Construct validity test, Internal validity test, External validity test and Reliability test.

The results of the research showed that the implementation of ELT at Lazuardi Primary GIS had several aspects; (1) the effective curriculum (2) well-trained teachers (3) students who adapted themselves well with the school culture (4) adequate school facilities and (5) well prepared and chosen teaching materials. The factors affecting the successful implementation of ELT at Lazuardi Primary GIS Depok are; (1) effective and supportive leadership (2) well created school culture (3) supportive international condition (4) supportive government policy and (5) supportive school neighborhood. The conclusion of the finding was the school has two dominant factors that support the success of the implementation of the ELT, it is the leadership that created the very good school culture which supports all the elements of the school to be familiar with English language and get exposed to it in maximally.

Keywords: Implementation, ELT, Lazuardi Global Islamic School, Case Study