ACKNOWLEDGEMENT

Alhamdulillahirabbil alamin, the greatest gratitude I would like to express to Allah for blessing, health, love, opportunity, mercy and guidance. As this thesis was accomplished, I wish to express the sincerest gratitude and deepest appreciation to:

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University, Prof. Dr. Joko Nurkamto, M.Pd for the permission to write the thesis.

2. The Head of English Education Department of Graduate Program, Dr. Ngadiso, M.Pd for providing the facilities to complete the thesis writing.

3. Prof. Dr. Sri Samiati Tarjana, the first consultant who has read this thesis carefully and shared many useful suggestions, great guidance, and support.

4. Dra. Dewi Rochsantiningsih, M.Ed., Ph.D., the second consultant who has shared many inspirations, great guidance, suggestions, motivations, and support to accomplish studying in Sebelas Maret University.

5. The Headmaster of Junior High School Muhammadiyah Darul Ihsan Sragen for his permission to conduct this study.

6. All of the teachers, staffs, and students of Junior High School Muhammadiyah Darul Ihsan Sragen for their great welcome and cooperation.

7. All friends and everyone who have helped the researcher in accomplishing this thesis.

Finally, to aggrandize the betterment of this thesis, all constructive suggestions and criticism are cordially welcome to maliquilwiya@gmail.com. Hopefully this thesis can be beneficial for others.

Surakarta, February 2016

Maliqul Hafis