TEACHING ENGLISH FOR BEGINNERS USING PICTURES TO THE FOURTH GRADE STUDENTS OF SDN BULUKANTIL NO. 150 SURAKARTA

FINAL PROJECT REPORT

Submitted as Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Cultural Sciences Sebelas Maret University

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APPROVAL OF SUPERVISOR

Report Title: Teaching English for Beginners Using Pictures to the Fourth Grade Students of SDN Bulukantil No. 150 Surakarta

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PREFACE

The writer would like to thankful to Allah SWT, for giving me ability, opportunity and creativity in composing this final project report. The writer also gives the greatest thank to everyone who always took a role in all of my progression.

This report is entitled “Teaching English for Beginners Using Pictures to the Fourth Grade Students of SDN Bulukantil No. 150”. The title based on the job training that the writer has accomplished in SDN Bulukantil No.150 Surakarta.

This report is written to fulfil the requirements in obtaining degree the English Diploma III Program Degree. The writer do job training in SDN Bulukantil No.150 Surakarta. In this final project, the writer explains the roles and activities of Teaching English for Beginners Using Pictures to the Fourth Grade Students of SDN Bulukantil No.150, Surakarta.

The writer completely realizes that the final project is far from being perfect. However, it will be a precious thing if the report can add the information and knowledge for many people.

Surakarta, January 18, 2016

Novia Ayu Ikhsani
MOTTO

DO THE BEST FOR EVERYTHING

IF YOU WANT TO STOP, REMEMBER WHY YOU STARTED
ACKNOWLEDGEMENT

First of all, the writer would like to say *AlhamdulillahiRabbil’ Alamin* to express the writer’s highest gratitude to Allah SWT who has given the writer blessing and guidance to finish this final project report.

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Finally, I want to express my gratitude to all people who have helped me in finishing my study and final project

Surakarta, January 18, 2016

Novia Ayu Ikhsani
ABSTRACT

NOVIA AYU IKHSANI, 2016, TEACHING ENGLISH FOR BEGINNERS USING PICTURES TO THE FOURTH GRADE STUDENTS OF SDN BULUKANTIL NO.150, English Diploma Program, Faculty of Cultural Sciences, SebelasMaret University.

This final project is written based on the job training as teacher at SDN Bulukantil No.150, Surakarta. The purposes of this final project are to describe the process of using pictures in teaching English and to explain the problems of using pictures in the teaching English to The Fourth Grade Students of SDN Bulukantil No.150, Surakarta.

The writer taught materials using pictures to the fourth grade students like giving explanation about the materials, giving exercises for students, making games like missing word. The writer collected data and information by making observation and getting involved in each job or activity.

The class activities consisted of four steps based on the lesson plan that was made before. They were: Warming up that was done to make students interested in learning and introducing the materials. The presentation by the writer used pictures as visual media in order to explain the material clearly and easily to understand. There were many activities in this part, such as Listening, Writing, Speaking and Reading.

Skill practice was used to know the students’ progress in the material that had been explained before, and the assessment to evaluate the students’ understanding about the lesson and the writer’s way of teaching.

The writer found out the positive effects of using pictures in teaching English vocabulary: the pictures can improve the students’ motivation, attract the students’ attention, help the students to memorize the vocabulary and the pictures make the teaching and learning activities interesting. To improve the quality of English teaching and learning in SDN Bulukantil no.150 Surakarta, it is suggested that the English teacher has to create the suitable technique in improving the students’ motivation in learning English vocabulary. SDN Bulukantil No.150 Surakarta should also provide the teaching media that are useful to support the English teaching process.

Hopefully, this final project report can be a reference for the Teacher of SDN Bulukantil No.150 to improve their performance and the English Diploma students to conduct the other research on the similar problems.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER PAGE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL OF CONSULTANT</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL OF THE BOARD OF EXAMINERS</td>
<td>iii</td>
</tr>
<tr>
<td>PREFACE</td>
<td>iv</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>Background</td>
<td>1</td>
</tr>
<tr>
<td>Objective</td>
<td>3</td>
</tr>
<tr>
<td>Benefits</td>
<td>3</td>
</tr>
<tr>
<td>CHAPTER II: LITERATURE REVIEW</td>
<td>4</td>
</tr>
<tr>
<td>Teaching</td>
<td>4</td>
</tr>
<tr>
<td>Learning</td>
<td>5</td>
</tr>
<tr>
<td>Young Learners</td>
<td>6</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>7</td>
</tr>
<tr>
<td>Pictures</td>
<td>7</td>
</tr>
<tr>
<td>CHAPTER III: JOB TRAINING ACTIVITY</td>
<td>9</td>
</tr>
<tr>
<td>A. Description of SDN Bulukantil No.150, Surakarta</td>
<td>9</td>
</tr>
<tr>
<td>1. SDN Bulukantil No. 150 Surakarta</td>
<td>9</td>
</tr>
<tr>
<td>2. Vision and Missions of SDN Bulukantil</td>
<td>11</td>
</tr>
</tbody>
</table>
3. Extracurricular Activities .................................................. 12

B. Job Training Activity ......................................................... 13

1. Class Observation ............................................................ 13
2. The Teaching Material ....................................................... 13
3. Making Lesson Plan .......................................................... 14

C. Job Training Activity .......................................................... 16

1. Teaching and Learning Activities ....................................... 16
   a. Warming up ................................................................. 16
   b. Explanation ............................................................... 18
   c. Practice ................................................................. 19
   d. Closing ................................................................. 22
   e. Examination .......................................................... 23

2. The Problems of Teaching English ..................................... 24
   a. Linguistic Problem .................................................... 24
   b. Non-Linguistic Problem ............................................. 25

3. The Solutions of the Problems in Teaching English ........... 26
   a. Linguistic Problem .................................................... 26
   b. Non-Linguistic Problem ............................................. 27

CHAPTER IV: CONCLUSION and SUGGESTION ......................... 28

A. Conclusion .......................................................................... 28
   a. The process of using pictures in teaching English
      vocabularies ................................................................. 28
   b. The problems of the teaching English through pictures..... 29
B. Suggestions ................................................................. 30

BIBLIOGRAPHY ................................................................. 31

APPENDIXES