TEACHING ENGLISH READING TO THE 5TH GRADE
STUDENTS OF ELEMENTARY SCHOOL IN SD N
BULUKANTIL SURAKARTA

FINAL PROJECT REPORT
Submitted as a Partial Requirement in Obtaining Degree in the English
Diploma Program, Faculty of Cultural Sciences
Sebelas Maret University

By:
MAULIDYA NURI BUDIANTI
C9312043

ENGLISH DIPLOMA PROGRAM
FACULTY OF CULTURAL SCIENCES
SEBELAS MARET UNIVERSITY
2016
APPROVAL OF CONSULTANT

Approved to be examined before the Board of Examiners, English Diploma Program,
Faculty of Cultural Sciences
Sebelas Maret University

Report Title: TEACHING ENGLISH READING TO THE 5TH GRADE STUDENTS OF
ELEMENTARY SCHOOL IN SD N BULUKANTIL SURAKARTA

Student’s Name: Maulidya Nuri Budianti

NIM: C9312043

Supervisor,

Dra. Endang Sri Astuti, M.S
NIP. 19520814 198103 2 001
APPROVAL OF THE BOARD OF EXAMINERS

Report Title: Teaching English Reading to the 5th Grade Students of Elementary School in SD N Bulukantil Surakarta
Student’s name: Maulidya Nuri Budianti
NIM: C9312043
Examination date: January, 19th 2016

Accepted and Approved by the Board of Examiners, English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University

The Board of Examiners:

1. Prof. Dr. Djatmika, M.A
   Chairperson
   NIP. 19670726 1993 021001

2. Fenty Kusumastuti, S.S., M.Hum
   Secretary
   NIP. 19810127 2013 0301

3. Dra. Endang Sri Astuti, M.S
   Main Examiner
   NIP. 19520816 1981 032001

Faculty of Cultural Sciences
Sebelas Maret University

NIP. 196707281986011001
“You only live once, but if you do it right, once is enough”

- Mae West
PREFACE

First of all, I would like to thank to Allah SWT who has given everything to me so that I can finish this final project. I also would like to say thanks to all people who give support and guidance in finishing this final project.

This final project was made based on the job training in SD Negeri Bulukantil Surakarta. This final project is entitled “Teaching English Reading to the 5th Grade Students of Elementary School in SD N Bulukantil Surakarta.” This final project explains the techniques of teaching English reading, the problems of applying some techniques in teaching reading and the solutions of problems faced in teaching reading.

I realize that this final project report is far from being perfect, therefore the writer needs suggestions and advices to improve this final project. I hope that this final project will be beneficial for the reader to improve their knowledge about the technique in teaching English reading.

Surakarta, January 2016

Maulidya Nuri
Budianti
ACKNOWLEDGEMENT

First of all, I would like to say AlhamdulillahiRabbil’ Alamin to express highest gratitude to Allah SWT who has given I blessing and guidance to finish this final project report. I also would like to say thank you to several people who give motivation, guidance, and support. The people are:

1. Prof. Drs. Riyadi Santosa, M.Ed, Ph.D as the Dean of Faculty of Cultural Sciences Sebelas Maret University.
2. Agus Dwi Priyanto S.S., M.CALL as the head of English Diploma Program, for approving this final project.
3. Dra. Endang Sri Astuti, M.S as my supervisor of this final project for her guidance, suggestion, support and motivation in finishing this final project.
5. All The Lecturers of English Diploma Program and all the staffs for helping and guiding me during my study.
6. Mr. Maryanto, S.Pd, M.M as the headmaster in SDN Bulukantil No. 150, Surakarta, for the good opportunity to have the on the job training there.
7. Miss Awik as the English Teacher in SDN Bulukantil No. 150, Surakarta, thank for the information and time in the school.
8. All teachers and staffs in SDN Bulukantil No.150, Surakarta, thank for kindness, experiences and patience that was given to me.

9. My parents for their moral and financial support.

10. All my best friends for giving me support and spirit every day.

Surakarta, January 2016

Maulidya Nuri Budianti
ABSTRACT

Maulidya Nuri Budianti, 2016. Teaching Reading to the Fifth Grade Students of Elementary School in SD N Bulukantil Surakarta. English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University.

This final project report is written based on the job training which has been done in SD N Bulukantil Surakarta. The purposes of this final project are to describe the techniques of teaching English reading, to explain the problems of applying some techniques in teaching reading, and to find out the solutions of the problems faced in teaching reading to the fifth grade students of SD N Bulukantil, Surakarta. I did class observation before the job training. I observed the school, class condition and the way of teaching and learning English. I also made a lesson plan before teaching in SD N Bulukantil Surakarta. There are five stages in teaching English reading to the fifth grade students of SD N Bulukantil Surakarta. The stages are: the pre-reading stage, beginning reading, developing reading fluency, increasing reading ability and the developing of reading interest, and enhancing and refining reading skill.

I used some techniques in teaching English reading. They are: question-answer, reading aloud, dialogue, games, intensive reading and translation. I applied the techniques into the stages of reading development. In pre-reading stage, I used question-answer technique. In beginning reading, I used reading aloud and dialogue as the technique. In developing reading fluency, I used reading aloud. Then, in the stage of increasing reading ability and developing of reading interest, I used question-answer and games as the technique. The last stage, enhancing and refining reading skill I used intensive reading and translation as the technique in teaching.

Based on the discussion in the job training, I found the problems in applying some techniques in teaching English reading. They spent many times in reading aloud and forgot to use verb ‘be’. The students got difficulty to translate some words in the text. In this case I gave the solutions to solve the problems. The solutions are changing the reading activity of a full text become reading some sentences, the solution in dialogue was to rectify directly, the solution in games was applying the additional point and reduction point, then the solution in translation was giving the meaning of difficult words.
# TABLE OF CONTENTS

- COVER PAGE ................................................................................................. i
- APPROVAL OF CONSULTANT ................................................................. ii
- APPROVAL OF THE BOARD OF EXAMINERS ........................................ iii
- PREFACE ........................................................................................................ iv
- ACKNOWLEDGMENT .................................................................................... v
- ABSTRACT ...................................................................................................... vii
- TABLE OF CONTENTS .................................................................................. viii

## CHAPTER I: INTRODUCTION ................................................................. 1

- A. Background ............................................................................................. 1
- B. Objective .................................................................................................. 3
- C. Benefits .................................................................................................... 3

## CHAPTER II: LITERATURE REVIEW ..................................................... 4

- A. Teaching and Learning .......................................................................... 4
- B. Teaching English to Young Learners ................................................... 5
- C. Reading .................................................................................................... 7
- D. Teaching Reading to Elementary Students ........................................... 8
- E. Teaching Techniques .............................................................................. 11

## CHAPTER III: DISCUSSION ................................................................. 14

- A. Description of SDN Bulukantil Surakarta ............................................ 14
- 1. SDN Bulukantil Surakarta .................................................................... 14
2. Vision and Missions of SDN Bulukantil ......................... 15
3. Organization Structure of SD Negeri Bulikantil ............... 16

B. Job Training Activity ....................................................................... 17
  1. Class Observation ......................................................................... 17
  2. Making Lesson Plan ...................................................................... 19

C. Discussion ......................................................................................... 21
  1. The Techniques of Teaching English Reading to the Fifth
     Grade Students of SD Negeri Bulukantil .............................. 21
  2. The Problems of Applying Techniques in Teaching Reading 32
  3. The Solutions of the Problems in Teaching Reading.............. 33

CHAPTER IV: CONCLUSION and SUGGESTION .................... 36
  A. Conclusion ................................................................................... 36
  B. Suggestions ................................................................................ 40

BIBLIOGRAPHY ................................................................................. 42

APPENDIXES