

**TEACHING VOCABULARY FOR FOURTH GRADE STUDENTS USING  
VIDEOS IN SDN 1 BOWAN KLATEN**



**FINAL PROJECT REPORT**

**Submitted as a Partial Requirement in Obtaining  
Degree in the English Diploma Program, Faculty of  
Culture Science, Sebelas Maret University**

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**ENGLISH DIPLOMA PROGRAM  
FACULTY OF CULTURAL SCIENCES  
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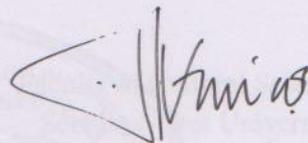
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STUDENTS USING VIDEO IN SDN 1 BOWAN KLATEN**

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**MOTTO**

***“the moment you feel like giving up, remember all the reasons you held on for so long”***

**( anonymous )**

## **DEDICATIONS**

I would like to dedicate this final project to:

- My beloved parents and parents in-law who always love and support me.
- My beloved grandpa and all of my family.
- My beloved husband.
- My best friends

## **PREFACE**

I would like to say thanks to Allah SWT, for all blessing and also to say thanks to all persons who have supported me in finishing this final project. This final project is written to fulfill the requirement to obtain the English Diploma Program.

This final project is made based on the job training in SD N 1 Bowan Delanggu in Klaten regency entitled “**TEACHING VOCABULARY FOR FOURTH GRADE STUDENTS USING VIDEO IN SDN 1 BOWAN KLATEN**”. In this report, I described my experience while doing job training in SD N 1 Bowan. I practiced to teach English vocabulary using video for fourth grade, handled class during the teaching learning process and found the advantages and disadvantages of teaching vocabulary by using video. Hopefully this final project will be beneficial for readers.

Surakarta, 11 January 2016

Henrikha Desetya Adiarti

## ACKNOWLEDGMENT

*Alhamdulillah* *rabbil'alamin*, I would like to say my greatest thanks to Allah SWT for the wonderful blessing given to me. Thanks for giving me persistence in finishing this final project. To all people who helped me finish the final project, I would like to give them my highest gratitude to:

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- e. All the lecturers of English Diploma Program thanks for the kindness and the motivation in teaching the students.
- f. The headmaster of SD N 1 Bowan, Hastuti, Sp.d, thank you for permitting me to do the job training in this school.
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- h. My parents, thank you for everything they have given and done to me.
- i. My husband Reno, thank you for the support, help and love.
- j. My baby in my stomach, thank you for being my little angel and accompanying me.

- k. All of my friends in English Diploma Program especially class B, thanks for the beautiful friendship and thanks for being my family.
- l. All of people I cannot mention one by one. Thanks for the help and support in accomplishing this final project.

## ABSTRACT

**HENRIKHA DESETYA ADIARTI, 2016. Teaching Vocabulary for Fourth Grade Students Using Video in SDN 1 Bowan Klaten. English Diploma Program, Faculty of Cultural Sciences, Sebelas Maret University.**

This final project was written based on the job training which was done in SD N 1 Bowan which is located in Kepoh Rt 01 Rw 07, Bowan, Delanggu- Klaten, started from February, 3<sup>rd</sup> to April, 23<sup>rd</sup> 2015. The objectives of this final project are to describe the process of teaching English vocabulary using video and find out the advantages and disadvantages of teaching English vocabulary using video in SD N 1 Bowan, Delanggu.

The writer conducted the class observation in the beginning of the job training. First, the writer observed the condition of the class, the condition of the students and the teaching learning process of English lesson. Second, the writer made lesson plan before teaching learning process during job training. The activities of teaching English vocabulary for fourth grade students of SD N 1 Bowan are: warming up, presentation, assesment and summing up.

The writer used videos as media to teach English vocabulary, and the writer found that there are advantages and disadvantages of teaching English vocabulary by using videos and the way to solve the problems of teaching English vocabulary disadvantages using video. The advantages teaching English vocabulary by using videos are; helping the students to understand the vocabulary, helping the students to remember the vocabulary, improving the students's vocabulary, adding the students's knowledge, helping the students to pronounce vocabulary and make students more interesting to learn vocabulary. The disadvantages and the way to solve it that the writer found are: difficult to find the appropriate video and the writer solved it by using picture, difficult to manage the time then the writer anticipated the problem by preparing teaching aids early, the last is difficult to catch pronunciation and the writer solved this problem by writing what speaker said in the video on the whiteboard.

Keywords: teaching vocabulary, videos, elementary school students.

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