STRATEGIES TO TEACH SPEAKING AT AN INTERNATIONAL CLASS PROGRAM

(A Case Study at the Sixth Grade of Madrasah Ibtida’iyah International Class Program of Nurul Ulum Bojonegoro)

THESIS

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This thesis is submitted as partial fulfillment for the requirements to obtain the Graduate Degree in English Education

ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
SURAKARTA
2015
APPROVAL PAGE

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This is to certify that I myself write this thesis entitled STRATEGIES TO TEACH SPEAKING AT AN INTERNATIONAL CLASS PROGRAM (A Case Study at the Sixth Grade of Madrasah Ibtida’iyah International Class Program of Nurul Ulum Bojonegoro). It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the references. If then this pronouncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancelation of my academic degree.

Surakarta, January 2016

Ayu Fitrianingsih
MOTTO

Nothing you can see that you can’t do;
Just move on, you’ll find the way through.

(Suyadi – Siti Fatonah: my beloved parents)
DEDICATION

This thesis is dedicated to:

   My father Bapak Suyadi, who really hope that I can be a high educated woman
   My mother Ibu Siti Fatimah, for her everlasting prayer
   My beloved husband Makrus who patiently supports me
   My cute daughter Khanza, for her smile when I get down

I could not reply anything for your great attention and support except may Allah
Subhanallahu Wata’ala bless you all and notes your effort as a good charity, Aamiin.
ABSTRACT


The objectives of this study are: 1) to discover specific teaching strategies used by the English teacher in teaching speaking at the International Class Program; 2) to describe the implementation of teaching strategies that are used by the English teacher; 3) to identify the impact of the teaching strategies toward students’ speaking fluency.

This research was conducted at the sixth grade of Madrasah Ibtida’iyah International Class Program of Nurul Ulum Bojonegoro in the first semester of academic year 2015/2016 with 24 students categorized as active students come from different social and economic background. The method used in this study was a qualitative research in the form of case study. In collecting the data, the writer conducted interview, class observation, and document analysis.

The result of this study shows that 1) there are three teaching strategies to teach speaking: a) pair work b) story telling c) group work; 2) the teacher implemented the strategies in the elaboration step in which the students are assigned to do the worksheet; 3) Implementing the teaching strategies in the speaking class drives the students to have speech rate around 110 – 130 wpm, silent pauses in 1 – 3 seconds and some fillers.

It can be concluded that pair work, story telling, and group work are very useful to be implemented in the speaking class in which the students can be categorized as active learners. These teaching strategies are believed to provide more opportunities for the students in producing oral language that influences their speaking fluency. Thus, in teaching English to young learners, teachers need to know how to facilitate the students to be successful in the learning process. Hopefully this study will also inspire other researchers who are interested in conducting research on other aspects of strategies in teaching speaking to young learners.

Keywords: teaching strategy, young learners, speaking fluency, case study
ACKNOWLEDGEMENT

Alhamdulillah, praise is to Allah SWT The Almighty The Most Merciful and Gracious who always give blessing, helping, and guidance in life especially during writing the thesis to fulfill the requirements of Graduate Degree of the English Education Department at Sebelas Maret University Surakarta. Therefore, in this opportunity, my gratitude is conveyed to:

1. Prof. Dr. Joko Nurkamto,M.Pd., the Dean of Teacher Training and Education Faculty of Sebelas Maret University for the permission to write the thesis,
2. Dr. Ngadiso, M.Pd., the Head of English Education Department of Graduate Program for providing the facilities to complete the thesis writing,
3. Dra. Dewi Rochsantiningsih, M.Ed., Ph.D, the first consultant for all her guidance, helping, advices, and passion,
4. Dra. Diah Kristina, M.A, Ph.D, the second consultant for all her guidance, helping, advices, and passion,
5. M. Wachid Iswahyudi, M.Pd., the Principal of MI ICP NU Bojonegoro for his permission to conduct the research in the school,
6. Hilda Resita, S.Pd, the English teacher for her helping, suggestion, and cooperation,
7. The sixth grade students of MI ICP NU Bojonegoro for the participation during conducting the research,

Lastly, the writer humbly welcomes any sort of criticism and suggestion for further improvement on: ayu.fitrianingsih@rocketmail.com

Surakarta, January 2016

Ayu Fitrianingsih
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<tbody>
<tr>
<td>MI</td>
<td>Madrasah Ibtida’iyah</td>
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<tr>
<td>ICP</td>
<td>International Class Program</td>
</tr>
<tr>
<td>NU</td>
<td>Nurul Ulum</td>
</tr>
<tr>
<td>P</td>
<td>Principal</td>
</tr>
<tr>
<td>Teacher H</td>
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</tr>
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</tr>
<tr>
<td>R</td>
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