IMPROVING STUDENTS GRAMMAR COMPETENCES
IN WRITING DESCRIPTIVE TEXT
OF THE SEVENTH GRADE STUDENTS
OF SMP N 2 JEKULO KUDUS IN ACADEMIC YEAR OF 2014/2015
THROUGH COMMUNITY LANGUAGE LEARNING (CLL) METHOD
(A CLASSROOM ACTION RESEARCH)

THESIS

By
MUH. MISBAHUL MUNIR AP
NIM: S891308027

Submitted as a Partial Fulfillment of the Requirements for
the Graduate Degree in English Education

ENGLISH EDUCATION DEPARTMENT
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MUH MISBAHUL MUNIR AP
S891308027

This thesis has been approved by the Consultant of English Education Department
of Graduate School of Sebelas Maret University Surakarta
on September 11th, 2015

Consultant I
Dra. Diah Kristina, M.A., Ph.D.
NIP. 19590505 198603 1 009

Consultant II
Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009

Approved by
The Head of the English Education Department
of Graduate School of Sebelas Maret University

Dr. Ngadiso, M.Pd.
NIP. 19621231 198803 1 009
LEGITIMATION OF EXAMINERS
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Muh Misbahul Munir A.P
S891308027

This thesis has been examined by the Board of Examiners of English Education
Department of Graduate School of Faculty of Teacher Training and Education of
Sebelas Maret University Surakarta on December 23rd, 2015

The Board of Examiners:
1. Chairman
   Dr. Abdul Asib, M.Pd
   NIP. 19520307 198003 1 005

2. Secretary
   Dr. Sumardi, M.Hum
   NIP. 19740608 199903 1 002

3. First Examiner
   Dra. Diah Kristina, MA,Ph.D
   NIP. 19590505 198603 1 009

4. Second Examiners
   Dr. Ngadiso, M.Pd
   NIP. 19621231 198803 1 009

Dean of Teacher Training and Education
Sebelas Maret University

Prof. Dr. Joko Nurkamto, M.Pd
NIP. 196101241987021001

The Head of English Education
Department of Graduate School
of Sebelas Maret University

Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1 009
MOTTO

- Allah will never change the condition till the people change it by themselves (Translation Q.S. Ali Imran : 173)
- Truly, the ease comes after difficulty (Translation Q.S. Al Insyirah : 5)
- People never fail and lose till they give up (The writer)
DEDICATION

This thesis is dedicated to:

- The researcher’s parents: Siti Mutmainah and Joko Sugianto
- Everyone who always supports him to finish his skripsi: his shining angel, his big family, and his best friends
ACKNOWLEDGEMENT

Alhamdulilah, the researcher thanks to Allah SWT for His blessings and mercies, so he is able to finish writing this research entitled “Improving Students Grammar Competences in Writing Descriptive Text of Seventh Grade Students of SMP N 2 Jekulo Kudus in Academic Year 2014/2015 Through Community Language Learning (CLL) Method (A Classroom Action Research)”.

The researcher also wants to deliver sholawat and salam to our prophet Muhammad SAW who has helped the humans’ life from the darkness to the brightness.

This research can be finished by the support of many people. The researcher wants to deliver his great thanks. Especially for:

1. The Director of Graduate School of Sebelas Maret University for his permission to write this thesis.
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4. Dr. Ngadiso,M.Pd as the second consultant who has assisted researcher to develop and finish this thesis with his beautiful and calm mind
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8. All lecturers and staffs of English Education Department of Sebelas who have given worthy knowledge and support
9. His beloved family, Mom Siti Mutmainah who patiently supports and teaches, Dad Joko Sugianto who wisely guides, little sister Itsnaini Permata Hati for her criticism and suggestion
10. His third advisor, Prof. Dani Hermawan for the all days all nights guidance with Yi Jacob, Omen Hacker, and Dick-Ka in OZ commando, and Princess Anita kawaii chan for everything.

The researcher hopes his thesis can be a contribution in the education development and useful for the readers. At last, the researcher would like to say that this thesis requires more improvement. Comments and suggestions are welcome.

Surakarta, 2015

Muh Misbahul Munir A P
ABSTRACT

This research is aimed at revealing: (1) whether and to what extent Community Language Learning (CLL) method can improve students’ grammar competences in writing descriptive text, and explaining (2) the class situation when Community Language Learning (CLL) method is used in teaching grammar in writing descriptive text. The students in the first year of junior high school have difficulty in their grammar competences that causes many errors in writing descriptive text.

The research was conducted in SMPN 2 Jekulo Kudus. The subject of the research was the seventh grade students of VII E that consists of 36 students. The classroom action research was conducted in two cycles, each consists of four meetings that covers four steps: planning, acting, observing, and reflecting. There were two kinds of data in this research, qualitative and quantitative. The qualitative data were collected through observation, interviews, questionnaire, and diary. The quantitative data were collected through the students’ pre-test and post-test. The qualitative data were analyzed by using constant comparative method, while the quantitative data were analyzed by using descriptive statistics.

The research findings show that: (1) Community Language Learning (CLL) method can improve the students’ grammar competences in writing descriptive text, and (2) Community Language Learning (CLL) method provides teacher’s full support, students’ demanded knowledge, and equal teacher’s care for the entire students to support the effective class situation when used to teach grammar in writing descriptive text. The weakness of this method is when the classroom has more than 15 students and there is only one teacher, the teacher must limit into the minimum sentence students can produce so that every student in the classroom has equal attention.

Therefore, Community Language Learning (CLL) can be an alternative method for the teacher or the future researchers who will conduct the similar research.

Keywords: grammar competence, descriptive text, community language learning (CLL), classroom action research
PRONOUNCEMENT

This is to certify that I myself write the thesis entitled “Improving Students Grammar Competences in Writing Descriptive Text of Seventh Grade Students of SMP N 2 Jekulo Kudus in Academic Year of 2014/2015 through Community Language Learning (CLL) Method (A Classroom Action Research).

It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography. If then, this pronouncement proves wrong, I am ready to accept my academic punishment, including withdrawal or canceling of my academic degree.

Surakarta. 2015

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