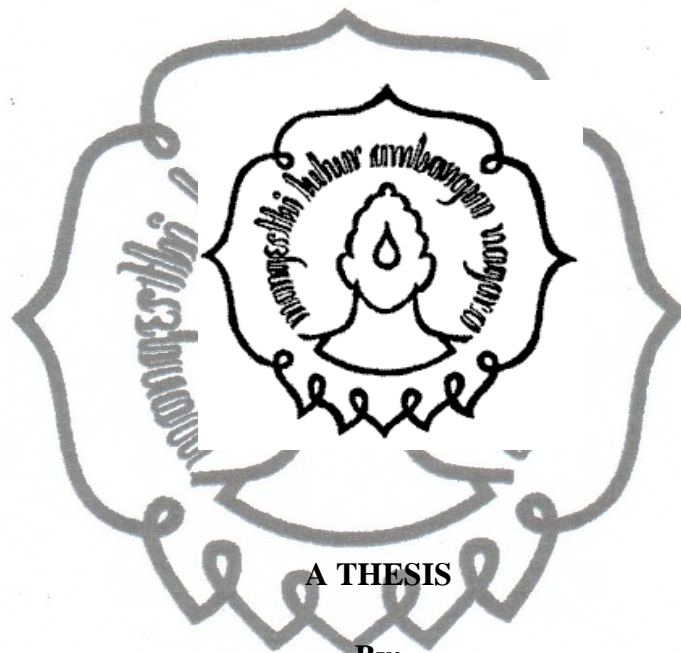


A CORRELATIONAL STUDY ON VOCABULARY MASTERY, SELF-EFFICACY, AND STUDENT'S SPEAKING SKILL

(A Correlational Study on Vocabulary Mastery, Self-Efficacy, and Students' Speaking Skill of the Eleventh Grade Students of SMA Negeri 6 Surakarta in the Academic Year of 2013/2014)



A THESIS

By:

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SURAKARTA

2014

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PRONOUNCEMENT

I would like to certify that the thesis entitled “**A CORRELATIONAL STUDY ON VOCABULARY MASTERY, SELF-EFFICACY, AND STUDENTS’ SPEAKING SKILL OF THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 6 SURAKARTA IN THE ACADEMIC YEAR OF 2013/2014**” is really my own work. It is not plagiarism or made by others. Everything related to other’s work is written in quotation, the sources of which are listed on the bibliography.

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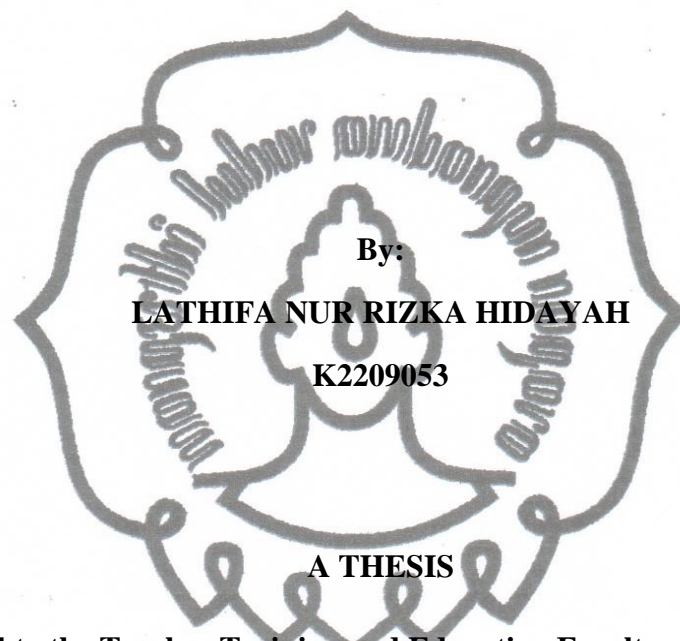
Surakarta, Desember 2013



Lathifa Nur Rizka Hidayah

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(A Correlational Study on Vocabulary Mastery, Self-Efficacy, and Students' Speaking Skill of the Eleventh Grade Students of SMA Negeri 6 Surakarta in the Academic Year of 2013/2014)



Submitted to the Teacher Training and Education Faculty of Sebelas Maret University to Fulfill on of the Requirements for Achieving Undergraduate Degree of Education in English

TEACHER TRAINING AND EDUCATION FACULTY

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APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.

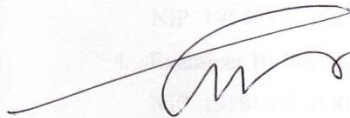
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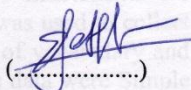
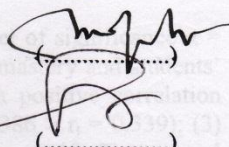


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ABSTRACT

Lathifa Nur Rizka Hidayah. 2013. **A Correlational Study on Vocabulary Mastery, Self-Efficacy, and Students' Speaking Skill of the Eleventh Grade Students of SMA Negeri 6 Surakarta in the Academic Year of 2013/2014.** English Education Department. Teacher Training and Education Faculty of Sebelas Maret University. Surakarta. 2014.

The objectives of the study are to determine the correlation between (1) vocabulary mastery and students' speaking skill; (2) self-efficacy and students' speaking skill; and (3) vocabulary mastery, self-efficacy, and students' speaking skill; and to predict the contribution of vocabulary mastery and self-efficacy toward speaking skill.

This study used correlational study. It is carried out in September 2013 at SMA Negeri 6 Surakarta. The population of this study was all the eleventh grade students of SMA Negeri 6 Surakarta which consists of ten classes. The total number of the students was 276 students. The sample for this study was 34 students taken by cluster random sampling technique. The instruments for collecting the data were questionnaire and test. Questionnaire was used to collect the data of self-efficacy and test was used to collect the data of vocabulary and speaking skill. The techniques which were used to analyze the data were Simple Correlation and Multiple Regression Correlation.

The results of the data analysis show that at the level of significance $\alpha = 0.05$ (1) there is a positive correlation between vocabulary mastery and students' speaking skill ($r_{x1y} = 0.481 > r_t = 0.339$); (2) there is a positive correlation between self-efficacy and students' speaking skill ($r_{x2y} = 0.386 > r_t = 0.339$); (3) there is a positive correlation between vocabulary mastery, self-efficacy, and students' speaking skill ($R_{y12} = 0.861$ and $F_o = 44.57 > F_t = 3.32$).

According to the result of the study, it is found that there is a positive correlation between vocabulary mastery and students' speaking skill; there is a positive correlation between self-efficacy and students' speaking skill; and there is a positive correlation between vocabulary mastery, self-efficacy simultaneously and students' speaking skill of the eleventh grade students of SMA Negeri 6 Surakarta in the academic year of 2013/2014.

The result of the study shows that vocabulary mastery and self-efficacy are predictors which give a contribution to students' speaking skill as many as 29.94%. So, both vocabulary mastery and self-efficacy are one of the important factors that should be considered in improving students' speaking skill.

Keywords: Correlation, Vocabulary Mastery, Self-Efficacy, Speaking Skill

ABSTRAK

Lathifa Nur Rizka Hidayah. 2013. **A Correlational Study on Vocabulary Mastery, Self-Efficacy, and Students' Speaking Skill of the Eleventh Grade Students of SMA Negeri 6 Surakarta in the Academic Year of 2013/2014.** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Sebelas Maret. Surakarta. 2014.

Penelitian ini bertujuan untuk mengetahui hubungan antara (1) penguasaan kosakata dan kemampuan berbicara bahasa Inggris; (2) *self-efficacy* dan kemampuan berbicara bahasa Inggris; dan (3) penguasaan kosakata, *self-efficacy*, terhadap kemampuan berbicara bahasa Inggris; dan untuk memprediksi kontribusi penguasaan kosakata, dan *self-efficacy* terhadap kemampuan berbicara bahasa Inggris siswa.

Penelitian ini menggunakan metode korelasi dan telah dilaksanakan pada bulan September di SMA Negeri 6 Surakarta. Populasi penelitian ini adalah seluruh siswa kelas sebelas SMA Negeri 6 Surakarta berjumlah 276 orang siswa. Sampel penelitian ini berjumlah 34 orang siswa yang diambil menggunakan metode *cluster random sampling*. Instrumen yang digunakan untuk mengumpulkan data adalah kuesioner dan tes. Kuesioner digunakan untuk mengumpulkan data *self-efficacy* dan tes digunakan untuk mengumpulkan data penguasaan kosakata dan kemampuan berbicara bahasa Inggris. Teknik yang digunakan untuk menganalisis data adalah *Simple Correlation and Multiple Regression Correlation*.

Analisis data menunjukkan pada level signifikansi $\alpha = 0.05$, terdapat korelasi positif antara (1) penguasaan kosakata dan kemampuan berbicara bahasa Inggris ($r_{x1y} = 0.481 > r_t = 0.339$); (2) *self-efficacy* dan kemampuan berbicara bahasa Inggris ($r_{x2y} = 0.386 > r_t = 0.339$); (3) penguasaan kosakata dan *self-efficacy* terhadap kemampuan berbicara bahasa Inggris siswa ($R_{y12} = 0.861$ and $F_o = 44.57 > F_t = 3.32$).

Berdasarkan hasil penelitian, ditemukan adanya (1) korelasi positif antara penguasaan kosakata dan kemampuan berbicara bahasa Inggris; (2) korelasi positif antara *self-efficacy* dan kemampuan berbicara bahasa Inggris; (3) korelasi positif antara penguasaan kosakata dan *self-efficacy* terhadap kemampuan berbicara bahasa Inggris siswa kelas sebelas SMA Negeri 6 Surakarta tahun akademik 2013/2014.

Hasil penelitian menunjukkan bahwa penguasaan kosakata dan *self-efficacy* memberikan kontribusi sebanyak 29.94% terhadap kemampuan berbicara bahasa Inggris siswa dan merupakan faktor yang dapat dipertimbangkan dalam usaha meningkatkan kemampuan berbicara bahasa Inggris siswa.

Kata kunci: korelasi, penguasaan kosakata, *self-Efficacy*, kemampuan berbicara bahasa Inggris siswa

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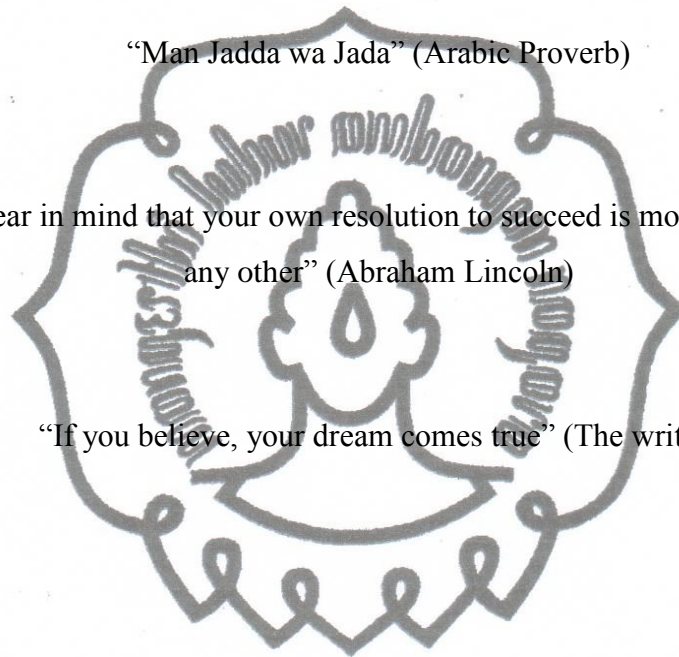
MOTTO

“...Allah does not change a people’s lot unless they change what is in their hearts...” (Q.S. Ar-Ra’d : 11)

“Man Jadda wa Jada” (Arabic Proverb)

“Always bear in mind that your own resolution to succeed is more important than any other” (Abraham Lincoln)

“If you believe, your dream comes true” (The writer)



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DEDICATION



This Thesis is dedicated to:

My beloved Mom and Dad

My beloved sister and brother

My lovely friends

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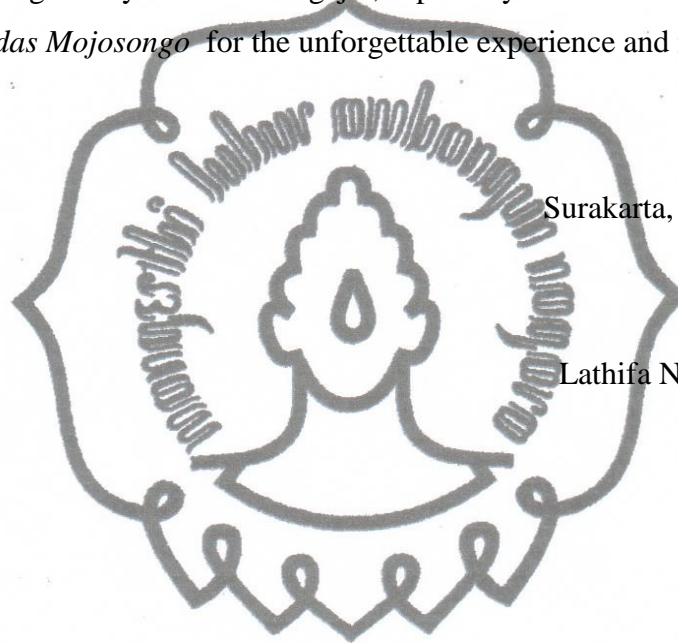
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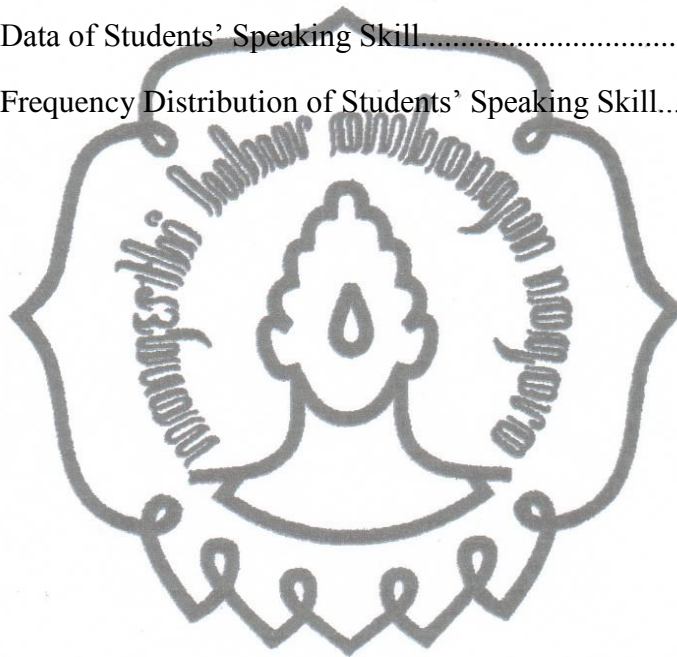
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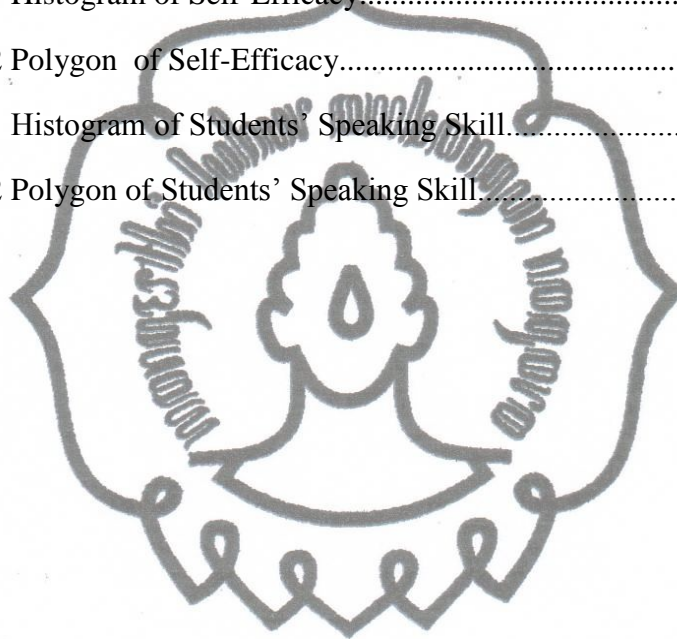
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