

**“A CORRELATIONAL STUDY BETWEEN WRITING INTEREST,  
VOCABULARY MASTERY, AND WRITING SKILL OF THE TENTH  
GRADE STUDENTS OF SMA NEGERI 1 KARANGANYAR IN THE  
ACADEMIC YEAR OF 2012/2013”**



**A Thesis**

**By:**

**Mahmud Al Habyby**

**K2209056**

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Sebelas Maret University as a Partial Requirement for  
Getting the Undergraduate Degree  
in English Education

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY**

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## **PRONOUNCEMENT**

I would like to certify that the thesis entitled **“A Correlational Study between Writing Interest, Vocabulary Mastery, and Writing Skill of the Tenth Grade Students of SMA Negeri 1 Karanganyar in the Academic Year of 2012/2013”** is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the source of which are listed on the bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, March 2014

Mahmud Al Habyby

## ABSTRACT

Mahmud Al Habyby. K2209056. **A Correlational Study between Writing Interest, Vocabulary Mastery, and Writing Skill of the Tenth Grade Students of SMA Negeri 1 Karanganyar in the Academic Year of 2012/2013.** English Education Department. Teacher Training and Education Faculty of SebelasMaret University. Surakarta. 2014.

The objectives of this research are to find out the correlation between (1) Writing Interest and Writing Skill; (2) Vocabulary Mastery and Writing Skill; (3) Writing Interest, Vocabulary Mastery, and Writing Skill.

The study was carried out in May 2013 at SMA Negeri 1 Karanganyar. The method used in this research was a correlational study. The population in this study was all the tenth grade students of SMA Negeri 1 Karanganyar which consist of nine classes. The total number of the students was 378 students. The sample was 34 students taken by cluster random sampling technique. The instruments in collecting the data were questionnaire and tests. The questionnaire was used to collect the data of writing interest; while the objective test was used to collect the data of vocabulary mastery; and the essay test was used to collect the data of writing skill. The techniques which were used to analyze the data were Pearson Product Moment and Multiple Correlations.

The result of this study shows that (1) there is a positive correlation between writing interest and writing skill ( $r_{x1y} = 0.680 > r_t = 0.339$ ); (2) there is a positive correlation between vocabulary mastery and writing skill ( $r_{x2y} = 0.846 > r_t = 0.339$ ); (3) there is a positive correlation between writing interest, vocabulary mastery simultaneously and writing skill ( $R_{y12}$  is 0.889 and  $F_o = 58.692 > F_t = 3.32$ ).

Based on the result of the study, it is known that the first hypothesis saying that there is a positive correlation between writing interest and writing skill is accepted. The second hypothesis saying that there is a positive correlation between vocabulary mastery and writing skill is also accepted. Meanwhile, the third hypothesis saying that there is a positive correlation between writing interest, vocabulary mastery simultaneously and writing skill of the tenth grade students of SMA Negeri 1 Karanganyar in the academic year of 2012/2013 is also accepted.

The result of the research shows that writing interest and vocabulary mastery are important variables for writing skill. Both writing interest and vocabulary mastery have positive contribution in writing skill. Therefore, writing interest and vocabulary mastery should be considered in increasing writing skill, although the factors are not only come from those variables.

Keywords: Correlation, Writing Interest, Vocabulary Mastery, Writing Skill

## **THE APPROVAL OF THE CONSULTANTS**

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

On : March 2014

First Consultant

Second Consultant

**Drs. Martono, M. A.**

**NIP 19600301 198803 1 004**

**Teguh Sarosa S.S., M. Hum.**

**NIP 19730205 200604 1 001**

## THE APPROVAL OF THE THESIS EXAMINER

This thesis has been examined by the Board of Thesis Examiners of English Education Department of Sebelas Maret University Surakarta and approved as a partial fulfillment of the requirements for obtaining the Undergraduate Degree of English Education.

Day :

Date :

Board of Thesis Examiners	Signature
1. Chair: Endang S., S.Pd.,M.Hum. NIP 19800513 200312 2 002	(.....)
2. Secretary: Kristiandi, S.S., M.A. NIP 19770720 200112 1 001	(.....)
3. Examiner I: Drs. Martono, M.A. NIP 19600301 198803 1 004	(.....)
4. Examiner II: Teguh Sarosa, S.S, M.Hum. NIP 19730205 200604 1 001	(.....)

Teacher Training and Education Faculty  
Sebelas Maret University  
The Dean

Prof. Dr. H. M. Furqon Hidayatullah, M.Pd  
NIP 19600727 198702 1 001

## **MOTO**

*“The teacher who is indeed wise, does not bid you to enter the house of his wisdom, but rather leads you to the threshold of your mind”*

**(Khalil Gibran)**

## **DEDICATION**

**This thesis is dedicated to:**

*My beloved family: mother, father, and brother*

*My beloved friends*

*My love*

*Myself*

*Thank you so much!*

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Surakarta, March 2014

*Mahmud Al Habyby*



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