THE DIFFICULTIES OF TEACHING AND LEARNING ENGLISH TO THE THIRD GRADE OF SD NEGERI NGORESAN NO. 80 SURAKARTA

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University

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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
2014
APPROVAL OF SUPERVISOR

Approved to be examined before the Board of Examiners, English Diploma Program, Faculty of Letters and Fine Arts SebelasMaret University

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MOTTO

Nature is not to be conquered, but we should be able to conquer fear, fright, doubt to study the nature’s characteristics

(Norman Edwin)
DEDICATION

This final project report is dedicated for:
My beloved parents
My beloved sister
My beloved boyfriend
PREFACE

The writer would like to say *Alhamdullilah irobbil'alamin* to Allah SWT for the opportunity, ability and guidance to finish this final project report. The writer would also like to say thank to all people who give me the support and encouragement in writting this final project.

In this final project report, the writer describes the job training experience in teaching English to the third grade students in SDN Ngoresan No.80 Surakarta. The writer describe the teaching and learning process during the job training. The writer also discuss the problems and the solution in the teaching and learning process.

This final project report might be far from perfect and there are some faults inside. Hopefully, this final project report will be beneficial to the reader.

Wiji Lestari
ACKNOWLEDGEMENT

*Alhamdulillahi robbil’ alamin*. All praise for Allah SWT the Almighty. The writer would like to say the deepest thanks to

1. The Dean of the Faculty of Letters and Fine Arts, SebelasMaret University, Drs. Riyadi Santoso, M.Ed, Ph.D
2. The Head of English Diploma Program, Yusuf Kurniawan, S.S., M.A. for the highest dedication to English Diploma Students.
3. My Academic Supervisor, M Farkhan Mujahidin, S.Ag, M.Ag, thank you for your support during my study in English Diploma Program.
4. My Supervisor, Drs. Mugijatna, M.Si., Ph.D., thank you for your advices and guidance in finishing this final project report. The writer does apologize for all of the faults.
5. All Lecturers of English Diploma Program, thank you for giving me the precious knowledge.
6. The Headmaster of SDN Ngoresan No.80 Surakarta, Mrs. Rimaharti Diah Astuti, S. Pd. thank for accepting me to have the job training in your school.
7. Mrs. Puji Asri Iswati, S.Pd, my job training supervisor. Thank you for your advice and guidance during my job training
8. All of the teachers, administration staffs, and the students of SDN Ngoresan No.80 Surakarta, thank you for your help, guidance, and advice. I do apologize for my mistakes during the job training.
9. My beloved Parents, Sapuan and Paini. Thank you for your prayer and advices for me to face my obstacles in this life. I do love you.
10. My Big Family. I say thank you for the support, prayer, advice, and love.

11. The English Diploma Students of 2009 year. For all my friends in class A, B, and C. Thank for love and laugh.

12. The English Diploma Students of 2010 until 2012, thank you for the patience and help during my extension semester

13. Thanks for all staffs, mbak Heni, mbak Devi, mbak Susi, mbak Desi for the advice and help.

14. My big family of Sentraya Bhuana, thank you for your help, advice, and all experience for about 4 years. I will always remember our togetherness

15. My beloved boyfriend, Muhammad Nur Rasyid. Thank for all patience, help, advice, and guidance. We will reach our dreams together.

16. For all people who I cannot mention here, thank you.

Finally, The writer realize that this final project report still has so many mistakes, The writer does apologize.
ABSTRACT


This final project report is written based on the job training experience which has been done for one month and two weeks in SDN Ngoresan No.80 Surakarta. The objectives of this report are to describe some difficulties in English teaching and learning in SD Negeri Ngoresan No.80 Surakarta and the solutions to handle the problems during the teaching and learning process.

In English teaching and learning process in SD Negeri Ngoresan No.80 Surakarta, the writer gave the material directly. First, the writer began the class by warming up then she delivered the material by asking the previous material first in order to test the students' memory. The writer used Grammar Translation Method during the teaching process because she couldn’t use English all the time, it was based on students ability. To know the students’ understanding to the material, the writer gave some exercises or asked them to do the exercises in their workbook.

In this job training, the writer had some problems. The writer divided the problems into two categories. First, Linguistics problem is related to the different pronunciation of English and Indonesian. Second, Non-Linguistics Problems, they are classroom management, limited time of teaching, student’s motivation, lack of discipline, and lack of facilities. English teaching and learning to the third grade of students in SDN Ngoresan No.80 Surakarta was successfully done by doing the solution to handle the problems above.
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